

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 17, 2004

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from October 27, 2004 Meeting ([05.12M](#))
- II. Announcements and Discussions
 - a. Report from Dean Gonzalez
 - b. Agenda Committee
Faculty Colloquium November 19, 2004 3:00 p.m.
Graduate Faculty Memo ([05.18](#))
Core Campus Issues
- III. Old Business
Recommendations from Partnership and Outreach Committee (**Please bring document 04.49 with you to this meeting. Document 04.49 was mailed previously in the packets of materials for September and October.** You may also find a copy of the document on the web at <http://www.indiana.edu/~educpc/04.49.doc>)
- IV. New Business
Education Council – Bylaws ([05.17](#))
Clinical Criteria ([05.14](#))
Clinical Checklist ([05.15](#))
Clinical Timeline ([05.16](#))
ICP/TACIT ESL Proposal ([05.19](#))
- V. New Courses/Course Changes open for 30 day remonstrance

New Course Requests

L539 – Language Foundations for ESL/EFL Teachers 1-3 cr hrs IUB/IUPUI
The aims of the class are to provide teachers with an understanding of areas in the English Language that could be problematic to English Language Learners (ELLs), and to assist teachers in modifying instruction to address the problems.

L540 – ESL/EFL Instruction and Assessment Approaches 3-9 cr hrs IUB/IUPUI
This course provides an overview of various approaches to instruction and assessment that incorporates current thinking in the field. Sheltered instruction and content-based models are examples of the instruction models that will be discussed. Assessment

models will include, among others, examples of alternative and authentic forms of assessment.

L541 – Writing Instruction for TESL Teachers 1-3 cr hrs IUB/IUPUI
This class will study the current trends and issues in the teaching of writing to EFL/ESL learners. We will focus on the development and evaluation of techniques and materials for classroom instruction, emphasizing the analysis of student writing and troubleshooting common problems second language learners encounter.

Course Change Request

P596 – Internship in School Psychology I 1-6 cr hrs IUB/IUPUI
Supervised, intensive field experiences in a school setting for a full academic year for Ed.S. students in School Psychology. – Justification for change. Allow students to register for 1 credit hours per semester.