

***Excerpts from the Committee on Teacher Education September 15, 2021 Meeting***

**M420 credit hour change for Elementary and TAL Programs – change from 2 credits to 1 credit.**

**Jill** explained that candidates do exactly the same work as for 1-credit hour so it is reasonable to set it as 1 credit instead of 2. **Denise** asked if we could consider doing to TAL program as well. Jill has not talked to Tina O’Neal about the credit change, but she thought we could do that. Alex asked:

- Are there any implications financially/ on student fees? Jill said that it would not, because there was a flat rate candidates in Bloomington pay up to 18 credit hours.

- Are there any financial aid implications when we reduce the number of credit hours? **Jill** said no because it is still within the full time limit.

**Denise** made the motion to approve the change. *The Committee voted to approve the M420 credit hour change from 2 credit to 1 credit for both the Elementary and TAL programs (10 votes).*

**Classroom Management requirement**

**Jill** said that candidates had provided feedback for some time on the need to have more preparation in classroom management. **Jeff** shared the Classroom Management syllabus which reflected a three credit hour course. He suggested offering the first credit hour as required and offer the second two additional credits are electives. **Jill** said that education candidates often graduate with more than 120 credit hours so adding one more credit hour would not affect the overall credit gain. **Patti** pointed out that last year it was free over the 18-hour charge. **Sharon** wondered if there is a financial charge whether the demand drops. **Alex** asked how pressing it is for the Committee to vote on this issue to submit to the Policy Council. **Alex** was still not sure about the phases. **Jeff** thought the current syllabus is too much work for an one-credit hour. **Denise** wondered if it was possible to combine phase 1 and 2 as 1 credit hour and phase three as 1 credit. What we could do is to offer the course (phase 1, 2) for winter and offer phase 3 –at the intersection of spring. **Catherine** asked if this course number existed? It is a matter of logistical concern. **Jill** explained that the course number is used for seminar courses. **Sharon** asked if we could vote on the passing of the proposal. **Denise** said we could vote on offering a formal one-credit hour course. **Alex** suggested tabling the motion. **Jill** concluded that in tabling the discussion, we agreed that we would bring a revised syllabus for the discussion next time.

*The Committee has agreed to table the motion with an understanding that Jeff’s team will provide a revised syllabus at the next meeting and the Committee shall continue deliberation.*

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2021

### GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. <b>Foundations</b>	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. <b>Breadth of Inquiry</b>	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. <b>World Languages &amp; Cultures</b>	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. <b>Shared Goals for the School of Education</b>	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Enriching Educational Experiences	16
(EEE/Student Teaching) (EDUC-M 425 & K 480)	

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Applicants must have completed or be enrolled in 26+ credits of coursework including the following:	
<b>Courses</b>	<b>Credits</b>
• Communication for Youth Serving Professionals (EDUC-G 203) (S&H)	3
• Math 1 (EDUC-N 101)	3
• Math 2 or MATH 3	3-4
Math 2 (Mathematical Modeling) (MM)	
Math 3 (EDUC-N 103)	
• Scientific Inquiry (EDUC-Q 200) (N&M) (NS)	3
• Science (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS))	3
• Exceptional Children (EDUC-K 205) (S&H)	3
• Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) To enroll in P251 and M101 you must register for EDUC-BE 251	4
• Technology (EDUC-W 200) (IF)	3
3. Apply to TEP by October 1 to enroll in Spring term Soph. Block. Access TEP Application at: <a href="https://education.indiana.edu/">https://education.indiana.edu/</a>	

### I. CONTENT REQUIREMENTS

39-43 credits

#### Language Arts (2.0 GPA)

3-6 credits

#### English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing)	3

#### American/World Literature (Select one)

AAAD-A 379	Early Black American Writing	3
CMLT-C 340	Women in World Literature	3
ENG-L 111	Discovering Literature (A&H)	3
ENG-L 203	Introduction to Drama (A&H)	3
ENG-L 204	Introduction to Fiction (A&H)	3
ENG-L 205	Introduction to Poetry (A&H)	3
ENG-L 206	Introduction to Prose (Excluding Fiction) (A&H)	3
ENG-L 210	Studies in Popular Lit & Mass Media (A&H)	3
ENG-L 213	Literary Masterpieces I	3
ENG-L 214	Literary Masterpieces II (A&H)	3
ENG-L 224	Introduction to World Lit in English (A&H) (WC)	3
ENG-L 240	Literature & Public Life (A&H)	3
ENG-L 357	Twentieth Century Am. Poetry	3
ENG-L 358	American Literature 1914-1960	3
ENG-L 364	Native American Literature	3
ENG-L 369	Studies in British & American Authors	3

#### Fine Arts (2.0 GPA)

6 credits

#### Music

MUS-E 241	Intro to Music Fundamentals	3
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#### Art (Select one)

EDUC-M 135	Individualized Instruction in Art	3
EDUC-M 200	Artifacts & Museums in Everyday Life (A&H)	3

#### Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Junior Block offered Fall only.

