

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

March 23, 2005

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from February 16, 2005 Meeting ([05.30M](#))
- II. Announcements and Discussions
 - a. Report from Dean Gonzalez
 - b. Agenda Committee
Spring Faculty Meeting April 8, 2005 at 11:15 a.m.
Search for Armstrong and Jacobs Chairs
- III. Old Business
 - a. Appointment to Graduate Faculty Status and Endorsement to Direct and/or Chair
Dissertations ([05.32](#))
 - b. Department response regarding P&T procedures ([05.33](#))
 - c. Review of Core Campus Issues Relevant to Graduate Studies ([05.34](#))
- IV. New Business
 - a. Social Studies Development Center redesignation and name change ([05.35](#))
 - b. Degree name change from Educational Psychology to Learning and
Developmental Sciences ([05.36](#))
 - c. Proposal for a Ph.D. in School Psychology ([05.37](#))
 - d. Professional Leave for Clinical Faculty ([05.38](#))
 - e. Policy Recommendation for Faculty Salary Equity Reviews ([05.39](#))
- V. New Courses/Course Changes open for 30 day remonstrance

New Courses

H440 Education and American Society 3 credit hours IUPUI/BL

This course serves as a capstone seminar in foundations for senior elementary education students. It covers essential content knowledge, theory and themes in educational history, sociology, and philosophy. It also addresses key issues for understanding the professional world of teachers. It is linked to extensive field experience including student teaching.

Y420 Approaches and Issues in Educational Research variable 1 – 3 BL/IUPUI

Introduction to basic designs, methods and principles in educational research. Students will learn to interpret and critique published research studies and will learn rudiments of data collection and analysis.

Course Changes

X425 Practicum in Reading variable 1-8

System

Justification: Programmatic change for licensure

W410 Practicum in Computer-Based Education variable 3 - 8 System

The culminating experience for the dual program in computing. Either eight weeks of full-time or 16 weeks of half-time field work in an educational setting that incorporates instructional computing. Justification: Programmatic requirement change for licensure.