

**The Armstrong Distinguished Awards in Teacher Education
School of Education, Indiana University Bloomington
October, 1996**

The Martha Lea and Bill Armstrong Professorship

The Martha Lea and Bill Armstrong Professor is an endowed chair in the field of teacher education. The Armstrong Professorship may be held for a three year period either by a faculty member already appointed to the School of Education or by a faculty member recruited specifically for this position. A faculty member recruited externally will be appointed either: (1) for the three-year period after which he/she will be expected to return to his/her previous institution, or (2) as a tenured senior scholar who will hold the responsibilities of the endowed position during the first three years of his/her permanent appointment to the faculty and will retain the title for as long as he/she is employed at Indiana University.

**The Martha Lea and Bill Armstrong Indiana University
Teacher Educators**

The Martha Lea and Bill Armstrong Indiana University Teacher Educator awards are to provide stipends for exemplary K-12 classroom teachers to visit the School of Education for limited periods of time. These teachers will be involved in the life of the School of Education as lecturers, leaders of workshops and seminars for students enrolled in teacher education programs, and advocates for the teaching profession. Educators will be selected annually. One teacher will be designated as the Indiana Teacher of the Year and will receive a stipend in addition to the Indiana University School of Education Scholarship for the Teacher of the Year. Educators should include teachers from elementary, middle school, and high school programs. At the conclusion of their terms, all educators will carry the title of Martha Lea and Bill Armstrong Indiana University Teacher Educator for the remainder of their careers, designated by the year in which they received the award.

The Armstrong Committee

A permanent Armstrong Committee will be established. The charge to this committee is:

1. to develop guidelines and criteria for the administration of the awards, within the conditions of the endowment;
2. to serve as a search and screen committee for the Armstrong Professorship;
3. to advise and consent to the nominations from the Director of Teacher Education for the Armstrong Teacher Educators;
4. to monitor the administration of the Armstrong Awards, (e.g., to review the

functioning of the Armstrong Professorship and the Armstrong Teacher Educators, to determine whether the criteria and guidelines for the awards need revision; make suggestions regarding their administration).

The Armstrong Committee will consist of five members. The Teacher Education Council and the Faculty Affairs Committee will each submit four (4) nominees. From these lists the Dean will select four members. The Dean will appoint the chairperson of the committee from among the faculty nominees. In addition, a teacher from a public school corporation will be appointed by the Dean.

As policy issues arise with respect to the Armstrong Awards, the Armstrong Committee will make recommendations to the School of Education Policy Council for action.

Activities of the Armstrong Professor

Each candidate for an Armstrong Professorship will submit a plan of activities for the period of the professorship. It is expected that individual activities will vary widely. It is also expected that persons, such as those nominated to a named professorship, will be very distinguished and be highly self-directed and productive. The principle aim of the Armstrong Professorship is to capture those outstanding qualities for the School of Education. The proposed plan of activities will be used in two ways:

1. to determine, among nominees, which plan of activities is most likely to advance the School of Education at any given time, as related to its research, teaching, and service missions.
2. to provide information to the Armstrong Committee to determine whether revisions are needed in the criteria and procedures for administering the awards.

Within the proposed activities, however, it is expected that the nominee will:

- A. teach at least one course/seminar per semester,
- B. be involved in other teaching activities relating to teacher education, (e.g., work with individual faculty or teams of faculty in developing and/or delivering curricula, work with both undergraduate and graduate students on educational issues and problems),
- C. conduct an ongoing program of scholarly inquiry,
- D. be involved in service activities,
- E. be involved in the intellectual life of the School of Education,
- F. deliver at least one public lecture each year of the Professorship, some of which might result in publication in distinguished sources.

Activities of the Armstrong Teacher Educators

Each teacher nominated as an Armstrong Teacher Educator will submit a plan of activities to the Armstrong Committee and Director of Teacher Education. It is expected that individual activities will vary widely, and will take optimal advantage of the nominees special expertise.

These activities should reflect active participation in the life of the School of Education and may include, but are not limited to conducting lectures, leading workshops and seminars for students in teacher education programs, and advocating for the teaching profession.

The proposed plan of activities will be used to:

1. determine which nominees are most likely to advance the teacher education mission of the School of Education.
2. provide information to the Armstrong Committee to determine whether revisions are needed in the criteria and procedures for administering the award.

Awards Ceremonies

The Dean's office will arrange suitable events to recognize and honor the recipients of the Armstrong Awards. Advice will be sought from the Armstrong Committee on overall policy concerning these events. The Dean's office will then be responsible for the events. Examples would include (a) an initial event to celebrate the awards and announce the first Armstrong Professor and/or Armstrong Teacher Educators, (b) the naming of the subsequent Armstrong Professor and/or Armstrong Teacher Educators, (c) receptions following public lectures.