

## **Proposed Change to LCLE Online Ed.D. Program**

### **LCLE Online Ed.D. Program**

The LCLE Online Ed.D. began in Fall 2016 and now has over 50 students in 3 cohorts of 15-20 students. Students participate from locations around the world, including Korea, Chile, France, Morocco, and Russia. Because our students work independently and internationally, they require structured experiences, digital methods, and the support of weekly class sessions to set up and conduct an early inquiry project.

### **Rationale for Program Change**

The proposed L699 course (3 credits) fulfills the LCLE Ed.D. early inquiry doctoral requirement; it replaces the current independent study L599 Master's Thesis/Early Inquiry (3 credits) taught by advisors for master's or residential Ph.D. students. L599 will remain an option in the LCLE M.S. program and in the Ph.D. residential program.

The proposed program change aligns with the LCLE Online Ed.D.'s cohort model that provides structured classes with guided experiences and individualized support to students who are working in isolation in unique contexts and distant locations. Students take the cohort course in their second semester in the program as they begin to explore their local contexts to discover possible sites for dissertation research.

Each week, students study and apply concepts from readings, methods demonstrations and online practice sessions, scholarly writing, and fieldwork, which makes an intensive work load for students and instructors. Their early inquiry projects develop through the semester with regular class sessions for demonstrations and applications, ongoing guidance and response from instructors, and video collaborations with peers. The workload is well beyond the scope of the current independent study for individual students guided by individual advisors

### **Documented Program Faculty and/or Department Chair Review and Approval**

Presented to the LCLE Department Chair, January 30, 2019

Presented to the Literacy Program Area Faculty and approved February 1, 2019

Department Approval Documentation: LCLE Email

## Ed.D. in Literacy, Culture, and Language Education (60 Hour Online)

The 60-credit hour Literacy, Culture, and Language Education (LCLE) Doctor of Education (Ed.D.) online degree program is designed for individuals seeking to be practitioner leaders in the areas of academic literacy, critical literacy, trans-literacy, local literacies, children's and young adult literature, ESL/EFL education (and teacher education), world Englishes, and various world languages. The LCLE program prepares Ed.D. students to bridge the gap between research and practice in the field.

### Degree Requirements

#### Major Requirements (27 cr.)

##### *Required Courses (15 cr.)*

- L600 Issues in Literacy, Culture, and Language Education (3 cr.)
- L601 Theoretical Issues in the Study of Language & Literacies (3 cr.)
- L650 Internship in Literacy, Culture, and Language Education (1-4 cr.)
- L750 Research Seminar in Literacy, Culture, and Language Education (3 cr., taken twice)

##### *Required Inquiry Courses (6 cr.)*

- ~~L599 Master's Thesis in Literacy, Culture, and Language Education: Early Inquiry Experience (3 cr.)~~ L699 Doctoral Early Inquiry in Literacy, Culture, and Language Education (3 cr.)
- L700 Seminar on Literacy, Culture, and Language Education Research (3 cr.)

##### *Additional courses in Literacy, Culture, and Language Education (6 cr.)*

#### Inquiry Requirements (9 cr.)

Select one course from the following:

- Y520 Strategies for Educational Inquiry (3 cr.)
- Y521 Methodological Approaches to Educational Inquiry (3 cr.)

Select two inquiry courses (either qualitative, quantitative, or any combination of the two) from the approved list of inquiry courses, with advisor approval.

A list of approved inquiry courses may be found at

<https://education.indiana.edu/students/graduates/approved-core-inquiry-courses>.

#### Minor Requirements (9 cr.)

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary or individualized minor is also possible. Interdisciplinary or individualized minors require a written description of the minor's underlying theme along with a rationale for each course's contribution to that theme through the Minor Justification form. This form should be submitted and approved by the Graduate Studies Office prior to enrolling in the minor courses. Major area courses may not be used in the minor.

**Elective Requirements (6 cr.)**

Elective courses must be relevant to the student's program of study and need to be selected in consultation with your academic advisor.

**Dissertation Requirements (9 cr.)**

- L795 Dissertation Proposal Preparation (3 cr.)
- L799 Doctoral Thesis in Literacy, Culture and Language Education (6 cr.)