

Proposal Template

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots (mboots1@iu.edu) with any questions.

Title: Revision of Residency Requirement for Online EdD in Instructional Systems Technology

GSC presenter: Elizabeth Boling; coordinator IST programs

This proposal is for a...

program change new program policy change new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

We are proposing to replace the residency requirement for the Online EdD in Instructional Technology, currently stated in the Bulletin as:

IST Colloquium or IST Conference

While course work is delivered primarily online, students will be required to attend at least one IST Colloquium or IST conference on the Bloomington campus.

with this requirement:

Residency Requirement

Students will be required to attend at least one Residency Day and IST Conference, which are held yearly on two consecutive days, in person on the Bloomington campus.

The reason for this change is that we expect that a two-day experience, with one day focused on support of the EdD students specifically, will serve to engage them more effectively in the scholarly community than a single conference day. This may appear to be doubling the time on campus we have previously required, but in practice (pre-pandemic) we have required students to come to campus for qualifying exams and the dissertation defense as well. We will drop this practice.

2. How will this impact enrollment?

No effect is anticipated on enrollment.

3. How will this impact students' time to degree?

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No effect is anticipated on time to degree.

4. How will this impact specific student populations and/or DEI issues?

While this change to the Bulletin requirement will result in an extra day on campus at the time of the IST Conference, in practice it will reduce the costs students have been incurring (pre-pandemic) and make planning (travel, accommodation) to meet residency less onerous. In a small way this reduces barriers for any students who are stretching their means to complete their studies.

Our intention is to include both alumni and all current students in the residency day, with specific programming to include our existing Affinity Group for Alumni and Students of Color, thereby expanding the opportunity for connections and informal mentoring for members of this group.

5. How will this impact School of Education resources, including faculty loads?

The graduate students (onsite and online) now plan and run the IST Conference, with support from the faculty mentor to GIST. Residency Day will be planned and run by faculty and therefore impact the service/teaching load for the faculty. This was clear to everyone at the time of proposing this change and voting for the revision.

6. How will this be effectively sustained over time?

Residency Day will be connected to the IST Conference in the yearly calendar for the program. The conference is well established, having run for 21 years at this point. We have learned a lot from initially developing and then sustaining this event, and we expect the connection to it to assist us in maintaining this new event.

7. What was the departmental vote tally for this proposal? (e.g., “12 in favor, 2 opposed, 3 abstained”)

13 in favor; 0 opposed; 2 members of faculty on sabbatical not present