Counseling Psychology Curriculum Revision Proposal March 1, 2019

The proposed curriculum changes do not represent a gain/loss of credit hours for completion of the program. Changes are designed to address sequencing, redundancy, allocation of faculty time, and enrollment minimums within the program curriculum.

1. Remove G624 (2 credits fall of year 1) from the curriculum – case conceptualization content and case conference can be covered within the context of G622: Advanced Theories of Counseling. Increase G625 credits from 1 credit per semester to 2 credits in the first year of the doctoral practicum. This represents no change in total number of credits for students’ first year of coursework. The net effect on credit hours is +/- 0. The allocation of credit hours to G625 is a more accurate reflection of faculty time spent on clinical supervision of students in year one of the program.

2. Reconfigure G763 – Consolidate all three credits into a single semester of didactic content. G763 was previously spread over multiple semesters. Students will complete the experiential portion of their supervisory training through their regular practicum credits (G625) under the appropriate supervisor.

3. Students may register for all three credits of G699 (internship) in the summer when internship begins and will carry an R grade until they complete their internship requirements much like the required dissertation credits. Should the student wish, they may continue to take 1 credit for each term (Fall, Spring & Summer) over the course of the internship year.

<table>
<thead>
<tr>
<th>Summary of proposed course changes</th>
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<tr>
<td><strong>Current courses/credit hours within curriculum</strong></td>
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<tr>
<td>G624: Advanced Practicum in Counseling Psychology. <strong>2 credits</strong> in first semester of doctoral practicum</td>
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<td>G625: Advanced Practicum Individual Supervision. 1 credit for each semester of enrollment in a doctoral practicum (minimum <strong>6 credits</strong> over three years)</td>
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<td>G763: <strong>3 credits</strong> total (1 credit fall, 2 credits in spring or summer depending upon program of study)</td>
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<tr>
<td>G699: Internship in Counseling Psychology <strong>3 credits</strong> spread over three semesters</td>
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| Total credit hours in Ph.D. in Counseling Psychology |
|--------------------------------|----------|----------|
| **Content area** | **Current** | **Proposed** | **Change (+-)** |
| Major Requirement | 50 | 50 | 0 |
| Inquiry Requirement | 12 | 12 | 0 |
| Minor Requirement | 12 | 12 | 0 |
| Program Required Elective | 3 | 3 | 0 |
| Additional Psychological Foundations Requirements | 6-12* | 6-12* | 0 |
| Dissertation Requirement | 15 | 15 | 0 |
| Internship Requirement | 3 | 3 | 0 |
| **Total Credits Required** | **101** | **101** | **0** |
* Depending on minor selection, up to 6 of these credit hours may be counted towards the minor requirement with approval of advisor and department chair.

**Bulletin content with changes noted in yellow highlight:**

**Ph.D. in Counseling Psychology**

The Ph.D. program in counseling psychology is accredited by the American Psychological Association. Graduates of this program are prepared to work as (a) psychologists and administrators in mental health centers, college counseling centers, and in business and industry; (b) college faculty members; (c) private practitioners; (d) psychologists and, (e) in other positions where counseling psychology competencies are needed. The doctoral program in counseling psychology includes courses in the following areas: (1) psychological measurement, statistics, and research design; (2) biological, cognitive, affective, social, and developmental bases of behavior; (3) course work leading to competence in an area of specialization; and (4) intervention strategies and service delivery systems. The application deadline is November 15 for matriculation in the fall semester.

The intent of the sequence of courses in the major area is to help ground students in counseling psychology and prepare them as effective scientist-practitioners. Courses from related areas of study may be added if their relevance to the major can be demonstrated, and if approval is secured.

Although this degree can be completed in 101 hours, depending on minor and course selection, most students will complete this degree with approximately 108 hours.

**Degree Requirements (101 cr.)**

**Major Requirements (50 cr.)**

G522 Counseling Theories (3 cr.)

(Typically taken concurrently with G523.)

G523 Laboratory in Counseling and Guidance (3 cr.)

(Typically taken concurrently with G522.)

G524 Practicum in Counseling (3 cr.)

(Pre-requisite: G522 and G523, or equivalents.)

G532 Introduction to Group Counseling (3 cr.)

