

## MINUTES

School of Education Policy Council

November 15, 2000

IUB – Room 2140

IUPUI – 3138G

**\*\*The following are summaries of speaker contributions\*\***

Members Present: Beyer, Bichelmeyer, Burkhart, Christina, Galindo, Lambdin, McCarthy, Manset, Odom, Osgood, Plucker, Rosario, St. John, Shedd, Silk, Singh, Sutton, Wickemeyer-Hardy. Deans Present: Gonzalez, Cummings, Wilcox. Guest: President Myles Brand, Professor Christine Bennett, Professor Jackie Blackwell.

### I. Approval of the minutes for October 18, 2000 ([01.15M](#))

A motion was made, and seconded, to approve minutes.

Minutes for October 18, 2000, were unanimously approved.

### II. Announcements and Discussions

#### a. President Myles Brand

President Brand reported that in the upcoming legislative session there will be two difficult issues being addressed, property tax reassessment (which could take money away from the opportunities that state has to support other agencies, including higher education) and reapportionment. The challenge will be to make sure that the higher education budget issue doesn't get lost in that discussion. He added that it is also difficult, in advance, to estimate how much financial flexibility the State will have. Also, the Commission for Higher Education has decided that statewide the unifying theme for all the public universities is the 21st Century, or New Economy.

The President commented that since the State has increasingly put its higher education dollars in the hands of students and their families (i.e. through grants), the result has been comparatively lower institutional State support. However, although the University will see only modest increment in salaries, supplies and services, this is the first time that it has been able to make a strong case, and be at least partially successful, in increasing the base budget; this will be accomplished through the School of Informatics proposal. Thus, the University's first priority has been the new School of Informatics, which represents the greatest share of the budget proposal. The requested base budget money will almost exclusively go into faculty appointments, which could mean as many as 75 faculty members for the campus. One of the difficulties that the University has had for some time is increasing its base budget to support and hire additional faculty; this is a way to do it, but they'll have to be connected in some way to the School of Informatics. However, it should give flexibility to a number of Schools on campus, e.g. to take existing faculty and cross-list them, or new faculty, and then cross-list them and create flexibility for other things.

Aside from private giving, grants and contracts, and tuition (which has been held fairly constant), the University is currently exploring efficiencies of operations that are common across campuses. IU has become a highly distributed operation. He reported that IU hired Arthur Anderson Consulting to examine the non-academic administrative staff areas, and look at IUPUI, Bloomington, and University administration, to determine what is possible in terms of centralization. President Brand stated that, after

examining all areas, they would come back with recommendations, which will then be consulted widely (with both with faculty and staff) through the rest of this academic year. Then, over the next several years, specific strategies will be implemented.

#### b. Dean Gerardo Gonzalez

Dean Gonzalez handed out a brief summary of the 21st century teachers project:

- The Chancellors have agreed to endorse the project and incorporate it into the system schools.
- The School is in the process of creating a system-wide coordinating group. Gonzalez has been receiving names of people who will serve on that coordinating group.
- On the Bloomington campus, the effort has moved forward. Gonzalez met last week with the new TEC at IUPUI, which will provide coordination for this effort, and IUB has created a coordinating committee that links to its own TEC, as well as to the undergraduate committee in the Arts and Sciences.
- IUB has conducted an assessment of the courses that education majors take in the lower division. These courses have been categorized, and for each of these six categories there is a team of faculty (Arts and Sciences and School of Education people) that will look at the specific courses, to see whether they are doing what the national standards in the various areas suggest.

Brand commented that this could become a visible effort, as the State continues to focus its attention on the quality of K-12 education. He added that people are beginning to understand that the single most important thing that can be done to improve the schools in the State, is to make sure that its teachers are well educated, and continually keeping their skills up. Since IU provides the greatest share of teachers in the State, it will be called upon to help solve the problem; the President believes that the 21st Century Teachers Project is one step in that direction.

### III. Old Business

#### a. A New Program for Middle and Secondary School Teacher Education at Indiana University, "Teaching for Inquiry and Social Justice" (01.14R)

Professor Christine Bennett provided an overview of the program, including the history, and a listing of those involved in the program, as well as those who will be instructors in the initial two years. This program will have a stronger emphasis on issues of social justice and teaching than others in the past, going beyond the old M300 class (multi-cultural education).

The core values of the program include:

- Developing caring advocates for students from all cultural, linguistic, and socioeconomic backgrounds.
- Stronger connections with the schools and teachers than existed in the mainstream program.
- A desire to do inquiry on our own work in teacher education
- An interest in building in what was learned from previous programs, like the Teachers Decision-maker Program.

Bennett added that five ideas guided the work on this project:

1. The power of (interdisciplinary) cohorts at the secondary level.
2. Having interdisciplinary faculty and creating seminars that are interdisciplinary.
3. Continued emphasis on middle and secondary school, so that everyone has experience at both levels.
4. Continued work with teachers, having them assume a leadership role in the program.
5. Building in actual reflections on student teaching, throughout the process.

The motion to approve the program was seconded, and all were in favor.

### IV. New Business

a. Bachelor of Science in Early Childhood Education – IUPUI (01.17)

Dean Barbara Wilcox reported that the present proposal grows out of five different strands:

- 1) Work that Professor Jackie Blackwell has been doing for at least 4 years; that is, to develop articulation agreements with IVY Tech State College. IUPUI has worked closely with Ivy Tech to make its courses comparable, so it can be sure that students transferring from Ivy Tech are well prepared for transition to the IUPUI program.
- 2) The community college program is probably the more appropriate home for this associate degree program. The new B.S. program at IUPUI will be more consistent with the bachelor's emphasis at IU.
- 3) The recent past experience at IUPUI reflects that there are very few pure associate degree students (6-8 each year).
- 4) The B.S. program grows out of IUPUI's long-standing teacher education reform work, and there is a need for the early childhood program to fit better with the other baccalaureate pieces.
- 5) An administrative rationale: to meet the needs of the new licensure framework.

The B.S. proposal requires no new courses, and that it foreshadows that all baccalaureate students will be expected to have a minor, so that they have depth in one substantive area, as well as good broad preparation.

There was a question raised regarding whether a student who begins at Ivy Tech, completes the first two years, can transfer all of their courses into the upper division, and finish the IUPUI program in two years. The response was that, in all likelihood, they would still have some general education requirements to fulfill, because the associates degree program really has limited general education requirements.

The motion to approve the bachelors in science in early childhood education was seconded, and all were in favor.

b. Letter from George Walker regarding meeting with faculty regarding search committee for next Chancellor (01.18)

The letter announces that members of the Chancellor's Search Committee would like to speak with a representative group of the faculty about characteristics desired of the new chancellor. Since the Policy Council is the body that is most representative of the school, the dean asked whether he should invite members of the committee to come to the next meeting. It was decided that during the next Policy Council meeting there be a half-hour allotted for conversation about the chancellor selection (at the onset of the meeting), and then another half-hour (starting at 1:30 pm) designated for asking questions of the committee members, as well as providing feedback. Further, it was suggested that an e-mail announcement be sent to the general faculty, inviting them to participate in this process. The Agenda Committee, at their next meeting, will decide on the specifics of this agenda item.

Professor Martha McCarthy announced that if anyone had any suggestions for other candidates, that they should get those nominations in right away.

Meeting was adjourned at 2.55 p.m.