MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION
January 26, 2022
1:00 p.m. - 3:00 p.m.
Zoom Online Meeting

Members Present: J. Danish; J. Kinzie; D. DeSawal; C. Medina; D. Danns; A. Cuenca; A. Pickard; L. Saleh, A. Leftwich; T. O'Neal
Alternate Members Present: C. Bonk; S. Daley
Student Members Present: D. Miller; L. Adams; K. Helström
Staff Member Present: M. Boots
Dean's Staff Present: V. Torres; C. Darnell; J. Shedd; G. Buck; S. Morrone; D. Ferguson; J. Anderson
Guests: G. Ozogul; J. Oakes; E. Boling; T. Cherif; V. Borden; Q. Dang; M. Park Rogers; L. Rutkowski

A. Approval of the Minutes from December 15, 2021 Meeting **(22.28M)**
    J. Danish thanked R. Kunzman for the additional information regarding Robert's Rules of Order. The new process will allow the meeting to move even faster, as votes are not required. J. Danish stated that the Minutes from the December 15, 2021 meeting were distributed to Policy Council members and asked if any corrections were needed. There were no corrections, and the minutes were approved as distributed.

B. Announcements and Discussions

1. Agenda Committee
    a.   Spring Policy Council Meetings
    Policy Council Meeting will be held via Zoom for now. The Agenda Committee will continue evaluating university guidelines regarding COVID each month.

    b.   S. Lubienski's 3rd Year Administrative Review Report Received
    J. Danish informed Policy Council members that the Agenda Committee and additional stakeholders had received the report as per policy.

    c. Friendly Amendment conditions of the Fast-Track Special Education License in Exceptional Needs: Mild Intervention (P-12) Transition to Teaching Initial Licensure Program (Online)
    J. Danish stated that Policy Council requested friendly amendments to item 22.27. The conditions of the friendly amendments were met.

    d. Proposal of eNotions (22.30)
    J. Danish introduced V. Torres, who presented the proposal on eNotions.

    V. Torres stated that the eNotions proposal is being discussed because it is a curricular issue. Since Policy Council is a governing body, members need to determine what approval is needed. V. Torres provided a general overview of eNotions and noted that it is a brand new notation to signify students' accomplishments. The notation would not be listed on students' transcripts. The overall goal of eNotions is to ensure that efforts are extended beyond completing a course. eNotions proposals need to include learning outcomes, how they will be assessed, and some form of curricular, co-curricular, and extracurricular components. After students complete the required

components, they will receive a link. The link serves as an electronic acknowledgment from Indiana University of students participating and completing a cohesive set of learning outcomes. Following the presentation, V. Torres asked Policy Council members what approval is needed for non-degree opportunities. Due to eNotions including courses that are already approved, there should be some school oversight, but there is no need for proposals to go through all three levels.

J. Danish thanked V. Torres for their presentation and asked if council members had initial thoughts for types of approval.

Discussion:
Several members asked questions regarding creating eNotions proposals and what would be considered the awarding unit.

V. Torres responded to questions stating that eNotions proposals do go through the campus curriculum committee and reiterated that the goal of the presentation was to gain insight from the Policy Council about what level at the school approval should take place. V. Torres noted that they are working with anyone interested in creating eNotions, and ensuring that the components are there. However, there should be some faculty oversight, but the main question is if these proposals need to go through the same steps even though this is not an item that goes on student transcripts and uses courses that have already been approved. V. Torres stated that these proposals do not have to serve only undergraduate students; they can also apply on the graduate level. The requirements remain the same, in that a set of activities must have a cohesive set of learning outcomes, but these proposals can be on any topic. Overall, it is a way for students to document their work beyond their courses. Finally, V. Torres reminded Policy Council members that student learning is not solely quantifiable.

As the discussion continued, J. Danish reminded Policy Council members that eNotions are moving campus-wide. The goal of the conversation was to answer the type of oversight that is needed within the school. D. Danns stated that there is a need for faculty members to have examples of eNotions and that the approval process should not be chosen for the sake of efficiency, since eNotions is at its early stages. D. DeSawal proposed that eNotions remain at the department level, then be passed to either to the undergraduate or graduate level for initial review, similarly to the Remonstrance process for courses.

Motion for eNotions to be approved at the department level and then moving to Remonstrance: D. DeSawal
Second: J. Kinzie

Discussion:
J. Shedd stated that some programs overlap and fall under different departments. J. Danish proposed a friendly amendment that in cases where there's no appropriate department, eNotions would go to the Office of Undergraduate and Teacher Education and/or the Graduate Studies Office. This friendly amendment would support eNotions proposals outside or across multiple departments.
Motion passed. In Favor: 10; Opposed: 2; Abstain: 2; Recusals: 0

e. Presentation on Improved Committee Documentation Storage and Communication
J. Danish introduced J. Oakes, who presented on committee document storage within Teams.

