

MINUTES
Policy Council
School of Education
January 30, 2002
IUB – Room 2140
IUPUI – 3138G

The following are summaries of speaker contributions

Members Present: Barman, Brantlinger, Buzzelli, Carter, Delandshere, Hossler, Levinson, Odom, Peng, Silk, Williamson. **Alternates Present:** **Dean’s Staff Present:** Gonzalez, Murtadha. **Staff Representative:** Wickemeyer-Hardy. **Student Representatives:** Singh (graduate), Frazen (undergraduate). **Guest:** Klein, Reigeluth

I. Approval of the minutes for November 14, 2001 ([02.11M](#))

A motion was made, and seconded, to approve the minutes with the following corrections:

II. A. Item 2. In the last sentence, “Teacher Education” project should read “21st Century Teachers Project”

III. A. 1. The first sentence should read, “Bichelmeyer asked for suggestions for committee members” not “from”.

Minutes for November 14, 2001, were unanimously approved with the above changes.

II. Announcements and Discussions

A. Dean’s Report

Item 1: Budget/Planning Report

Dean Gonzalez stated that the Planning Report is being sent out to the State, after review by the Chancellor. This was delayed due to the late arrival of official guidelines for the report. The question is whether the Governor’s proposal will be approved—the State is experiencing budget shortfalls. There is uncertainty regarding the State allocations at this point. We won’t know about the State allocations until the Legislature has finished the process. There are multiple factors beyond our control in the budgetary process.

President Brand has provided assurance that the academic mission of the university will be protected—cutbacks will occur in administration and technical support. However, this could change if there are severe cutbacks from the State. He will be holding budget conferences with the academic deans beginning next week. The date for the School of Education is February 4.

Gonzalez indicated that at this point, it is not likely that there will be a freeze on hiring of new faculty for this year, which is the second year of a biannual budget. President Brand has indicated that this would be a last resort. Gonzalez stated that the School of Education is continuing with faculty searches, interviews and hiring offers. We are currently searching for 6 faculty at IUB and 2 faculty at IUPUI. The School of Education hopes to remain competitive with other Big Ten and CIC universities.

In response to the budget cut, the School of Education has had to return monies from the computer fund and \$16,000 from an administrative line. The computer fund is for computer replacement. The cuts will not impact the laptop initiative which is from a special enhancement fund and separate from the rest of the budget.

Item 2: Strategic Goals

The Constitution and Mission Statement. Dean Gonzalez reported that the Long Range Planning Committee, chaired by Charles Reigeluth, has taken input from the faculty and incorporated these suggestions into revisions of the Constitution and into writing a mission statement for the School of Education. The Goals have already become a resource for allocation of funding from the budget.

Outreach Activities. Last year the School of Education received \$70,000 for outreach activities. Dave Kinman has been in the process of reviewing faculty ideas for projects. Approximately \$15,000 has been spent on small projects to date. Kinman has also put together a committee and conducted a series of focus groups in hopes of completing a RFP. This would allow funding for more faculty projects.

One major outreach project currently going on is a collaborative project of the Bloomington Foundation and The School of Education to create a school readiness initiative. This collaborative project that includes community members, the School of Education, and community educators is funded for \$5 million.

Item 3: The Graduate Application Process

Dean Gonzalez noted that the university has changed to “People Soft”, a software program to manage all systems at the university. A transition process has been initiated that included several systems—including admissions. With this process, graduate applications would initiate in the Graduate School and then data would be sent to the School of Education.

After some major “bottlenecks” and not receiving some of our applications, the School of Education requested to return to our previous system and delay use of the new system for one year to allow for adaptation for our specific needs. The application process will continue to be on-line.

Item 4: Doctoral Fellowships

The School of Education has set aside \$2 million from internal funds to support doctoral fellowships. The plan is to use this money to leverage RUGS money as matching funds. In this way the \$2 million endowment commitment would generate the normal allocation of \$100,000 annually and RUGS would match that. RUGS is in the process of setting this up. These are funds in addition to the Chancellor's Fellowships, which last year allowed the School of Education to provide support for 20 students.

B. Agenda Committee

1. Chancellor Brehm's Meeting with Faculty

Chancellor Brehm will meet with the faculty on February 13, 2002. The meeting will be held from 4:00 to 5:00 p.m. in the School of Education Auditorium. All faculty are encouraged to attend. Faculty should think of questions for Chancellor Brehm.

2. President Brand's Meeting with Policy Council

President Brand will meet with the Policy Council at the next scheduled meeting on February 27, 2002 from 1:00 to 3:00 p.m. Faculty may submit items for discussion for this visit. Policy Council members voiced interest in discussion of the 18/20 Plan and its impact on the budget and the concept of "8 open doors" as it impacts differences in courses and requirements across the campuses.

3. Core Campus Committee Announcement

Nominations and Elections Committee will consist of Buzzelli, Dilworth, McCarthy, Silk, and Stockton.

Core Campus Ad Hoc Committee members have been nominated and approved by the Agenda Committee—Blackwell, Harste, Molenda, Odom, Robison, Stockton, and Theobald. Acceptance has not been received from faculty nominated.

