

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

March 23, 2022
1:00 – 3:00 p.m.
Zoom

- A. Approval of the Minutes from February 23, 2022, Meeting **(22.44M)**
- B. Announcements and Discussions
1. Agenda Committee
 - a. Amendment to the Constitution **(22.46)**
 - b. Committee Annual Report Template Updated
 - c. Policy Council Meeting Location
 - d. Committee Restructure Update
 2. Diversity Reflection
 - a. Reflection on Faculty Retreat Discussions
- C. Old Business: None
- D. New Business
1. Removal of GRE Requirement for Counseling MEd and PhD Programs **(22.47)**
 2. Update to Collaborative Programs (OCAP) Coding for Online Programs **(22.48)**
 3. Update to Admissions Process of School of Education Collaborative Programs **(22.49)**
 4. Review of Executive Summary Program Analyses of Annual Reports by the Office of Undergraduate and Teacher Education **(22.50)**
- E. New Course/Course Changes
- The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education, or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course

BL EDUC-E-303

Var Cr 1 - 3

Course title: Comprehensive Classroom Management

Description: Study of effective management strategies and ways to build safe, equitable communities of learning. Course is an asynchronous set of modules. Students work at their own pace through each module. Course includes an interactive discussion component where students must follow a more time sensitive protocol.

Justification: Education candidates require effective classroom management strategies to develop the mindset and practices needed to be able to teach and that students need to be able to learn in inclusive environments with minimal distractions and interruptions.

Course Changes

BL EDUC-K-631

Cr 3

Current course title: Introduction to Autism Spectrum Disorder

Change course title to: Introduction to Autism

Justification: Name change to better reflect that the course presents autism as a difference rather than a disorder

BL EDUC-K-633

Cr 3

Current course title: Communication Development, Assessment, and Intervention in Autism Spectrum Disorders

Change course title to: Communication Development, Assessment, and Intervention in Autism

Justification: Name change to better reflect that the course presents autism as a difference rather than a disorder

BL EDUC-K-634

Cr 3

Current course title: Preventing and Intervening with Challenging Behavior for Students with Autism Spectrum Disorders

Change Course title to: Preventing and Intervening with Challenging Behavior for Students with Autism

Justification: Name change to better reflect that the course presents autism as a difference rather than a disorder

BL EDUC-K-635

Cr 3

Current course title: Evidence-Based Professional Practice to Support School-Based Learning for Students with ASD

Change course title to: Evidence-Based Professional Practice to Support School-Based Learning for Students with Autism

Justification: Name change to better reflect that the course presents autism as a difference rather than a disorder

BL EDUC-A-608

Cr 3

Course Title: Legal and Ethical Perspectives on Education

Course Description: This course entails an overview of the legal framework affecting the organization and administration of public schools, including church-state issues, the rights of students and teachers, conditions of employment, teacher organizations, special education, student discipline, tort liability, school finance, and desegregation.

The following items are proposed changes:

- Course will be repeatable for credit
- Total Career Credit Hours will change from 3 to 6 credit hours
- Total Career Completions Allowed will change from 1 to 2 credit hours

Justification: We are enrolling more students who have previously taken course A608 with IU or a similar course from another institution and come back to IU for another credential/degree that requires A608 (e.g Exceptional Needs Licensure or Ed Law Certificate). Since courses taken in a higher degree cannot apply to a lower degree and since school laws change from year to year, we are requesting that students who took A608 several years ago be allowed to retake it, if needed, for their current program. It will lessen the need for "workarounds" like finding faculty to do Independent Studies and hopefully help students matriculate more easily. We expect no other operational impact.