

MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION

February 23, 2022
1:00 p.m. - 3:00 p.m.
Zoom Online Meeting

Members Present: J. Danish; J. Kinzie; C. Medina; D. Danns; A. Cuenca; L. Saleh; T. O’Neal

Alternate Members Present: C. Bonk; M. Croom; E. Tillema

Student Members Present: D. Miller; L. Adams

Staff Member Present: M. Boots

Dean’s Staff Present: V. Torres; C. Darnell; J. Shedd; S. Morrone; D. Ferguson; J. Anderson; M. Park Rogers

Guests: E. Boling; ; S. Martinez

A. Approval of the Minutes from January 26, 2022 Meeting **(22.28M)**

J. Danish stated that the Minutes from the January 26, 2022 meeting were distributed to Policy Council members and asked if any corrections were needed. There were no corrections, and the minutes were approved as distributed.

B. Announcements and Discussions

1. Agenda Committee

a. Spring Policy Council Meetings

Given the lift of the mask mandate J. Danish asked Policy Council members to discuss the format of Policy Council meetings. Members of the Policy Council expressed their sentiments to continue Policy Council meetings online. J. Danish stated that members considerations will be taken to the Agenda Committee for discussion and decision. Policy Council members will be informed of the chosen mode prior to the next meeting.

2. Dean’s Report (S. Morrone)

Dean Morrone acknowledged the work of the Long Range Planning Committee, V. Torres and other constituents who assisted in the planning of the Faculty Retreat. Dean Morrone mentioned that the last faculty retreat was held in 2014.

Dean Morrone noted that following the Faculty Retreat, that they would be meeting with the Learning and Teaching with Technology (LTT) committee to discuss the design of the experimental classroom in the library.

3. Diversity Reflection

J. Danish stated that the Agenda Committee hoped to discussion the intentions of the Diversity Reflection to ensure that conversations are productive rather than performative.

Discussion:

M. Croom asked if work was completed by the Policy Council based off the recommendations provided by Monica Johnson’s December presentation.

D. Danns clarified that the point of the diversity reflection was not solely based on M. Johnson’s presentation or recommendations. Additionally, D. Danns reminded members that the Policy Council is not in a position to enact recommendations. D. Danns stated that the Agenda committee was

questioning two main things. One, are Policy Council meetings the correct environment for the Diversity Reflections, and two is the Policy Council performing diversity practices.

J. Danish referred to last month's Diversity Reflection, and noted that while there were important points made, it was a quiet conversation. Overall, the Agenda Committee hopes to discuss if the Diversity Reflection is an effective use of time to address diversity related issues.

L. Saleh stated that the aim for these discussions should be to have or create action items. They recognized the importance of M. Johnson's talk, but there was no discussion for future action.

J. Kinzie noted the value in the Diversity Reflection, specifically if topics are being brought back to departments and committees. They shared their appreciation for the idea around creating action items in relation to topics. They stated that there could be intentionality behind both the Diversity Reflection and created action items.

J. Shedd shared their appreciation of the Community Conversations and asked Policy Council members if that area is a better environment to discuss these topics.

J. Danish shared the procedural history of the Diversity Reflection. They stated that the goal was to provide a Diversity Reflection topic on every Policy Council meeting agenda. Due to this procedure, J. Danish asked Policy Council members if this should be upheld or modified to choosing certain topics occasionally.

D. Danns proposed Diversity Reflection topics to no longer come out of the Agenda Committee. This would allow for an increase in discussion and action as the conversation would relate to majority of Policy Council members.

M. Croom proposed that the Diversity Reflection focuses on or reflects the work of the Diversity Committee. This would allow for the conversations to be in tandem with each other rather than siloed. C. Medina added that these conversations are not linear, specifically in regards to creating action items. There could be a possibility to gain insight from Policy Council committees on Diversity Reflection topics. In response, T. O'Neal suggested to use the allotted time in Policy Council meetings to continue discussions from the Diversity Committee.

C. Darnell, stated that they would be happy to meet and further discuss the Diversity Reflection with the Agenda Committee, as it aligns with Domain 5 of the Strategic Plan.

J. Danish concluded discussion and informed Policy Council members to contact them or members of the Agenda Committee with further suggestions or questions.

C. Old Business: None

D. New Business

1. Proposed Change for Elementary Education Program **(22.38)**

This proposal came as a program change to the Elementary Education program. The Committee on Teacher Education proposed two changes:

- Adjust the M240 – Student Teaching Seminar credit hours requirement from two to one credit hour
- Require EDUC-F203 Classroom Management course

Motion from Committee on Teacher Education

Discussion: None

Second: D. Miller

Motion passed. In Favor: 11; Opposed: 0; Abstain: 0; Recusals: 0

2. Proposed Change for Teaching All Learners Program **(22.39)**

This proposal came as a program change to the Elementary Education program. The Committee on Teacher Education proposed to change the M240 – Student Teaching Seminar credit hours requirement from two to one credit hour.

