

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 20, 2002 1:00 – 2:50 p.m.
School of Education
IUB Room 2140
IUPUI Room 3138E

** The following are summaries of speaker contributions**

Members Present: Alexander, Barman, Chafel, D' Ambrosio, Delandshere, Flint, Hossler, Kloosterman, Lewison, McCarthy, Ochoa, Zimmerman. **Dean's Staff Present:** Cummings, Gonzalez, Lambdin, Murtadha. **Staff Representative:** Wickemeyer-Hardy. **Student Representatives:** Armstrong, Hanks, Singh. **Guest:** Ma Yonghong.

I. Approval of the Minutes from September 25, 2002 Meeting (03.09M)

A motion was made, and seconded, to approve the minutes with amendment. The minutes for September 25, 2002 were unanimously approved with amendment.

II. Announcements and Discussions

A. Report from Dean Gonzalez

1. Trustees Visit to School of Education

President Brand will be stepping down as of January 1, 2003. Chancellor Bepko has been selected as the interim President. The Trustees have been conducting meetings around the academic units, asking what qualities and characteristics are desired for the next president and what visions are held for the University over the next 10 years. Thanks to all who are participating in this effort. If there are further suggestions or comments, please forward them to the Trustees.

2. IUPUI Chancellor Search

Chancellor search is moving forward and continues to be done confidentially. Candidates are not going to be invited to the campus for open forums as of now, so as to maintain confidentiality. The President will ask the candidates if they would be willing to defer confidentiality and make their names known, in which case the candidates will be invited to the campus for interviews. The new chancellor is expected to be announced by the end of the summer.

3. Budgeting Projections

Budgetary income projections are coming in and we are meeting our projections and in some situations are over our projected numbers. This is very good news for the School. However, we must remain conservative in our expenditures while keeping in mind that the State continues to be in a deficit. It is still unknown if there will be budgetary cuts from the State.

4. NCATE Review

Thanks to all who participated in the review which was both positive and successful. We did meet all of the NCATE Standards with some areas of improvement being identified. Areas of improvement generally revolved around the process of performing assessments for our pre-service programs in Bloomington and for the advanced program in Bloomington and Indianapolis. We don't yet have a lot of data on performing assessments, but are committed to acquiring this and utilizing this information.

We received much positive feedback on the benefits from going through the self-study process in preparation for the NCATE visit.

A broad-based conversation on the cost/benefits of accreditation is warranted. This may be done when we have received the written report on the findings of NCATE and will afford us the opportunity to reflect on the process.

McCarthy suggested that feedback about NCATE visit expressed during the proposed broad-based conversation be forwarded to NCATE for their review.

Kloosterman noted that it would be helpful to have a sense of the entire cost of the accreditation process in order to weigh if the benefits exceed the costs.

5. IU Ranking by Institute for Scientific Information (ISI)

ISI conducted a database study of University science indicators that reviewed the number of citations in various scientific fields, including education. They just reported that IU is one of the top 5, most prolific US universities, in the number of education citations for the period of 1997-2001.

6. Transition to Teaching Program

Legislature mandated that every program in the State have a Transition to Teaching Program and have set the parameters for these programs. We are beginning to accept applications for these programs: elementary (24 credit hours) and secondary (18 credit hours). We received special permission from Central Administration to institute a fee that will allow us to provide research affirmed principles that contribute to high quality transition to teaching alternative certification type programs. The fee is \$800.00 per semester for 3 semesters. The first cohort is expected to start this summer.

Hossler added that many calls have been received by people interested in the program. However, a sense of urgency is still eminent as the preparation for this program is underway.

Barman briefed the council on a "transition to teaching-like" program that IUPUI piloted. Those who completed the program last June are all employed. Based on classroom observations and other forms of contact, they are successful and doing well. Principals of the schools where they are employed have commented that they tend not to be like first year teachers which may be due to the intensive field based experiences they participated

in through their training at IUPUI. Marie Theobald, during the NCATE review, had very positive things to say about IUPUI's program and commented on the strengths of the program.

* Chafel introduces Ma Yonghong from Yunan University for the Nationalities who will be sitting in on the Policy Council meetings this year. Ma is an Associate Professor and is interested in faculty governance in American Universities. Yonghong thanks the Council for allowing him to observe during the meetings.

B. Agenda Committee

1. Update on the Dean's Survey

The elected committee has completed the compilation of unit specific items for the survey. The survey was then sent to Bloomington Faculty Council and was approved by the Nominations Committee. The Center for Survey and Research will oversee its administration.

Delandshere raised the question of why the survey is not being brought back to the Policy Council before being administered. Chafel and Cummings responded by clarifying that this was not decided at the last meeting. Cummings noted that it needed to move forward quickly in order to be approved for administration.

Chafel also explained that the survey procedures are only for Bloomington but that the survey instrument will be administered to both IUB and IUPUI faculty. Staff and students will not be included in the survey group because the Bloomington Faculty Council does not fund their inclusion. Chafel and Cummings suggest that it may be advantageous to propose to the BFC that a broader survey group be utilized for this survey in the future. As it stands, the 3rd year review is faculty driven. The data received from IUB and IUPUI will be aggregated separately as well as compiled as a whole for analysis.

III. New Business

A. Assignment of Strategic Goals to Committees

Dean Gonzalez suggested that there be a process in which the 5 Strategic Goals within the Strategic Plan are continuously reviewed and their progress reported. Several suggestions and considerations followed as to how this process would be developed and implemented.

Delandshere moved that the standing committees be charged with a multifaceted task that includes the following components, all of equal importance: oversight, monitoring, and implementation of the strategic goals. The intent is to have each committee take a proactive stance with respect to implementation and to consult with other School of Education Committees as appropriate. The committees will be encouraged to assist in the realization of the goals and to report their reflections on the goals back to Policy Council annually.

Zimmerman seconded. The motion was passed unanimously.

Hossler moved to assign the goals to the committees as listed: Goal 1 is assigned to the IUB and IUPUI Committees on Teacher Education; Goal 2 will be referred to the Long Range Planning Committee for further consideration; Goal 3 is assigned jointly to the Research, Development and Equipment Committee and the Graduate Studies Committee; Goal 4 is assigned to the Research, Development and Equipment Committee; and Goal 5 is assigned to the Diversity Committee.

Zimmerman seconded. The motion was passed unanimously.

B. Removal of the Password from the Policy Council Website

Cummings opened the discussion on removing the password protection from the Policy Council website so that it is open to the public. This suggestion comes from other schools' requests to access the site.

Zimmerman asks if by opening up the availability to minutes, if this would inhibit individuals from speaking their mind during meetings. Kloosterman asks if hard-copy documents are restricted to the public.

Kloosterman motioned to remove the password protection from web access to Policy Council documents.

Delandshere seconded and the motion passed unanimously.

C. Nominations Committee Members

The Agenda Committee is currently in the process of identifying and inviting members to serve on the 2003 Policy Council Nominations Committee. Selection of names for Council approval is expected next month.

IV. Old Business

There was no old business to discuss.

V. New Courses/Courses up for Remonstrance

Chafel called attention to the listed courses up for remonstrance.

* Sally Armstrong, undergraduate representative, extends welcome for questions and comments to be directed to her for follow up by the undergraduate body. She also offered her insight into any area where an undergraduate perspective may be warranted.

* Dean Gonzalez also mentioned that the Long Range Planning Committee has been asked to examine the academic structure in the School. There is no request that they submit a reorganization plan. This is meant to be a reflection to look at organization and effectiveness.