G552 Career Counseling: Theory/Practice (3 cr.)

G575 Multicultural Counseling (3 cr.)

G600 Pro-Seminar in Counseling Psychology (3 cr.)

G615 Psychopathology and Advanced Diagnosis (3 cr.)

G622 Advanced Theories of Counseling (3 cr.)

**G624 Advanced Practicum in Counseling Psychology (2 cr.)**

**G625 Advanced Practicum: Individual Supervision (6–cr., 8 cr.)**
(2 credits of G625 are to be taken for each of the first 2 semesters of the doctoral practicum, 1 credit of G625 is to be taken in each subsequent semester of supervised practicum)

G650 Social Justice Consultation, Advocacy, and Leadership (3 cr.)
G685 Seminar in Counseling Research Methods (Inquiry Linkage) (3 cr.)
G763 Advanced Practicum in Counseling Supervision (3 cr.)
P655 Cognitive Assessment and Intervention (4 cr.) or G650 Topical Seminar in Counseling Psychology (3 cr.) *If using G650 confirm with advisor relevant section required*
P691 Personality Assessment and Intervention (3 cr.)

**Inquiry Requirements (12 cr.)**

Y502 Intermediate Statistics Applied to Education (3 cr.)
(Must be taken concurrently with Y500)
Y527 Educational Assessment and Psychological Measurement (3 cr.)
Y604 Multivariate Analysis in Educational Research (3 cr.)
(Must be taken concurrently with Y500)
A Y course on qualitative research (e.g., Y611) (3 cr.)

**Minor Requirements (12 cr.)**

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student’s overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary minor is also possible. If courses in the minor are from more than one program area, a written description of the minor’s underlying theme must be provided along with a rationale for each course’s contribution to that theme. This written description is typically limited to two pages and submitted to the student’s Program of Studies Committee. Major area courses (those within the Counseling Psychology program) may not be used in the minor. A few minors that have been selected by doctoral students in recent years include educational inquiry, human development, sport psychology, public health, organizational behavior, gender studies, and various interdisciplinary studies.

**Program-Required Elective (3 cr.)**

Students are required to take any one of the following courses:

- Any research-based Y course
- Any other research-based course approved by the student’s advisory committee (excluding G685)
- G567 Marriage and Family Counseling (3 cr.)
- G632 Advanced Group Leadership (3 cr.)
- G510 Introduction Alcohol and Drug Counseling (3 cr.)
- G609 Interventions in Performance Psychology (3 cr.)
- G580 Topical Seminar in Counseling and Guidance (3 cr.)
- Cognitive Behavioral Therapy with Children and Adolescents
- Any other clinically oriented course approved by the student’s advisory committee

**Additional Psychological Foundations Requirements (6-12 cr.)**

Courses in this area satisfy additional accreditation requirements of the American Psychological Association. Depending on minor selection, up to 6 of these credit hours may be counted towards the minor requirement with approval of advisor and department chair.

**Biological aspects of behavior**

- P624 Brain Research Applied to Educational and Clinical Practice (3 cr.)
- Psy667 Neuropsychopharmacology (3 cr.)

**Affective and cognitive aspects of behavior**

- P650 Affective and Cognition Bases of Behavior (3 cr.)

**Social aspects of behavior**

- G656 Social Bases of Behavior (3 cr.)

**Human development**

P514 Lifespan Development (3 cr.)

**Dissertation Requirements (15 cr.)**

G795 Dissertation Proposal Preparation (3 cr.)

G799 Doctoral Thesis in Counseling Psychology (12 cr.)

**Internship (3 cr.)**

Students must enroll in three credit hours of G699: Internship in Counseling Psychology. Students may take all three credits during the summer in which the internship commences or 1 credit per term over the course of their internship year. Three credit hours of G699: Internship in Counseling Psychology must be taken during your year-long pre-doctoral internship (1 credit in each of the three terms: Fall, Spring, and Summer). An end-of-year evaluation from the internship training director indicating successful completion of the internship must be submitted to the IU Counseling Psychology Program Director to receive a grade for G699.
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26 faculty members
24 total votes
1 faculty on sabbatical (did not vote)
1 faculty serving as Interim Executive Associate Dean (did not vote)