Current Ed.S. Policy:

Residency

The purpose of a residency requirement in graduate programs is for students to become closely involved in the academic life of their program and of the university; to become fully immersed in their graduate study for a substantial period of time; and to develop a relationship of scholarly and professional collegiality with faculty and fellow students. To this end, it is advantageous for students in graduate programs to be full-time, residential students for a significant period. During their residency period, students are expected not only to take courses, but to participate in other aspects of the intellectual life of their discipline and of the university community. There are numerous opportunities to attend presentations, colloquia, conferences, and brown-bag lunches in which they are invited to participate in discussions about both theoretical and practical issues in their discipline. Participation in national and regional professional meetings, including the presentation of scholarly papers, is encouraged during this time.

Ed.S. students must fulfill residency requirements by completing 9 credit hours in one semester or summer after admission to the program.

https://soegrbul.sitehost.iu.edu/policies-and-procedures/eds.html#residency

New Modified Ed.S. policy based on updated Ed.D. language:

Residency

The purpose of residency in graduate programs is for students to become closely involved in the academic life of their program and of the university; to become immersed in their graduate study for a substantial period of time; and to develop a relationship of scholarly and professional collegiality with faculty and fellow students. To this end, it is advantageous for students in graduate programs, especially those in Specialist programs, to be deeply engaged for a significant period. Ed.S. students are expected not only to take courses, but to participate in other aspects of the intellectual life of their discipline and of the university community. Each program offers opportunities for involvement, such as presentations, colloquia, and conferences in which students are invited to participate in discussions about both theoretical and practical issues in their discipline. Students should follow their program-specific residency requirements.