Motion from Committee on Teacher Education

Discussion:

M. Croom asked if the program change had been discussed with T. O’Neal, as the proposal stated the need to. T. O’Neal stated that the proposal was brought to their attention and they approved.

Second: D. Danns

Motion passed. In Favor: 12 ; Opposed: 0; Abstain: 0; Recusals: 0

3. Bulletin update for Undergraduates taking Graduate level Coursework **(22.40)**

This proposal sought to make the following changes to the bulletin:

- Change in GPA – Undergraduates must have a GPA of 2.5 or higher
- Students must obtain permission from the Associate Dean of Undergraduate and Teacher Education

Motion from Committee on Teacher Education

Discussion: None

Second: J. Kinzie

Motion passed. In Favor: 12; Opposed: 0; Abstain: 2; Recusals: 0

4. Sunsetting Policy 14.39 Guidelines for Grades in Graduate Education Courses **(22.41)**

The Faculty Development Committee proposed to sunset policy 14.39, Guidelines for Grades in Graduate Education as it is redundant to the SOE Graduate Bulletin policy about grading.

Motion from the Faculty Development Committee

Discussion:

D. Danns asked how this proposal came to be. S. Martinez responded that Graduate Studies was doing an audit and brought the policy to the Faculty Development Committee to review. S. Martinez mentioned that policy 14.39 does not align with the language in the Graduate bulletin.

Second: J. Kinzie & A. Cuenca

Motion passed. In Favor: 11; Opposed: 0; Abstain: 2; Recusals: 0

5. Streamlining Process for Selecting Department Chairs in the School of Education **(22.42)**

Sunsetting Policies 83.34, 18.21, 18.22, 18.23, 20.39, 21.54

Following the January 26, 2022, Policy Council meeting, the Faculty and Budgetary Affairs Committee updated the original proposal of the following policy to streamline the process for selecting department chairs in the School of Education. This proposal would sunset policies 83.34, 18.21, 18.22, 18.23, 20.39, 21.54

Motion from the Faculty and Budgetary Affairs Committee

Second: J. Kinzie & C. Bonk

Discussion:

E. Tillema asked for clarification regarding the work being put on the current department chair.

They mentioned that previously, department chairs would create a committee to assist the process. They asked if this policy would eliminate the opportunity for department chairs to create a committee for the department chair selection process. J. Danish responded that it would be up to the discretion of the department chair. For larger departments, it is assumed that delegation would occur.

D. Danns noted that the role of the department chair would be to distribute surveys, and that the final decision would be left up to the Dean. This process eliminates the possibility of departments doing different things across the School of Education.

M. Croom asked if this policy was created to mimic other policies across different departments at IU or was it to streamline solely within the School of Education. D. Danns responded that this policy was created to streamline within SOE as each department had different processes. V. Torres added the additional purposes of the proposal was to streamline the process.

J. Kinzie stated that a concluding item should be included, that informs individuals who makes the final decision on Department Chair selection. E. Boling agreed.

Friendly Amendment to add “The Dean will chose the chair and then inform the department” as bullet number seven of the proposed policy. (J. Kinzie)

Second: M. Croom

Motion passed. In Favor: 12; Opposed: 0; Abstain: 2; Recusals: 0

6. Policies on Research Scientist, Clinical, and Lecturer Faculty. Sunsetting current NTT Policies **(22.43)**

The Faculty and Budgetary Affairs Committee proposed changes to Policies of Research Scientists, Clinical, and Lecturer Faculty. The policy would sunset current policies 99.18R, 05.14R, 02.34, 11.22R, 05.38, 18.45, 17.46 and 16.46.

Motion from the Faculty and Budgetary Affairs Committee

Second: A. Cuenca

Discussion:

L. Saleh inquired why there is no third-year review for Research Scientists. V. Torres stated that Research Scientists are not required to go up for promotion. L. Saleh followed up and asked if there is a mechanism to assist Research Scientists in going up for promotion. V. Torres stated that the promotion process for Research Scientists typically involved negotiation with Center Directors.

T. O’Neal proposed a change to the policy regarding the maximum number of teaching assignments for clinical faculty. Rather than use the number of courses, the language should be related to credit hours. V. Torres agreed and supported the proposed change.

Friendly amendment to change “shall be six courses per academic year.” to read “ shall be 18 credit hours.” (T. O’Neal)

Second: M. Croom

Motion passed. In Favor: 12; Opposed: 0; Abstain: 0; Recusals: 0

E. New Course/Course Changes
None

No additional business was proposed by Policy Council members. J. Danish declared the meeting adjourned.

Adjournment: 1:55 pm