

Indiana University School of Education
Office of Undergraduate and Teacher Education

PROPOSED ACADEMIC MINORS for ELEMENTARY EDUCATION PROGRAM

The opportunity for inclusion of an academic minor in the elementary education program is defined by the Indiana Department of Education REPA 3 Standards, which state that academic minors must be associated with Indiana Teacher Educator Standards. Given the broad categories of these Standards for the Elementary Generalist and the breadth of opportunities on the Bloomington campus to study an academic minor of personal interest, **we wish to propose that all minors approved by the College of Arts and Sciences, O’Neill School of Public and Environmental Affairs, School of Public Health, and School of Social Work be available to elementary education candidates. In addition, we propose the following School of Education minors also be included: Counseling, Child and Adolescent and Mental Health, Education Policy, and Community Visual Arts.** Approval of a specific academic minor would be made in consultation and with the approval of the candidates' academic advisor.

Should this proposal be approved, we would like for it to be effective for all current candidates as well as effective starting with the fall 2022 matriculants.

Background

In the fall, the Committee on Teacher Education approved specific culturally-focused academic minors for the elementary education program. When presented to the Policy Council, the question was raised as to why these minors were limited to specific cultures and/or areas of the world. This issue was discussed among the academic advisors, and they worked to prepare a more inclusive list of academic minors. Yet, as discussions continued, it was unclear why academic minors from other areas could not be approved. Thus, the proposal for inclusion of academic minors from the College of Arts and Sciences, O’Neill School of Public and Environmental Affairs, School of Public Health, and School of Social Work as well as the above listed School of Education minors is presented.

There are any number of education candidates who have personal interest in studying an area in more depth. Also, there are candidates who choose to change their major into elementary education and would appreciate the opportunity to count coursework that they may have taken in particular areas/schools in their elementary education program.

jds 3.24.22

Approved by the Committee on Teacher Education 3.29.22