I. Approval of the Minutes from November 19, 2003 meeting (04.13M)

II. Announcements and Discussions
   a. Report from Dean Gonzalez
   b. Agenda Committee
      Diversity Committee Statement primary web pages

      Disposition of request from IPC
      http://webdb.iu.edu/InternationalServices/scripts/ois/sevis.cfm

III. Old Business
   Report from Structure and Organization of the School Committee – Don Cunningham (04.15)

IV  New Business
   Revision of Education Council Constitution – Dave Kinman (04.16)
   Proposal from IUB Grievance and Hearing Committee for Revisions of the
   Grievance/Appeals Policy and Procedures - Elizabeth Boling (04.17)

V. New Courses/Course Changes open for 30 day remonstrance –

   New Courses
   L407 – Instructional Issues in Language Learning for English Teachers   BL/IN 3 cr hrs
   Study of growth in language as a developmental process and how social, cultural, and economic
   environments are intrinsic parts of language learning. Explores the close relationship between
   how home language, dialect, and a second language is developed. Addresses how speaking,
   listening, writing, reading, and observing are inter-related.

   L408 – Teaching Young Adult Literature in a Diverse Society   BL/IN 3 cr hrs
   This course explores the possibilities of reading literature written for, by, and about young adults
   in the middle and secondary classroom. We will work on engaging diverse young adults so that
   they become lifelong readers and responsible citizens; creating curricula and instructional
activities that enable students to read the word and the world; and connecting with struggling readers while challenging proficient readers.

W435 – Technology Leadership in K-12 BL/IN 3 cr hrs
P: W210 and W310. Course focusing on issues typically encountered by technology leadership personnel at schools. Topics discussed will include planning for, implementing, and integrating technology into classroom activities, staff development and training, Internet acceptable use, acquiring funding for technology initiatives, building stakeholder collaboration, and managing technology systems in school settings.