

**AGENDA**  
**POLICY COUNCIL**  
**SCHOOL OF EDUCATION**  
 November 17, 2021  
 10:00 – 12:00 p.m.  
 Zoom

Approval of the Minutes from September 15, 2021, Meeting **(22.09M)**

A. Announcements and Discussions

1. Agenda Committee

- a. Spring Policy Council meeting location
- b. Standing committee communication with Policy Council **(22.11)**
- c. International Programs Committee name change
- d. The Long-Range Planning Committee has been charged with amending the Constitution
- e. New guidelines added to procedures by topic
- f. Agenda Committee administrative referral
- g. GenEd Taskforce update and upcoming survey **(22.12)**
- h. Faculty Development Committee has been charged with updating policy (14.39)  
*Guidelines for Grades and Graduate Education Courses*
- i. Reminder about Culturally Engaging Campus Environment (CECE) Survey

2. Dean's Report (S. Morrone)

3. Diversity Reflection (J. Danish)

- a. Impact of "test optional" admissions

B. Discussion

1. Committee work documentation storage

C. Old Business:

1. Collaborative Academic Program Ed.S. in School Psychology **(21.52R)**

D. New Business

1. Proposal for Early Childhood Education program – TAYL Track **(22.13)**
2. Proposal for new Early Childhood Education – ECCEL Track **(22.14)**
3. Changes to policy (18.08) Students in Online Programs Taking Courses on Campus **(18.08R)**
4. Changes to policy (18.09) Students in Residential Programs Taking Online Courses **(18.09R)**
5. Proposal to drop GRE requirements for the following programs **(22.15 & 22.16)**
  - a. School of Psychology Ph.D. program
  - b. Educational Leadership Ed.D.
  - c. Educational Leadership Ed.S.
6. Program change Educational Leadership Ed.D. program **(22.17)**
7. Graduate bulletin language change on admissions application procedures **(22.18)**
8. Graduate bulletin language change on revalidation **(22.19)**
9. Response to charge for rolling three-year window **(22.20)**
10. 2021 Merit Review Policy **(22.21)**
11. New Annual Performance Review Policy and sunset of current policy **(22.22)**

E. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education, or the Undergraduate Studies Committee. These

course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

The following courses are proposing enrollment requirement groups (ERGs) as prerequisites:

- BL EDUC-A 675    Research in School Law
- BL EDUC-A 675    Leadership in Special Education
- BL EDUC-A 671    Planning and Change in Educational Organizations
- BL EDUC-A 635    Public School Budgeting and Accounting
- BL EDUC-A 629    Continuous School Improvement and Data-Informed Decision-Making
- BL EDUC-A 624    Educational Leadership: The Principalship K-12
- BL EDUC-A 615    Advanced School Law
- BL EDUC-A 608    Legal and Ethical Perspectives on Education
- BL EDUC-A 600    Problems in Educational Leadership
- BL EDUC-A 515    Instructional Leadership, Supervision, and Development
- BL EDUC-A 510    School Community Relations
- BL EDUC-A 500    Introduction to Educational Leadership

**Change prerequisites to:** EDLREDD or EDLREDS or ELDRDAMSED or EDLRMSED or EDLAWGCRT or ADEXNDCRT1 or ADPRDECRT1 or ADSUPCRT1 or EDLAWGMIN or EDLDRGMIN