EDUC-N 101	Teach & Learn Elem School Math	3
	Mathematical Modeling (MM)	3-4
EDUC-N 103	Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)	3

#### Science (2.0 GPA)

12 credits

It is **strongly recommended** that you complete all science courses before beginning the blocks.

BIOL-Q 201	Biological Science for Elementary Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Introduction to Scientific Inquiry (N&M) (NS)	3
EAS-E 105	Earth: Our Habitable Planet (N&M) (NS)	3
EDUC-Q 205	STEM for Educators OR	3
PHYS-P 199	Physical Science through Inquiry (N&M) (NS)	3

<b>Social Studies (2.0 GPA)</b>	<b>9 credits</b>
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**U.S. History (Select one)**

HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3

**World Civilization (Select one)**

FOLK-F 111	World Music and Culture (A&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 206	Peace & Conflict (S&H) (WC)	3
LATS-L 200	American Borderlands (A&H)	3
LTAM-L 230	Maya Cultures Mexico Guatemala (A&H) (WC)	3
REL-R 152	Jews, Christians, Muslims (A&H) (WC)	3
REL-R 153	Religions of Asia (A&H) (WC)	3

**Social Studies Elective (Select one not already taken)**

HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
HIST-H 211	Latin American Culture & Civilization I (S&H) (WC)	3
INTL-I 100	Intro to International Studies (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 204	Human Rights & International Law (S&H) (WC)	3
INTL-I 206	Peace & Conflict (S&H) (WC)	3
LTAM-L 210	The Latin American Experience (S&H) (WC)	3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)	3

**II. PROFESSIONAL EDUCATION****84 credits/2.5 GPA**

A grade of C or higher is required in each EDUC course.  
The following courses must be successfully completed before student teaching.

**24 credits**

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-K 205	Intro to Exceptional Children (S&H)	3
EDUC-P 251	Ed Psy for Elem Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
<b>To enroll in P251 and M101 you must register for EDUC-BE 251</b>		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-E 300	Elem. Ed. for a Pluralistic Society (P: English Comp.) (D)	3
EDUC-H 205	Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3
EDUC-M 333	Art Experiences for the Elem Teacher (P: EDUC-M 135 or EDUC-M 200) OR	2
EDUC-M 334	Drama in Elementary Education	2
EDUC-X 460	Books for Reading Instruction (P: Soph. status)	3

<b>Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:</b>	<b>60 credits</b>
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Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

**Sophomore Block (Spring only) 6 credits**

EDUC-K 343	Intro. to Behavior & Classroom Management	3
EDUC-K 370	Language & Learning Characteristics of Students with Mild to Moderate Disabilities	3

**Junior Block (Fall only) 14 credits**

**P: Q200 and at least one of the three required science courses: BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205**

**P: Math 1 (EDUC-N 101); Math 2 (Mathematical Modeling);**

**Math 3 (EDUC-N 103)**

EDUC-E 328	Science in Elementary Schools	3
EDUC-E 343	Mathematics in Elementary Schools	3
EDUC-E 340	Methods of Teaching Reading I	3
EDUC-M 201	Lab/Field Experience	2
EDUC-K 352	Specially Designed Instruction for Students with Mild to Moderate Disabilities	3

**Junior Block (Spring only) 13 credits**

EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-E 339	Methods of Teaching Lang Arts	3
EDUC-K 353	Urban Education Seminar	1
EDUC-K 371	Assessment & Individualized Instruction in Reading & Math	3
EDUC-K 495	Lab/Field Experience	3

**Senior Student Teaching 27 credits**

Students may not enroll in other classes while completing student teaching. **Exception: EDUC-M 202**

**Special Education Student Teaching Semester 15**

EDUC-K 344	Educ of the Socially & Emotionally Disturbed II	3
EDUC-K 361	Assistive Technology for Elementary School Students with Disabilities	3
EDUC-K 480	Student Teaching in Special Education (4 days a week for 14 weeks)	7
EDUC-M 427	Special Education Student Teaching Seminar	2

**General Elementary Education Student Teaching Semester 12**

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 425	Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)	11