

## Ed.S. in Educational Leadership

### Degree Requirements (60 cr.)

Deleted: 65

### Major Requirements (30 cr.)

Deleted: 24

- A600 Problems in Educational Leadership (3 cr.)
- A615 Advanced School of Law (3 cr.)
- ~~A638 Public School Personnel Management (3 cr.)~~
- ~~A639 School Budgeting & Finance for District Leaders (3 cr.)~~
- ~~A653 The Organizational Context of Education (3 cr.)~~
- ~~A671 Planning and Change in Educational Organizations (3 cr.)~~
- ~~A675 Special Education Law (3 cr.)~~
- ~~A677 Governance and Ethics (3 cr.)~~
- ~~A682 District Instructional Leadership & Supervision (3 cr.)~~
- ~~A686 District and Community Relations (3 cr.)~~

Deleted: ~~A631 Microeconomic Applications to Education (3 cr.)~~

Deleted: ~~A640 Planning Educational Facilities (3 cr.)~~

Deleted: or ~~A672 Moral Dimensions of Leadership (3 cr.)~~

\*Please note ~~A720~~ can be substituted for one of the courses above with advisor approval.

Deleted: ~~A754 Seminar in Research in Educational Leadership (3 cr.)~~

Deleted: ~~A675~~ and

### Inquiry Requirements (6 cr.)

- ~~Y520 Strategies for Educational Inquiry (3 cr.)~~

Moved (insertion) [1]

Moved down [2]: ~~Y502 Intermediate Statistics Applied to Education (3 cr.)~~

Select one course from the following

- ~~Y501 Quantitative Analysis for Education Leaders (3 cr.)~~
- ~~Y611 Qualitative Inquiry in Education (3 cr.)~~
- Y535 Evaluation Models and Techniques (3 cr.)
- Y635 Methodology of Educational Evaluation (3 cr.)

Moved (insertion) [2]

Deleted: 2

Deleted: Intermediate Statistics Applied to Education

Moved up [1]: Y520 Strategies for Educational Inquiry (3 cr.)

### Electives (9 cr.)

Deleted: e Requirement

Deleted: 20

Course work must be relevant to your program and should be selected in consultation with the program advisor.

**Deleted:** <#>A560 Political Perspectives of Education (3 cr.)

### Cognate Requirements (9 cr.)

The cognate must have integrity in its own right and must complement the major. The cognate field must demonstrate wholeness within itself and contribute to the student's overall doctoral program.

### Capstone and Practicum Requirements (6 cr.)

Select two courses for a total of 6 hours from the following:

**Deleted:** one course

- A754 Seminar in Research in Educational Leadership (3 cr.)
- A785 Internship in Educational Leadership (3 cr.)
- A795 Dissertation Proposal Preparation (1-3 cr.)

**Deleted:** <#>A680 Education Specialist Seminar (Educational Leadership) (3 cr.)

## Graduate Studies Committee Template

**Title:** Revisions to Ed.S. in Educational Leadership

**GSC presenter:** Michele Moore

**This proposal is for a...**

program change     new program     policy change     new policy

**Include responses to each question, as relevant:**

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

The Educational Leadership Program is undergoing CAEP Accreditation. This process requires that the program introduce degree changes corresponding with the National Educational Leadership Program (NELP) Standards. The program faculty requests the following changes in the Ed.S. in Educational Leadership:

- Reduce total number of credit hours required for the degree from 65 to 60 credit hours. This change is meant to address new competition in the marketplace as well as to streamline the degree requirements.
- Revise Major Requirements. The Educational Leadership faculty are revising the major requirements to ensure that they align fully with the NELP Standards. In practice, the program faculty have offered the courses listed as A720 for some time but are now assigning course numbers to these courses. The revised major will include: A600, A615, A639, A639\*, A653, A671, A675, A677\*, A682\*, and A686\* (courses marked with an \* are new courses and have also been approved). To accommodate the revised major, the major will increase from 24 to 30 credits.
- Revise Inquiry Requirement. The Educational Leadership faculty is revising the Inquiry requirements to better align with courses taken by Ed.S. students, many of whom pursue the Ed.S. as part of their Ed.D. in Educational Leadership. Ed.S. students will be required to take Y520 in addition to Y501, Y611, Y535, or Y635.

