

AGENDA POLICY COUNCIL**SCHOOL OF EDUCATION**

March 20, 2019

1:00 – 3:00 p.m.

School of Education

IUB – Room 2140

Approval of the Minutes from February 27, 2019 Meeting **(19.40M)**

I. Announcements and Discussions

Agenda Committee

BFC Update

Next faculty and staff meeting for strategic planning – April 26, 2019

Faculty Meeting—March 29, 2019

Diversity Topic: ADA- conceptualizing disability as diversity, presented by Carol McCord, Associate Dean of Students

Dean's Report

II Old Business

III New Business

Policy Revision: Department Chair's Duties and Responsibilities **(19.42)**SOE Bulletin Revision: Masters Policies- Using 6 Credits from a Previous Masters **(19.43)**SOE Bulletin Revision: EdD Policies- Residency **(19.44)**SOE Bulletin Revision: EdD Policies- EdD Coursework and Minor Requirements **(19.45)**SOE Bulletin Revision: EdD Policies- Forming a Research Committee **(19.46)**SOE Bulletin Revision: PhD Policy- Residency- AI, RA, GA **(19.47)**

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

No new courses

Course Changes

BL EDUC-P 695 Practicum in Personality and Behavioral Assessments Var 1-3 cr**Doc# 78979354****Change from Var 1-2 credits to Var 1-3 credits**

Description: Supervised experience in conducting personality and behavioral assessments of children and/or adults in various settings, such as schools, mental health settings, and hospitals.

Justification for change: This is currently a two credit practicum class that has functioned more like a three credit class in terms of student expectations. Currently, the only credit options are 1-2 credits and we are seeking to change to three credits to reflect this reality (we would ask school psychology students

to sign up for three credits as long as the current practicum expectations hold). We also seek to allow students to take this class twice if needed (the current setup is that it can only be taken once).

**BL EDUC-P 696 Practicum in Therapeutic Interventions for Children Var 1-3 cr
Doc# 79805651**

Change from Var 1-2 credits to Var 1-3 credits

Description: The purpose of this practicum is to provide students with practical experiences that they will need to step into the role of school psychologist as an intervention and systems change agent for children experiencing difficulties in learning or behavior.

Justification: This is currently a two credit practicum class that has functioned more like a three credit class in terms of student expectations. Currently, the only credit options are 1-2 credits and we are seeking to change to three credits to reflect this reality (we would ask school psychology students to sign up for three credits as long as the current practicum expectations hold). We also seek to allow students to take this class twice if needed (the current setup is that it can only be taken once).

**BL EDUC-P 697 Advanced Practicum in School Psychology 1 cr
Doc# 79808370**

Original Description: For advanced doctoral students in School Psychology. Experience in providing psychological and educational services to children and youth, parents, teachers, and others at advanced, more independent level. Also will provide some supervision to less experienced students.

Changed Description: The Advanced Practicum in School Psychology is a practicum designed for doctoral level school psychology students who will engage in supervised school and clinical-based experiences in applied settings and receive university-based supervision related to their cases through group supervision and case presentations.

Justification: This is an advanced practicum course taken by doctoral students in school psychology. Presently, they are only allowed to sign up for this course twice, which is our present requirement. Sometimes it is helpful for students to take additional advanced practica for a variety of reasons (obtaining additional skills and enhancing competitiveness for internships being common scenarios where additional practica can be helpful). However, right now this course only can be taken twice (two semesters). We therefore seek permission for this class to be offered ten semesters so that interested students can take additional practica as needed.