

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
APRIL 27, 2005, 1:00-3:00 p.m.
School of Education
IUB Room 2140
IUPUI Room 3138E

The following are summaries of speaker contributions

Members Present: Anderson, Berghoff, Delandshere, Dilworth, Lester, McCarty, McClain, Ross, and Stachowski. **Alternates:** Cunningham and Levinson **Dean's Staff Present:** Brown, Gonzalez, Kloosterman, Howard-Hamilton, and Lambdin. **Staff Representative:** Wyatt. **Student Representatives:** Lotter, Zhang. **Visitors:** Baumgart, President Herbert, McNabb, Ruesink

I. Approval of Minutes

A. Approval of the Minutes from March 23, 2005, Policy Council meeting

A motion was made, and seconded, to approve the minutes as written. The minutes for March 23, 2005, were unanimously approved.

II. Announcements and Discussions

A. Dean's Report

Dean Gonzalez noted that the state budget conference committees are meeting this week. A budget has come out of the committee and the legislature may be acting on it today. He did not know whether the House or Senate version of the budget was adopted. The Senate version authorizes a 1.2% reduction in operating funds for IU plus the loss of the research incentive fund. The House version authorizes a flat line budget in state appropriations. The IU Trustees are meeting next Friday to act on tuition and fees. The recommendation is for a 4.9% increase in undergraduate and 6% increase in graduate tuition and fees. The assessments are projected to increase by about 4%. It is expected to be a difficult budget year.

The Mission Differentiation Project initiated by President Herbert is moving forward. The committee has prepared a report that the President has forwarded to the chancellors and has been shared with the IU Bloomington deans and directors. One item on the report is a revised mission statement for IUB and a request that the other campuses also revise their mission statements. The revised mission statement for IUB

was approved by the Bloomington Faculty Council on April 19. There may be some minor changes, but it appears the statement is close to finished. After the President gets comments from the chancellors actions and recommendations may be implemented.

At the last Policy Council meeting, there was a discussion on general education. It had been expected that the University Faculty Council would act on a proposal for a common general education requirement. It was later reported to the Trustees that it was not likely the university would be able to adopt a general education statement this academic year. At a meeting of the Academic Leadership Council it was resolved that the UFC put off action on the general education curriculum until fall of 2005.

B. President Herbert's Visit

Dean Gonzalez welcomed President Herbert to the Faculty Council meeting. He pointed out that President Herbert has received the Outstanding Alumnus Award for the University of Southern California from the USC Black Alumni Association, and he read a news release about the award that included a summary of President Herbert's academic and administrative career and accomplishments.

President Herbert expressed his thanks to the Policy Council for allowing him to visit the council during its meeting. He stated that since coming to IU he has attempted to learn about its history, traditions and culture. He acknowledged the political realities facing IU in regards to resources, and he has met with the governor and members of the legislature to build up working relationships. He has also tried to develop a greater understanding of the different IU campuses and is trying to learn more about each of the different schools and the college. To that extent he has come to talk with the Policy Council.

President Herbert acknowledged the primary role of the faculty in defining the university. He stated that he was impressed with the programs in the School of Education and complemented Dean Gonzalez for the quality of the presentation submitted for Commitment to Excellence funding. He said that the proposals submitted to the Board of Trustees were received very enthusiastically and treated favorably by the board.

President Herbert then asked the members of the Policy Council for suggestions of important programs and accomplishments of the School of Education that he should share when promoting IU.

Ross mentioned both the graduate and undergraduate international programs and the numerous faculty active in international issues. She also

mentioned the award-winning cultural immersion program that sends student teachers both abroad and to Native American reservations.

Ross stated that many faculty members are involved in international research and gave the new Social Studies and Transnational Education Center as an example.

President Herbert asked if there was a decline in international applications at the School of Education.

Ross answered that over the last five years there has been an increase in international students enrolled in fall semesters, but admitted that there are some concerns. Howard-Hamilton quoted declining figures in international applications, including a decline of 80-90 applications from fall of last year to fall of this year. She suggested that lack of assistantships, post-911 issues and increased VISA fees all contribute to the decline.

President Herbert noted that this is a national pattern and that international applications are going up in other countries as a result.

Cunningham mentioned the Learning Sciences program that was supported by Commitment to Excellence funds. There were three new hires in the last two years, which is helping increase doctoral enrollment. The IU program has become one of the top five programs in the world in learning sciences.

Dean Gonzalez added that the program is multidisciplinary and involves the Cognitive Sciences program, the School of Informatics and the School of Education.

Kloosterman stated that the School of Education has a large impact on the state because of the number of teachers it produces. He added that, unlike IU, many Schools of Education at research universities do not have large teacher education programs.

President Herbert asked if there was a decline in interest in math and science education. Kloosterman replied that interest has traditionally been low and that the School of Education is working hard to recruit more people into math and science education programs. President Herbert voiced his concern that school districts will have difficulty fulfilling the new Core 40 requirements. Lambdin agreed that having enough highly qualified teachers in rural areas is an issue and that the School of Education is trying to help meet the recent demands for certification by teachers. She mentioned that the School of Education offers a Transition to Teaching program for students with degrees other than in education to

earn teacher certification. The secondary program is a one-year program and the elementary is 1.5 years.

Howard-Hamilton spoke of the School of Education service to the community, and Dilworth discussed Project Team, which is intended to address the shortage of classroom teachers of color by identifying and recruiting future teachers of color. McClain mentioned the work of the Dean's Advisory Council, which created a Martin Luther King Day Activities Day that brings local students to IU to participate in math and science activities. Howard-Hamilton talked about the Afro-American read-in, which brings in local students to share original work or read other authors' work.