- Reduced Electives. The number of elective courses has been reduced to 9.0 credits from 20 credits.
- Revised Capstone/Practicum Requirements. The Capstone/Practicum Requirements have been revised to remove A680, which is no longer offered, and to replace it with A754, a research seminar which is taught regularly.

2. How will this impact enrollment?

We anticipate that the revised program will positively impact enrollment as the Ed.S. is now more clearly defined from the Ed.D. and thus a viable degree pathway that offers a direct connection to superintendent licensure.

3. How will this impact students' time to degree?

The revised program will shorten student's time to degree as the courses required are offered regularly and thus prevent delays/lags in the amount of time required to complete coursework.

4. How will this impact specific student populations and/or DEI issues?

The changes will have no impact on specific student populations or present specific DEI issues.

5. How will this impact School of Education resources, including faculty loads?

The revised program will have no impact on faculty course loads. In prior years, these courses were taught under the course number A720. Assigning course numbers will result in better management of faculty loads.

6. How will this be effectively sustained over time?

As a required licensure course, there will be sufficient number of students every two years to support the course.

7. What was the departmental vote tally for this proposal? (e.g., "12 in favor, 2 opposed, 3 abstained")

The department conducted two votes. The outcome for each is listed below.

**Faculty Vote Reducing the Ed.S. from 65 credits to 60 credits**

15 in favor, 1 abstained

***Faculty Vote Approving Changes to the Ed.S. in Educational Leadership***

14 in favor, 2 abstained

## Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 5 Minutes | January 19th, 2023 | 12pm - 2pm | Zoom

**Members Present:** Meredith Park Rogers (chair), Danielle DeSawal (arrived at 12.06), Dubravka Svetina Valdivia, Lucy LePeau (arrived at 12.05), Leslie Chrapliwy (staff representative), Marjorie Manifold, Lucinda Carspecken

**Members Absent:** Lori Burch, Kyungbin Kwon

**Presenters:** Michele Moore

**Ex-officio Present:** Matthew Boots, Sarah Lubienski

**Staff:** Sebahat Gok

### I. Voting Items

#### A. Approval of December Minutes (Matthew Boots)

- Lucinda motioned.
- Dubravka seconded.
- 5 approved.

#### B. New Course A639 (Michele Moore)

Michele informed the committee that today's proposed changes aim to update the EdS in Educational Leadership program to meet the standards of accreditation. These changes include 4 course proposals and a change to the program.

Michele further informed the committee that A639 is an Advanced District School Finance course that encompasses the standards. A committee member asked Michele whether these are new courses or updates to the previous ones. Michele responded that they are completely new courses. Another committee member commented that there are several online Art EdD students who would like to have a minor in Administration. She asked whether these courses would be available as Minor courses for all online students. Michele responded that the EdD is a residential degree that uses hybrid courses, which includes 3 weeks of on-campus work, so in this format would not work for most online students.

- Marjorie motioned.
- Lucy seconded.
- 7 (all) approved.

#### C. New Course A677 (Michele Moore)

Michele informed the committee that the new course is a rebrand of a previous course on Moral Dimensions of Leadership which now incorporates a much larger amount of board governance and leadership within a school board. This incorporation aims to meet the standards.

Sarah asked if it would be possible to offer online minor degrees for EdD students in other programs in case there is interest, and Michele responded that she would be happy to assist

to organize it as a different set of courses outside the EdD cohort. Marjorie Manifold responded that this would be a valuable opportunity for Art Education EdD students, 80% of whom want a minor in Administration.

→ Marjorie motioned.

→ Leslie seconded

→ 7 (all) approved.

#### **D. New Course A682** (Michele Moore)

Michele informed the committee that this is an Instructional Leadership course for superintendents and assistant superintendents to lead instructional frameworks throughout their district. The new course addresses the current gap in the program.

