

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

January 28, 2004 1:00 – 2:15 p.m.
School of Education
IUB Room 2140
IUPUI Room 3138E

** The following are summaries of speaker contributions**

Members Present: Alexander, Boone, Buzzelli, Chafel, D’Ambrosio, Dilworth, Harste, McCarthy, Osgood, Stachowski, Sutton, Thompson. **Dean’s Staff Present:** Gonzalez, Howard-Hamilton and Kloosterman. **Staff Representative:** Student **Representatives:** Apple, Pascoe. **Guests:** Elizabeth Boling, Don Cunningham, Dave Kinman and David Flinders.

I. Approval of Minutes

A. Approval of the Minutes from November 19, 2003 Meeting ([04.13M](#))

A motion was made, and seconded, to approve the minutes as written. The minutes for November 19, 2003 were unanimously approved.

II. Agenda Committee Announcements

A. Report by Sutton, Committee Chair

1. Diversity Committee Statement

Sutton reported that the Diversity Committee’s web page, including a mission statement, previously accepted by the council during the November 19 meeting, has been linked to the School of Education website and can be found in various locations such that it is readily accessible to viewers.

2. Disposition of Request from International Programs Committee

Sutton reviewed a request from the International Programs Committee to promote awareness among the faculty about issues related to residency requirements for international students. As a result, the link to Student and Exchange Visitor Information System (SEVIS) has been added at the top of the International Programs Committee and Diversity Committee webpages. The internet address for the SEVIS is <http://webdb.iu.edu/InternationalServices/scripts/ois/sevis.cfm>

3. Announcement that PC Voting Ballots have been distributed to faculty for nominations for the upcoming academic year, 2004-2005.

III. Announcements and Discussions

A. Report from Dean Gonzalez

1. Commitment to Excellence Initiative

Dean Gonzalez informed the Council on the current status of the Commitment to Excellence (CTE) initiative. With the appointment of interim University Chancellor Gros Louis, there remains ambiguity as to what direction the initiative is going to take. There have been no formal announcements, except that the original deadline for submission of proposals was dropped and no new deadline has been announced. The informal sentiment is that the CTE program may not go forward at all this year. Faculty in the School of Education have drafted three proposals and are being advised not to put further effort into them until the disposition of the program is announced. These faculty, as well as the various others who took time and effort to develop proposals, are to be commended.

Alexander offered information from a recent meeting of the Bloomington Faculty Council with President Herbert. She reported that the general impression seemed to convey that the Commitment to Excellence Initiative would continue. However, the allotment of funds would differ in scope and procedural underpinnings. More specifically, it is possible that proposals would be invited that address only certain aspects of the original CTE initiatives.

2. Budgetary Report

Dean Gonzalez announced that all departments and schools will be engaging in budgetary hearings to talk about implications of the current and projected fiscal status. The meetings are going to take on a somewhat new format. This year, budgetary outlook scenarios will be presented and each school must report on the actions they would take, given the actuality of the various scenarios.

Ultimately, the Campus and University as a whole, is starting to develop action plans for how to deal with the anticipated deficits. More information will be reported as made available.

3. Faculty and Budgetary Affairs, Request for Salary Equity Review

The Faculty and Budgetary Affairs Committee expressed an interest in doing a School-wide study on faculty salary equity. Subsequently, President Herbert announced the possibility of a university-wide salary equity review. As a result, he has asked the campuses to hold off on any extensive salary review activity until guidelines for a university-wide review have been developed. Bearing this in mind, the current request will be postponed until after the university has established review procedures. The timeline for this development has not been announced.

4. Administrative Reviews

There are two administrative positions which require three-year reviews this year. Committees are being appointed to review IUPUI Associate Dean for Academic Affairs Christine Leland and IUB Associate Dean for Teacher Education Diana Lambdin.

IV. Old Business

A. Report from Structure and Organization of the School Committee ([04.15](#))

As chair of the Structure and Organization ad hoc committee, Don Cunningham reviewed the report generated by the committee in response to their charge of examining the organization of the School of Education at IUB. The committee hosted several activities to facilitate faculty discussion regarding this matter. Activities included hosting an open forum for faculty, staff and students; presenting information to faculty at the fall retreat; and individually discussing the possibility for reorganization among colleagues throughout the various departments. Of the various issues that evolved, two generated the most discussion. These were: 1) finding a home for the new program in Learning Sciences (LS), and 2) the small size of the departments of Language Education (LE) and Instruction Systems Technology (IST).

