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IU Bloomington School of Education Change in Admissions Policy

As part of policy of checks and balances, the Associate Dean for Graduate Studies will report annually to the Committee on the number and kinds of cases that he/she has decided and the steps he/she taken to work with the graduate faculty to ensure that students with marginal credentials who were admitted are being monitored, and adequately advised and mentored. This annual report will be the occasion for the Associate Dean of Graduate Studies and the Committee to jointly review and evaluate the rationale and procedures used by the Associate Dean in making decisions about students who fail to meet benchmarks.

The current policy of requiring program area faculty to submit a brief memorandum justifying admission for applicants that fail to meet benchmark(s) is generally useful to the Associate Dean. The Associate Dean will assume the responsibility of suggesting changes in the content of the memorandum that would be helpful in deliberating an admission decision.

This change in policy will be accompanied by sustained, documented efforts on the part of the Associate Dean to encourage, promote, and facilitate discussion of admissions decisions across the faculty within a given program area, and to encourage faculty to maintain an active role in mentoring and advising. One such effort is to provide chairs and program coordinators with a report each semester on conditional admits.

The purpose of this policy is to draw the faculty's attention to students admitted conditionally and to encourage their monitoring of such student's progress.

CC: RAFA Committee