Ruesink asked about the difficulties of preparing teachers while doing the significant amount of research conducted at the School of Education. McCarty said that in Bloomington there were 17 doctoral programs, with 600 doctoral students and 110 faculty members, plus 2,000 undergraduate students. She said that the faculty members have a challenging task combining their research and mentoring of doctoral students with their commitment to teaching. She added that the faculty members are very service oriented and are involved across campus in governance and serving on committees.

Cunningham added that the faculty interest in research is directed toward research about the teaching and learning process. Many of the School of Education research projects involve working directly with teachers in the schools to develop innovations in the teaching process, and he cited the Quest Atlantis project as an example.

President Herbert then asked the council members about challenges that the School of Education faces.

Howard-Hamilton raised the lack of funding opportunities for graduate students, including fellowships and assistantships. She said that potential students are turning down awards in favor of better offers from other institutions. She added that it would be good to offer more fellowships that would include award criteria other than just GPAs.

President Herbert asked what the average amount awarded for an assistantship in the School of Education was and was told by Howard-Hamilton that it is between \$10,000 and \$13,000. Dean Gonzalez added that, including the fee remission, the total cost is around \$30,000. Levinson said that the fee remission in the School of Education is only 20 credit hours per year compared to 24-30 credit hours in the College of Arts and Sciences. This causes students dependent on their fee remissions to have their programs stretched out an extra year. He said that the IU

Foundation and the Foundation Relations Committee of the BFC had identified graduate fellowships and funding as their highest priority, but was disconcerted that the report commissioned by the President showed IU behind the Big 10 in research and classroom space. He is concerned that the concern about building space will take priority over graduate funding. He said that this is particularly acute when trying to recruit minority students, especially from the coasts.

President Herbert said that IU must become more aggressive in recruiting the top students in the state. He added that when he proposed using \$10 million dollars in Lilly Foundation funds to increase graduate student funding over five years the feedback that he got was that it was more important to focus on research. He was surprised that there was not greater interest in focusing on graduate student support and was pleased to hear that the Policy Council would support his efforts to improve it.

President Herbert informed the Council that the next Board of Trustees meeting would deal with tuition and fees. The current proposal is for a 6% increase in graduate fees. He will look at asking the Board to support an increase of 7-7.5%, with all the additional money going into graduate fellowships, but he is not sure how the deans will react.

Dean Gonzalez pointed out that IU was ranked 15th in the country among graduate schools of education by U.S. News and World Report. Tuition for most similarly ranked programs at other institutions was between 20% and 100% higher than IU. He thought that this places IU at a disadvantage. But if funds are simply taken from the operating budget that that does not help. Other institutions are gaining ground on IU because they can invest more in fellowships and at the same time protect their operating base.

President Herbert acknowledges political realities and said that tuition increases are often difficult to accept.

Ross added that, in addition to faculty salary, having quality graduate students is important in retaining faculty.

President Herbert said that he is planning to make proposals to deal with these issues. He is concerned about the raiding of faculty and the loss of faculty to retirement. He asserted that major research institutions have to bring in professors with strong research records, and many do come looking at IU. If IU is not competitive with salaries, graduate students and research space, it will be disadvantaged and prone to raiding of faculty from other institutions.

Dean Gonzalez commented on President Herbert's stated commitment to double the external research productivity and pointed out that, under the

leadership of Catherine Brown, the School of Education has done that over the past five years. Faculty from the School of Education are now responsible for close to \$18 million of external research expenditures. If it wasn't for that funding the number of students with fellowships would be reduced. The School's strength is its combination of a strong undergraduate program that generates a lot of teachers for Indiana schools, a strong graduate program that competes internationally, and a research faculty that can generate resources and new knowledge. That strategy makes the IU School of Education competitive, and it is in danger of losing that competitive position because of the loss of resources.

President Herbert stated that among the CEOs of major Indiana corporations there is agreement that supporting research is the highest priority in maintaining Indiana's economy. However, the current budget will hit the Bloomington and IUPUI campuses the hardest. There will be a net reduction in the Bloomington operating budget and a slight decrease at IUPUI, in part because the state is not funding plant expansion. The state is renegeing on its obligations to pay for the operating costs of building that are constructed. The School of Medicine is losing about \$1.2 million, Bloomington about \$3.5 million. The legislature is giving more money for construction, but less money for operation.

President Herbert concluded by stating his vision for Indiana University and his commitment to attracting the highest quality students to the university.

C. Meeting Scheduled

Delandshere announced that another Policy Council meeting would need to be scheduled. After discussion it was decided that another meeting would be held at 1:00 P.M. on Wednesday, May 11. It was determined that a quorum would be present for the meeting.

III. Old Business

A. Annual report

Delandshere asked for questions or comments about the annual committee reports. She noted that all the reports had been submitted, and commented that the Faculty Affairs committee had been charged with reviewing the use of the database from the annual report and that that was not addressed in their report. She suggested postponing all other old business due to lack of remaining time.

Dean Gonzalez then commented on his reaction to the Dean's Review report. A letter he had written to the review committee chair in response to

her invitation for comment on the initial draft of the report has been submitted to Policy Council members.

IV. New Business

A. Proposed New Program for Gifted and Talented License Addition [\(05.46\)](#)

Delandshere announced that written objections to the proposal have recently been received by the Policy Council, and because of the objections the Council could not act on the proposal at this meeting.

Meeting adjourned 3:00 P.M.