

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

January 28, 2004
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from November 19, 2003 meeting ([04.13M](#))
- II. Announcements and Discussions
 - a. Report from Dean Gonzalez
 - b. Agenda Committee
Diversity Committee Statement primary web pages

Disposition of request from IPC
<http://webdb.iu.edu/InternationalServices/scripts/ois/sevis.cfm>
- III. Old Business
Report from Structure and Organization of the School Committee – Don Cunningham
([04.15](#))
- IV. New Business
Revision of Education Council Constitution – Dave Kinman ([04.16](#))
Proposal from IUB Grievance and Hearing Committee for Revisions of the
Grievance/Appeals Policy and Procedures - Elizabeth Boling ([04.17](#))
- V. New Courses/Course Changes open for 30 day remonstrance –

New Courses

L407 – Instructional Issues in Language Learning for English Teachers BL/IN 3 cr hrs
Study of growth in language as a developmental process and how social, cultural, and economic environments are intrinsic parts of language learning. Explores the close relationship between how home language, dialect, and a second language is developed. Addresses how speaking, listening, writing, reading, and observing are inter-related.

L408 – Teaching Young Adult Literature in a Diverse Society BL/IN 3 cr hrs
This course explores the possibilities of reading literature written for, by, and about young adults in the middle and secondary classroom. We will work on engaging diverse young adults so that they become lifelong readers and responsible citizens; creating curricula and instructional

activities that enable students to read the word and the world; and connecting with struggling readers while challenging proficient readers.

W435 – Technology Leadership in K-12 BL/IN 3 cr hrs

P:W210 and W310. Course focusing on issues typically encountered by technology leadership personnel at schools. Topics discussed will include planning for, implementing, and integrating technology into classroom activities, staff development and training, Internet acceptable use, acquiring funding for technology initiatives, building stakeholder collaboration, and managing technology systems in school settings.