→ Marjorie motioned.

→ Leslie seconded.

→ 7 (all) approved.

#### **E. New Course A686** (Michele Moore)

Michele informed the committee that this course is a District Community and Community Relations course that particularly touches on equity and diversity within school corporations to meet the licensure requirements.

→ Lucinda motioned.

→ Dubravka seconded.

→ 7 (all) approved.

#### **F. New Course A675** (Michele Moore)

Michele informed the committee that this course update includes a title change from “Leadership and Special Education” to “Special Education, Law, and Leadership”. A committee member asked why this new course is repeatable while the previous ones were not. Michele responded that laws might change quite often, and if a student takes this course as a master, and for example, 5 years later in the EdD, they again could take the course.

→ Lucinda motioned.

→ Lucy seconded.

→ 7 (all) approved.

#### **G. Updates to EdS in Educational Leadership** (Michele Moore)

Matt informed the committee that the new proposal changes the credits requirements from 65 to 60 to align the program with licensure courses, so that the students can get their Ed.S. and sit for their superintendent license exam earlier.

Sarah asked about potential drawbacks of dropping the electives from 20 to 9 credits, such as limiting the chances of transfer courses, and the sustainability of smaller elective seminars that Educational Leadership students take. Michele noted that the total drop in program credits is only 5. She also mentioned that many students are actually Ed.D. students who pick up the Ed.S. on the way, and this change will help streamline their path to get the administrative license.

Matt noted that should this be approved at Policy Council an update would be forthcoming reducing required Ed.S. hours to 60 from 65. Policy Council had previously asked, with the MSED reduction from 36 to 30, that the program change to approved first.

→ Marjorie moved.

→ Leslie seconded.

→ 7 (all) approved.

## **H. Graduate Student Leave Policy (Sarah Lubienski)**

Sarah reminded the committee of their previous discussion last fall about the SoE leave policy. The current SOE policy is the most generous on campus, and it might appear extravagant at a time when budgets are tight. Given the campus's new unpaid leave policy, we need to revisit our policy. Sarah directed the committee to the document of proposed policy changes. Sarah highlighted the following aspects:

1. Removing discussion of SoE unpaid leave and replacing this with reference to the new campus unpaid leave policy.
2. Focusing the SoE leave on parental accommodation, rather than illness, bereavement, and care of family members. (The new campus policy provides health insurance, and the new SoE Emergency fund helps students facing acute, unforeseen circumstances).
3. Eliminating Summer paid accommodation.
4. Limiting students to 2 paid accommodations during their SoE graduate studies
5. Reducing window for paid accommodation from within 6 months to within 6 weeks of birth/adoption

A committee member asked whether students need to be enrolled in their studies for the beneficiary of the support in case of serious health problems. Sarah responded that the new campus-wide policy covers these situations, and involves withdrawing from their courses and their SAA but maintaining health insurance. Another committee member commented that policy should more clearly articulate the difference between the campus-wide and SOE policy. Sarah responded that the second paragraph includes such a reference and asked whether it addresses her concern. The committee member responded that the order of the information needs additional work. Given that this committee member needed to leave GSC for another meeting, Sarah offered to follow up with the committee member and make revisions to the policy before the next meeting.

→ Matt tabled the item to the next meeting.

## **II. Discussion Items**

i. The College-School of Ed AMP Meeting (Bachelor's + Master's Degree) (Sarah Lubienski)

Sarah informed the committee that the College administration hopes that SOE can have joint accelerated master's programs. Sarah commented that the current candidate master programs in



SOE that can be leveraged are those that require a sufficiently small number of credits to be completed in one year, contain electives that can be double counted with College, and that have content that makes sense for a student from the College to do pursue as an SoE Master's. Sarah has sent information and questions to department chairs to discuss with their faculty.

### III. **Information Items**

#### A. Fellowships (Matthew Boots)

Matt informed the committee that Jodi is going to send out emails to fellowship committees soon and told them to reach out to the GSO in case of any questions about their subcommittees.

The meeting adjourned at 1.26.