TO: Policy Council

FROM: Valarie Akerson, Chair
School of Education Graduate Studies Committee

SUBJECT: Review of Core Campus Issues Relevant to Graduate Studies

DATE: March 1, 2005

In response to the charge given the Graduate Studies Committee on September 27, 2004, the Graduate Studies Committee has reviewed the Report of the Long Range Planning Committee. We have spoken with Barbara Wilcox, co-chair and Trudy Banta, committee member of the Long Range Planning Committee who drafted the Report in question.

From our deliberations and discussions we recognize that there are non-trivial logistical problems that need to be worked out for the Core Campus arrangement to “work” for graduate students. There needs to be serious discussions surrounding the reduction of complications of a Core Campus arrangement. Currently, it does not seem that reducing the complications, such as differential IRB procedures, challenges for graduate students, and tenure and promotion procedures that are associated with the Core Campus arrangement are high on anyone’s priority list, yet the complications continue to exist. We believe that a decision needs to be made at the upper management or Dean’s leadership level for whether the Core Campus arrangement is working, and if it is worth having the Core Campus arrangement. Attention needs to be given to making the arrangement work well and supporting the students who are in the graduate programs.

We recommend that the Policy Council prioritize the most pressing issues, and appoint an individual(s) or committee who would examine these issues and make headway into resolving the issues. Without time and commitment toward the most pressing issues it seems that the Report of the Long Range Planning Committee may be lost because there does not seem to be anyone taking responsibility for resolving these issues. Bob Osgood from IUPUI mentioned that he would be willing to work as part of a group toward resolving these issues because it is something he is currently charged with working toward from his campus.