

Committee Charges 2019-2020

| Item | Committee | Source |
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| Develop criteria for promotion from senior lecturer to teaching professor (due end of Fall Semester 2019) | FABA | VPFAA |
| Merge clinical appointment policies: 00.21R; 02.34; 05.14R; 05.38; 11.22R; 99.18R | FABA | Charge carried over from 2018-2019 |
| Review one faculty rank for salary inequities, including non-tenure track | FABA | EAD |
| Continue working through list of policies identified as in need of revision during the core campus split policy review process: <ul style="list-style-type: none"> • 03.28 Review of Academic Administrators • 09.48 Participation of Associate Faculty on P&T Committees • 07.28 Conflicts of Commitment • 13.33 Policy on Appointment & Promotion of Adjunct Faculty • 83.34 Selection of Dept Chair • 17.26R Ratio of Courses by Faculty • 05.45 Review of P&T Procedures • 11.53R Promotion & Tenure Criteria for Tenure-Track Faculty | FABA | Charge carried over from 2018-2019 |
| Committee on Diversity noted the need to review policies related to promotion and tenure | Diversity | Committee Annual Report 2018-2019 |
| request financial support from the Dean's Office to sustain and further expand TEA talk events | Diversity | Committee Annual Report 2018-2019 |
| Generate a series of reports related to data received for faculty fellowships and other school-wide student-based fellowships. These reports should be submitted to the GSC, as well as other relevant school leaders | Diversity | Committee Annual Report 2018-2019 |
| Continue to participate in efforts to establish an Office of Diversity, Equity, and Inclusion at the School of Education | Diversity | Committee Annual Report 2018-2019 |
| continue working on implementation of diversity plan passed in Spring 2018 | Diversity | Committee Annual Report 2018-2019 |
| continue to investigate ways to use GRE student data to recruit students of color to the School of Education | Diversity | Committee Annual Report 2018-2019 |
| Develop and pilot an orientation and ongoing professional development series for all | Committee on Teacher Education (COTE) | Committee Annual Report 2018-2019 |

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| Associate Instructors teaching in undergraduate/teacher licensing programs | | |
| Implement methods for assuring quality teaching from all teacher education instructors, such as requiring a pedagogy course for AIs | COTE | Committee Annual Report 2018-2019 |
| Revise the Early Field Experience (EFE) evaluations to better reflect EFE goals developed through the spring 2019 EFE workshops. Evaluate implementation and effectiveness of the EFE goals developed during 2019 EFE workshops | COTE | Committee Annual Report 2018-2019 |
| Pilot information/orientation programs for classroom teachers who work with early field experiences. Include a follow-up assessment of the pilot and ways to capture and analyze teacher feedback | COTE | Committee Annual Report 2018-2019 |
| Pilot an information/ orientation program for teachers who have student teachers | COTE | Committee Annual Report 2018-2019 |
| Evaluate survey feedback about 1) mentoring policy; 2) how to engage faculty in leadership; and 3) what else FDC could do to support faculty | Faculty Development | Committee Annual Report 2018-2019 |
| Evaluate teaching award criteria and whether additional awards similar to the Gorman Award are warranted. | Faculty Development | Committee Annual Report 2018-2019 |
| Evaluate whether actions should be taken to foster successful implementation of Mentoring Policy (i.e., will a luncheon be hosted again? Will mentors/mentees be recognized at Celebration of Teaching?) | Faculty Development | Committee Annual Report 2018-2019 |
| Use COACHE Faculty Satisfaction Survey Report data to drive Faculty Development Committee initiatives. | Faculty Development | Committee Annual Report 2018-2019 |
| Implement procedures that detail notification and ongoing communication between a faculty advisor and a graduate student whose grade point average falls below required minimums. | Graduate Studies Committee (GSC) | Committee Annual Report 2018-2019 |
| Clarify the SoE's priorities regarding international programs | International Programs Committee | Committee Annual Report 2018-2019 |
| Consider how to align IPC goals with those of the SoE's strategic plan | International Programs Committee | Committee Annual Report 2018-2019 |
| Establish a process for documenting all SoE international programs and evaluating their impact | International Programs Committee | Committee Annual Report 2018-2019 |

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| Prepare to implement the visiting scholar application fee and scholarship when IU launches its process for this | International Programs Committee | Committee Annual Report 2018-2019 |
| Organize a faculty retreat to discuss the strategic plan and a long-range vision for SoE | Long Range Planning | Committee Annual Report 2018-2019 |
| Develop recommendations to Policy Council regarding the strategic plan | Long Range Planning | Committee Annual Report 2018-2019 |
| Update the long-range plan in light of the strategic plan and retreat discussions | Long Range Planning | Committee Annual Report 2018-2019 |
| Take up remaining constitution changes recommended in 2017-18 but not yet acted on (not substantive changes but clarification and elimination of ambiguities) | Long Range Planning | Committee Annual Report 2018-2019 |
| Develop standard operating procedures associated with the establishment of new research centers and institutes policy | Research, Development & External Partnerships | Committee Annual Report 2018-2019 |
| Find new ways to motivate expanded use of technology in the SOE, for example, by modifying the LTT Technology Challenge Grants program | Learning & Teaching with Technology | Committee Annual Report 2018-2019 |
| Identify and disseminate information between groups who are implementing new online courses and programs | Learning & Teaching with Technology | Committee Annual Report 2018-2019 |