The recommendation of the committee is that Learning Sciences be housed within Counseling and Educational Psychology (CEP). Additionally, no concrete recommendations were provided for developing new departmental structures, as there did not appear to be adequate justification for doing so among faculty. The committee reported one lasting concern – the impact of the loss of three faculty by IST on the IST program as a result of the Learning Sciences being housed in CEP.

Dean Gonzalez expressed his concerns about the current discrepancies between departments in regard to size. Specifically, he commented on the potential for too much homogeneity and lack of colleagues to mentor junior faculty, participate in committees, vote on school-wide issues, and otherwise represent departmental views.

Sutton expressed some concerns about the suggested placement of the Learning Sciences Program in that this will be a loss for IST.

Boling responded to Sutton's concern by highlighting some of the discussion that took place within the IST department pertaining to this issue. While the addition of the Learning Sciences Program to IST would have increased their department size, it is also evident when looking at various IST programs around the country that have merged with other program areas that some of the IST focus and character has been lost as a result. In this vein, being a smaller department allows IST to keep their identity while still providing for variety among faculty members and instructional approaches. While the smaller number of IST faculty makes for difficulties with dissertation committees and doctoral supervision, it also allows for further collaborations with other departments.

Alexander noted that conceptually, learning is strongly engrained throughout educational psychology. It would be completely unfeasible to remove learning from educational psychology and thus housing Learning Sciences in CEP is appropriate.

Cunningham explained that the placement of LS within CEP was in part the result of consensus among the seven LS faculty.

Dean Gonzalez indicated his intent to accept the committee's report.

IV. New Business

A. Revision of the Education Council Constitution ([04.16](#))

Dave Kinman presented to the Council an amended constitution for the Education Council (EC). The EC constitution was initially developed in 1982 and has not been revised since its adoption. Several changes in School structure have evolved throughout the years, rendering the constitution inaccurate in terms of program and course change procedures, which now are streamlined through Education Council. The revisions to the constitution reflect this change, as well as clarify education council membership, update language regarding PC and EC relationships, and separate out the bylaws from the actual constitution. Dave pointed out that appropriate bodies on each IU campus had to approve the changes in the constitution and that for IUB and IUPUI, policy council was the appropriate body.

Buzzelli moved that the revisions to the Education Council constitution be accepted as proposed.

Boone seconded.

The revised Education Council constitution was approved unanimously.

B. Proposal from IUB Grievance and Hearing Committee for Revisions of the Grievance/Appeals Policy and Procedures ([04.17](#))

Boling opened up this item for consideration by discussing recent insights brought about by a conversation between the committee and Gerry Olson from the Office of Student Ethics and Anti-Harassment Programs. The discussion resulted in a new-found understanding of the different types of requests for hearings, those being: grievance hearings, appeals hearings, and appeals of outcome hearings. As a result of this new understanding, the committee is proposing changes to the language throughout the School's policies and procedures statements to discuss both grievances and appeals, rather than appeals only. The committee has also incorporated the word "case" as an umbrella term referring to either a grievance or an appeal, or both.

Secondly, the committee also proposed clarification on pre-hearing procedures and involvement of outside advocates in the hearing. Changes proposed include: having a member of the committee consult with students who request a hearing on procedural issues, students wishing more support in a hearing should be directed to the Student Advocates Office, and advocates accompanying a student to a hearing should be allowed to speak during the hearing.

Alexander commented that the Student Code of Ethics is in the process of being revised. She questioned whether or not these policy revisions should be postponed until the revised Student Code of Ethics has been passed. She called attention to the possibility of language within the Code being changed, which would then have to be reflected in these documents as well.

Boling expressed a desire to go ahead with the proposed changes and then make additional revisions as needed, at a later date.

Alexander motioned to accept the revised documents as proposed.

Buzzelli seconded.

The motion was passed unanimously.

C. Procedures for Determining New Department Chair for Curriculum and Instruction
(83.34) (04.18)

David Flinders presented to the council the procedures developed within the Department of Curriculum and Instruction for nominating faculty for the position of Department Chair. These procedures were reviewed in alignment with the requirements established in PC document 83.34.

Stachowski noted that clinical faculty are participants in this voting process.

Alexander moved to accept procedures as presented.

Harste seconded.

The procedures passed unanimously.

V. New Courses/Course Changes open for 30 day Remonstrance

New Course(s): L407, L408, W435

Meeting ended at 2:15 PM