

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
January 29, 2003 1:00 - 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from November 20, 2002 Meeting ([03.11M](#))

II. Announcements and Discussions

a. Report from Dean Gonzalez

b. Agenda Committee

Chancellor Brehm has requested to visit Policy Council at the February 26th meeting. In preparation, Strategic Planning at Indiana University Bloomington document ([03.19](#)) will be discussed. [discussion item]

III. New Business

b. Nominations Committee Members ([03.15](#)) [action item]

Agenda Committee suggests Jeffrey Anderson, Sasha Barab, Bill Boone, Phil Carspecken and Leana McClain

c. Proposal from Graduate Studies Committee to grant temporary exception for second year to Education Specialist Degree ([02.42](#)) ([03.13](#)) [action item]

d. Discussion of rule of taking 35 credit hours from Core Campus ([03.14](#)) [discussion item]

IV. Old Business

a. Recommendation of Long Range Planning Committee regarding Goal 2: Strengthen the School of Education=s Partnerships with P-12 Schools and Communities ([03.16](#)) [action item]

V. New Courses/Course Changes open for 30 day remonstrance

New Courses

P312 Learning: Theory into Practice 3 credit hours Bloomington/Indianapolis

This course is concerned with understanding the process of teaching and learning, particularly within a secondary school context. Preservice teachers will be helped to see that learning takes place as an interaction of social, emotional, developmental, and cognitive forces. Units focus on theories of learning and teaching, motivation, the learning process, and assessment.

P313 Adolescents in a Learning Community Variable 2 - 3 cr hrs
Bloomington/Indianapolis

This course is directed toward an understanding, partly of adolescence as a process, but more of adolescents as people and how they exist and operate within a community of learners who bring to the school context and interact with others who bring to the school context multiple cultural, social, and personal traits. The underlying vision of the course is one of adolescent development. Superimposed on and integrated into that view is the role of the teacher who is aware of and responsive to diverse groups of adolescents.

S430 Teaching and Learning in the High School 3 credit hours Bloomington/Indianapolis
This course for secondary teachers explores curriculum planning for conceptual learning that is developmentally appropriate for adolescents and young adults. It includes the topics of high school organization and reform, assessment, critical thinking, urban school settings, risk behaviors, identify development, and importance of the larger community context.

