AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
March 23, 2005
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from February 16, 2005 Meeting (05.30M)

II. Announcements and Discussions
a. Report from Dean Gonzalez
b. Agenda Committee
   Spring Faculty Meeting April 8, 2005 at 11:15 a.m.
   Search for Armstrong and Jacobs Chairs

III. Old Business
a. Appointment to Graduate Faculty Status and Endorsement to Direct and/or Chair Dissertations (05.32)
b. Department response regarding P&T procedures (05.33)
c. Review of Core Campus Issues Relevant to Graduate Studies (05.34)

IV. New Business
a. Social Studies Development Center redesignation and name change (05.35)
b. Degree name change from Educational Psychology to Learning and Developmental Sciences (05.36)
c. Proposal for a Ph.D. in School Psychology (05.37)
d. Professional Leave for Clinical Faculty (05.38)
e. Policy Recommendation for Faculty Salary Equity Reviews (05.39)

V. New Courses/Course Changes open for 30 day remonstrance
New Courses
H440 Education and American Society    3 credit hours    IUPUI/BL
This course serves as a capstone seminar in foundations for senior elementary education students. It covers essential content knowledge, theory and themes in educational history, sociology, and philosophy. It also addresses key issues for understanding the professional world of teachers. It is linked to extensive field experience including student teaching.

Y420 Approaches and Issues in Educational Research variable 1 – 3 BL/IUPUI
Introduction to basic designs, methods and principles in educational research. Students will learn to interpret and critique published research studies and will learn rudiments of data collection and analysis.
Course Changes

X425  Practicum in Reading  variable 1-8  System
Justification: Programmatic change for licensure

W410  Practicum in Computer-Based Education  variable 3 - 8  System
The culminating experience for the dual program in computing. Either eight weeks of full-time or 16 weeks of half-time field work in an educational setting that incorporates instructional computing. Justification: Programmatic requirement change for licensure.