J. Oakes provided Policy Council members with a general tour of Teams and examples on committee document storage. J. Oakes stated that non-IU affiliated committee members would have access to the Teams folder, and the ETS team would govern access. Additionally, J. Oakes shared with Policy Council members that they would have the ability to sync documents with their OneDrive account, and information within the Teams folder would remain even if the file owner is no longer a committee member.

2. Dean's Report (S. Morrone)
Dean Morrone shared the recent rankings for the Best Online Masters Programs. The IST online M.S.Ed. ranked #1. In addition, Dean Morrone shared past initiatives that could have attributed to the ranking.

The Deans Office updated who receives the School of Education newsletter. The updating process allowed for the newsletter to reach more people. Additionally, the Marketing Department created an infographic that detailed the school's accomplishments, branded masks were sent to alumni, and New Year's cards were to university offices. Lastly, Dean Morrone stated that the Best Education School Rankings would be distributed in the coming months.

3. Diversity Reflection
J. Danish stated that the diversity reflection intended to discuss the mentoring practices and particularly understand how the School of Education can improve supporting minoritized faculty and women. J. Danish encouraged Policy Council members to review the data provided in item 22.31.

Discussion:
Policy Council members questioned what mentoring structures and expectations were in place that supported associate faculty members. V. Torres stated that a mentoring policy has been established and has been beneficial for assistant professors. However, the EAD Office is creating a mentoring structure more tailored to associate faculty needs.

Members also discussed factors that contributed to associate faculty not pursuing promotion. These factors included care-taker roles being placed on women, minoritized faculty being elicited to take on more service, and the vagueness surrounding acquiring a national reputation. Policy Council members reflected on the need to reevaluate how service is valued within the promotion and tenure process and reconsider value during the annual review process.

C. Old Business: None

D. New Business

1. Program Proposal for a Master of Science in Education (M.S.Ed.) in Qualitative and Quantitative Research Methodology (22.32)

This proposal came as a new program. The M.S.Ed in Qualitative and Quantitative Research Methodology (QQRM) aims to provide innovative, contemporary training in research methodologies, methods, and theories.

Motion from Graduate Studies Committee

Discussion: None

Second: D. Danns

Motion passed. In Favor: 15; Opposed: 0; Abstain: 0; Recusals: 0

2. Proposed Name Change for Ph.D. in Inquiry Methodology (22.33)

   This proposal came as a name change for the Ph.D. Inquiry Methodology Degree.
    The change was motivated by key factors:

   - The new name better aligns with national norms for degree programs in research methods.
   - The current name is very difficult for to find using typical web search terms. The change should make it much easier for prospective applicants to find with the usual terms.

   Motion from Grad Studies Committee

   Discussion:
   Policy Council members shared their support of the proposal and recognized the need for the name change.
   Second: L. Saleh
   Motion passed. In Favor: 14 ; Opposed: 0; Abstain: 0; Recusals: 0

3. Program Proposal for Blended and Online Teaching License Addition (22.34)

   This proposal came as a new program. This proposal serves as a pathway for IUB K-12 preservice teachers to be eligible to receive the Blended and Online Teaching licensure add-on at the time they receive their initial teaching license.
   Motion from Committee on Teacher Education
   Second: D. Danns
   Motion passed. In Favor: 11; Opposed: 0; Abstain: 2; Recusals: 0

4. Streamlining Process for Selecting Department Chairs in the School of Education (22.35)
   Sunsetting Policies 83.34, 18.21, 18.22, 18.23, 20.39, 21.54

   The Faculty and Budgetary Affairs Committee proposed the following policy change to streamline the process for selecting department chairs in the School of Education. This policy would sunset policies 83.34, 18.21, 18.22, 18.23, 20.39, and 21.54.
   Motion from the Faculty and Budgetary Affairs Committee

   Discussion:
   Policy Council members expressed concerns regarding item 22.35. Concerns included conflict of interest from current chairs, student input, and faculty not having access to the finalist list.

   E. Boling stated that this process for selecting a department chair would not be initiated until the outgoing chair period of service is completed. This would eliminate the potential for conflicts of interest. Additionally, E. Boling stated that the Faculty and Budgetary Affairs Committee had a thorough discussion on the role of student input. The goal of student input would be to allow students to share concerns about final department chair candidates. E. Boling also noted that student feedback would not be in the form of a vote. Due to the extensiveness of changes needed based on the council's feedback, E. Boling withdrew the proposal to take the notes back to the Faculty and Budgetary Affairs Committee to recraft.

E. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education, or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

BL EDUC-Y 599	MASTERS THESIS IN EDUCATION	VAR 1-6 Credits
BL EDUC-A 676	LEADING SPECIAL EDUCATION SERVICES IN PUBLIC SCHOOLS	3 Credits

Course Changes

BL EDUC-W 435	TECHNOLOGY LEADERSHIP IN K-12	3 Credits
BL EDUC-W 204	PROGRAMMING FOR MICROCOMPUTERS	3 Credits
BL EDUC-W 450	INTERNSHIP IN INSTRUCTIONAL COMPUTING	3 Credits

Motion: D. Danns
J. Danish adjourned the meeting.

Adjournment: 2:44 pm