

Indiana Teaching Licensure New Program Proposal

Title of the Program:

Blended and Online Teaching License Addition

Context/Rationale:

The state of Indiana has offered a license add-on entitled *Virtual Instruction* for some time. However, this license addition has now been updated and revised to become the *Blended and Online Teaching* license. The Blended and Online Teaching license is not “stand-alone”; it can be added only to a valid instructional license already in place, and covers the grade levels already in place on the license. We propose the following program as a pathway for IUB K12 preservice teachers to be eligible to receive the Blended and Online Teaching licensure add-on at the time they receive their initial teaching license.

Only four educator preparation programs currently have received Indiana Department of Education (IDOE) approval to offer this revised license:

- American College of Education – June 2017
- [Ball State University](#) – Fall 2020 (Graduate)
- [Indiana State University](#) – Fall 2020 (Graduate)
- [Purdue University](#) – Spring 2021 (Undergraduate, Integrated)

There is an additional certificate available at IU East, focused on online learning and assessment. However, this does not currently lead to licensure and is not necessarily limited to K-12.

Events over the past two years, particularly the COVID pandemic, have highlighted the value of educators who are prepared for success in blended and online environments. This key juncture is the ideal time for IU Bloomington to add the Blended and Online Teaching concentration to IU’s already extensive teacher preparation offerings. Offering this license addition will enhance our competitiveness, as a certificate is already offered by three other teacher preparation programs in the state.

Process:

Following IU approval, this *Blended and Online Teaching* pathway proposal will be submitted to the Indiana Department of Education. The proposal will be reviewed by IDOE staff and scored by IDOE’s INPREP committee. We anticipate spring approval, and hope to begin offering this pathway in Fall 2022. [IDOE’s Proposal Review Process is described in detail here.](#)

IDOE Standards and Expectations

The Indiana Blended and Online Educator Standards are posted here:

<https://www.in.gov/doe/educators/educator-licensing/indiana-educator-standards/>.

“Program proposals should show alignment to these standards. Since the BoT license addition will cover the grade settings on the current license, programs should be developed in such a way as to ensure K-12 preparation.”

Note: IDOE does not currently require a licensure test to receive this accreditation. Requirements are met solely through the completion of an institution’s program of studies.

Indiana University - Bloomington Proposed Pathway

Learning Objectives:

IU preservice teachers who complete the Blended and Online Teaching licensure pathway will have met the IDOE requirements for this license addition in Indiana and will be equipped to do the following:

- Facilitate learning in and across all types of virtual *learning environments* (online, hybrid, blended)
- Incorporate the best practices of learning science and *digital pedagogy* to plan experiences that result in meaningful learning
- *Design instruction* that is engaging, clear, accessible, and inclusive
- Adapt to various *technical requirements* in online instruction (software, hardware, and infrastructure)
- Select and integrate excellent digital *resources* for student engagement, instruction, and assessment
- *Communicate* with students, colleagues, and families through a variety of digital modalities
- Create and maintain good teacher-student *relationships* and a sense of belonging for all students
- Model excellent digital literacy and *digital citizenship* skills professionally and personally

Courses:

The proposed *Blended and Online Teaching* pathway does not require new course creation. As shown in the table below, two courses that are no longer required/used will be renamed and repurposed. Two courses used for other certifications will be dual-purposed.

	Current Course	Shifting to:
W200	Using Computers in Education - Required for all undergraduate education majors.	No change

W204	Programming for Microcomputers in Education (3 cr.)	Resources for Blended & Online Learning
W435	Technology Leadership in K-12: Was a CEL program requirement but removed from CEL program last year.	Teaching in Blended & Online Environments
W450	Internship	Internship: Blended & Online Teaching

Requirements of Neighboring Universities with IDOE Approved Pathways:

Ball State	Indiana State	Purdue - WL
<ul style="list-style-type: none"> ● EDTE 660 - Instructional Design and Technology 3 credits ● EDTE 675 - Virtual, Distance and Blended Education 3 credits ● EDTE 685 - Information Systems for Instruction and Assessment 3 credits 	<ul style="list-style-type: none"> ● CIMT 541 - Virtual Learning Environments 3 credits ● CIMT 543 - Production of Instructional Materials 3 credits ● CIMT 625 - Multimedia Design for Interactive Learning 3 credits ● CIMT 665 - Instructional Innovation 3 credits 	<p>From Innovation Initiative news page:</p> <p>5. Virtual Educator License</p> <p>Through existing coursework and collaboration with learning design and technology faculty in the College of Education, all [undergraduate teaching] candidates will meet the requirements for Indiana licensure in virtual education. “Indiana has a virtual educator license designed for those who want to teach at an online school or if you’re suddenly teaching remotely as with the Covid-19 pandemic,” says Obenchain. “It covers how to deliver online education, and we are working to infuse those virtual educator experiences throughout our program, so there will not be additional</p>

		courses.” Potentially, students will also become Google and Apple Certified Educators.
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Proposal Timeline

*Undergraduate Blended & Online License Pathway

Done	Identification of courses/course numbers to be employed
Done	Crosswalk of IN Blended & Online Standards with current coursework
October 2021	Detailed program design and syllabus construction
November 2021	Review and revisions
December 2021- January 2022	Proposal approved by IST Department (Nov 15)
	Proposal approved by Teacher Education (Nov 30, 1pm)
	Proposal approved by Policy Council (Jan 12,) Meeting Jan 26
February 1, 2022	Deadline for IUB proposal to be submitted to IDOE.
Spring 2022	IUB’s proposal approved by IDOE
Fall 2022	The IUB Blended & Online License Pathway opens for students