

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 30, 2022

1:00 – 3:00 p.m.

Zoom

- A. Approval of the Minutes from October 26, 2022 Meeting **(23.16M)**
- B. Announcements and Discussions
1. Agenda Committee
 - a. The U. Scholarship committee added two additional faculty members
 - b. The International Engagement committee has added an undergraduate representative and an additional committee member
 - c. The Faculty Development committee added Instructional Liaison
 - d. Discussion on processes associated with new Dean search
 2. Dean's Report
 3. Diversity Reflection
 - a. Reflection on Faculty of Color Recruitment and Retention
- C. Old Business
1. Resurrecting Undergraduate HESA Minor **(15.17)** *Approved November 19, 2014*
- D. New Business
1. Proposed GenEd course EDUC-N106 **(23.18)**
 2. Addition of electives in the Certificate in Online Teaching and Learning Practices (online) **(23.19)**
 3. Formalizing the removal of Department Chairs from e-POS routing **(23.20)**
- E. New Course/Course Changes
- The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education, or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course

BL EDUC-N 106

Cr 3

Course title: The Mathematics of Learning: Modeling Data in Education and Our World

Description: Examines how to solve problems through mathematical modeling by using advanced concepts and techniques to develop models, draw inferences, and communicate results. Provides training and practice using data and computational environments to formulate and explore problems. Critically examines the role of models in media, education, and public health.

Justification: This course will provide a new opportunity for students to understand the broad utility of mathematical models and become empowered to use modeling to learn from data whether in daily life or as part of a future career.