Retreat Planning Committee members have been nominated-- Schwen, Lester, Thompson, and D'Ambrosio. All except Thompson have affirmed at this point. Two members are still needed.

III. New Business

Program Change for Community of Teachers/Special Education—Action Needed
[\(02.14\)](#)

Brantlinger stated that the program change has been approved at Teacher Education Council, although it was not unanimous. She suggested that Susan Klein or Pete Kloosterman would be best able to present information on the requested program change.

Action on the item was delayed to later in the meeting so that Klein or Kloosterman could be contacted to present this information to the Policy Council meeting.

A. Draft of the Constitution [\(02.13\)](#)

A copy of the suggested revisions to the Constitution was sent out with the minutes and available at the meeting. As Chair of the Long Range Planning Committee, Charles Reigeluth was present to answer questions and provide input on the intent of the committee.

Levinson asked for clarification as to whether the draft was for a review by Policy Council members or for approval.

Williamson suggested that members needed more time to complete a very close reading of the draft before any discussion or approval occur. She stated that there are changes to the wording of the document that make a difference in faculty governance.

Levinson asked what the timeline was for full-faculty vote. Is it this semester?

Williamson stated that since it has been 14 years since the last revision, there was no need to rush a decision—it could wait until the next Policy Council meeting.

Reigeluth responded that the Dean has set the time. It is to be completed this semester.

Buzzelli asked for clarification regarding the discussion of the Drafts to the Constitution at this particular meeting—is it only for discussion, is it for approval?

Reigeluth clarified that as the Long Range Planning Committee is a committee of the Policy Council, the committee needs to bring the document to Policy Council for approval.

Carter asked if the entire School of Education faculty would be voting on the changes to the Constitution.

Levinson responded that a two-thirds majority of voting faculty is needed to amend the Constitution.

A discussion ensued concerning the history of events leading up to the decision for revision of the Constitution and whether the appropriate process had been followed. There was general consensus that there is a need to make revisions to the Constitution as some of the current activities and committees are outside of the Constitution.

Reigeluth stated that bringing a draft of revisions of the Constitution to the Policy Council would begin this process.

Buzzelli made a motion to initiate the amendment process.

Carter seconded the motion.

The vote was unanimous to initiate the process of amendments to the Constitution.

Reigeluth indicated that he was ready to respond to any questions from the Policy Council regarding the Draft of the Constitution.

Several points were made by council members regarding specific issues of wording and whether it is better to specify numbers for representation of faculty or percentages. Add Hossler indicated that on page 19 under VI—Core Campus Committee, 2, q that reads, “The committee should include representation from Indianapolis and Columbus, as well as Bloomington”, the use of “should” leaves opening for lack of representation. Reigeluth asked if changing “should” to “shall” would improve this. Reigeluth and Levinson stated they would support a change of the wording to “shall”.

There was in-depth discussion regarding the definition of faculty and the status of clinical faculty and research associates in regards to representation. Representation of graduate students on all committees was also raised as an issue.

Reigeluth stated that the Long Range Planning Committee had read comments from various faculty on this issue. The committee did not initially consider making any changes. The changes in the current draft came from faculty. Statements were received on both sides of the issue of representation from faculty and staff.

Murtadha stressed the need to clarify those areas in the Constitution where there is confusion due to differences between IUB and IUPUI, especially as the budgets are separate.

Buzzelli initiated a discussion regarding the issue of establishing criteria for committee make-up. It was noted that this is the case throughout the Constitution and has been an issue in the past. Buzzelli also suggested that the wording for each of the committees should be parallel within the Constitution.

Levinson reminded the members that there are only 15 minutes left for the meeting. He stated that it is apparent that more time is needed for discussion. He indicated that some of the issues, such as that of clinical rank representation may not be easily resolved.

Odom asked if some points could be put into writing and summarized.

Singh agreed and suggested that comments be sent to Jane Kaho before the next meeting.

Levinson reiterated that comments about the Draft should be sent to Kaho by email before the next meeting.

Levinson indicated that he would advocate for having one more meeting for comments and then taking the revised Constitution to the full faculty. A special faculty meeting would be called as stipulated in the Constitution.

Council members agreed.

The discussion returned to the action item—III. A.: Program Change for Community of Teacher/Special Education Program.

Susan Klein referred to the attached documents regarding approval of these changes by the Teacher Education Council on 11/28/01. She stated that the changes still need to be approved by the Policy Council. She provided a brief historical background for the changes. She indicated that the main reason for the request is that the current set-up causes students to delay course work due to the sequencing of courses and the time-line requirement for seeking admission to the program.

After a very brief discussion, Odom moved to accept the proposed changes as indicated. Hossler seconded the motion.

The motion to approve the proposed changes was passed with 11 voting for and 1 abstention. The program changes will now go before the full faculty for voting.

IV. Old Business

The following courses are up for remonstrance:

- L491: Alternative Assessment Applications in Language Education
- L442: Teaching English Language Learners: Bilingual and English as a New Language Instruction
- M322: Diversity and Learning: Reaching Every Adolescent
- M320: Diversity and Learning: Teaching Every Child
- N343: Mathematics in the Elementary School

The meeting was adjourned at 3:00 pm.