AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
November 20, 2002 1:00 - 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from September 25, 2002 Meeting (03.09M)

II. Announcements and Discussions
   a. Report from Dean Gonzalez
   b. Agenda Committee

III. New Business
   b. Assignment of Strategic Goals to Committees
      Goal 1: Continue IU=s Commitment to Strong Pre-Service Teacher Education
      Goal 2: Strengthen the School of Education=s Partnerships with P-12 Schools and Communities
      Goal 3: Enhance and Expand the School=s Research and Other Scholarly and Creative Activities and Strengthen the Quality of Graduate Programs
      Goal 4: Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching and Learning Experiences
      Goal 5: Promote Diversity
         a. Discuss removing password from Policy Council website
         b. Nominations Committee Members

IV. Old Business

V. New Courses/Course Changes up for 30 day remonstrance

New Courses
S303 Topics in Secondary Education Variable 2 to 3 cr Bloomington/Indianapolis
Various topics will be covered in this course in order to incorporate timely professional issues in the secondary curriculum.
Q611  Research Issues in Science Education - Bloomington/Indianapolis  3 cr
Seminar on concepts of research design specific to science education will address current issues in science education to inform future studies and to form the basis for research design. Students will design a science education research study as an outcome of the course.

Course changes
E353  Foundations of Growth, Development & Learning  Ages 5-8  Bloomington/Indiana polis  5 cr
Change credit hours from 6 to 5

E354  Teacher and learning for all young children III  Bloomington/Indianapolis  12 cr
Change credit hours from 11 to 12
P313 Adolescents in a Learning Community  Variable 2 - 3 cr hrs  Bloomington/Indianapolis
This course is directed toward an understanding, partly of adolescence as a process, but more of adolescents as people and how they exist and operate within a community of learners who bring to the school context and interact with others who bring to the school context multiple cultural, social, and personal traits. The underlying vision of the course is one of adolescent development. Superimposed on and integrated into that view is the role of the teacher who is aware of and responsive to diverse groups of adolescents.

S430 Teaching and Learning in the High School  3 credit hours  Bloomington/Indianapolis
This course for secondary teachers explores curriculum planning for conceptual learning that is developmentally appropriate for adolescents and young adults. It includes the topics of high school organization and reform, assessment, critical thinking, urban school settings, risk behaviors, identify development, and importance of the larger community context.