GenEd Task Force

The Bloomington Faculty Council has created a task force to review the GenEd program, for the first time since its creation, and to consider other models that might guide the evolution of GenEd. This work has been going on for about two years, and is still in an exploratory phase—no proposals have been developed, and no specific plans have been put forward yet. For more information, you may wish to watch one of last year’s town hall meetings on the topic:

- https://iu.mediaspace.kaltura.com/media/t/1_5yyk8ti4
- https://iu.mediaspace.kaltura.com/media/t/1_2jihgvsh

This is a faculty-driven process that is intended to involve faculty from the ground up, and nothing is being imposed by administration, accrediting bodies, etc. (apart from the need to have some kind of GenEd program). There are four guiding principles for the work:

#1. The program should be legible to students.
#2. The program should be inspiring to students.
#3. The faculty should believe in and become invested in the program.
#4. The program should align value and feasibility for IU.

In addition, because any GenEd program must work effectively for all units on campus, the task force is soliciting input from liaisons to each unit. (Keith Barton is the liaison for the School of Education and is also chair of the liaison subcommittee of the task force.) In order to collect feedback from faculty, a survey has been distributed (or will be shortly) asking for input on what works or does not work for SoE faculty and students in the current program, and what would be attractive in any future program. Please encourage faculty who have experience with IU’s GenEd program, or thoughts on how to develop it in the future, to respond to the survey.

Once specific proposals are developed (in Spring 2022 or later), these may be brought to Policy Council in a more formal way. For any questions, please contact Keith Barton.