

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
September 25, 2002 1:00 - 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from April 24, 2002 Meetings ([02.44M](#) and [03.04M](#))
- II. Announcements and Discussions
 - a. Dean Gonzalez Report
 - a. Agenda Committee
 - 1. Faculty meeting 10/18/02
 - 2. Faculty Retreat 09/26 & 9/27/02 Abe Martin Lodge, Brown County State Park
 - 3. Policy Council/Agenda Committee dates and times ([03.01](#))
 - 4. Policy Council Members ([03.00](#))
 - 5. Review of Administrators ([96.09](#)) - Committees have been formed ([03.06](#))
 - 6. Call for student nominations to serve on committees
 - 7. Core Campus Committee
 - 8. Visiting Scholar, Ma Yonghong, from Yunnan University of the Nationalities. The name means that the institution focuses on the education of minorities in South China. He is an associate professor. He is interested in faculty governance in American universities.
- III. New Business
 - a. Approval Policy Council Committee members ([03.02R](#))
 - b. Survey - Review of Dean - Committee Selection
 - c. School of Education Strategic Plan and Mission Statement
- IV. Old Business
 - c. Report of Evaluation of Food Services Offered in the WW Wright Education Building
 - d. TV Proposal - This was item was tabled at the March 27, 2002 meeting.
- V. New Courses/Course Changes up for 30 day remonstrance
 - E451 IUB change from fixed at 15 to variable 10 - 16.
Flexibility in hours will allow course content to be expanded to cover students' needs/interests in seminar.
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New Course Requests

M341 IUB Foundations of Teaching Social Studies 3 credits

This is an introductory course where students will explore perspectives on selected issues and topics of interest to the informed secondary school social studies teacher.

K422 Systemwide Teaching Social Skills 3 credits

This course addresses the social context in which classroom instruction and student interaction take place. The course will provide a framework for 1) observing skills that characterize social competence in school, 2) assessing problems with social behaviors, 3) planning instruction and interventions to teach social skills, and 4) monitoring instruction and interventions.

K426 Systemwide Assessment and Instruction 3 credits

This course addresses the wide range of learning problems of low-achieving students, including those with mild disabilities, learning disabilities, and other special needs. It will cover development of individualized and group instructional programs such as assessment practices, curriculum design, classroom organization and effective teaching practices and remedial techniques for teaching.

K441 Systemwide Transition Across the Lifespan

This course is designed to give prospective teachers information and skills necessary to effectively teach students with disabilities at the high school level. An overview of characteristics of secondary students with mild disabilities, school programs, transition from school life to adult life, curriculum issues, and strategies of effective instruction for students with disabilities will be covered.

K448 Systemwide 3 credits

This course addresses approaches for providing services to families with members who are developmentally disabled, chronically ill, at-risk, or who have other types of impairments. Focusing on the family as a system, it examines the challenges of parents and siblings, presents techniques for parents and siblings, presents techniques for parent-professional communication, building collaboration, and increasing family empowerment.

K452 Systemwide 3 credits

This course will show students how to plan and implement interventions that improve the motivation and self-management skills of students in the classroom. It will focus on procedures for teaching students how to regulate their behavior, and will address the array of skills they need to learn in order to take responsibility for their actions.