

Proposal Template

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots (mboots1@iu.edu) with any questions.

Title: MSED- Counseling and Counselor Education- School Track

GSC presenter: Ellen Vaughan

This proposal is for a...

☒ program change ☐ new program ☐ policy change ☐ new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

Due to a recent policy change that reduced the number of non-major credits required for Master's programs from 12 to 6. For the school track, we are changing the required elective from non-major (non-G) to either G or non-G. This will allow student to choose an elective that could be within the major. Students will continue to take 9 required credits that are outside the major (Y520, P514, P624).

2. How will this impact enrollment?

We do not anticipate a change in enrollments.

3. How will this impact students' time to degree?

There is no change in the number of credits required for the program. So, no impact.

4. How will this impact specific student populations and/or DEI issues?

None that we are aware of, this change builds in flexibility to pursue more specialized courses.

5. How will this impact School of Education resources, including faculty loads?

None, there is no overall change in the number of courses required.

6. How will this be effectively sustained over time?

This is a one course change and we do not anticipate any difficulty with sustainability as this would add non-required major courses to the options for electives.

7. What was the departmental vote tally for this proposal? (e.g., "12 in favor, 2 opposed, 3 abstained")

Vote Issued: March 10, 2021

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28 total faculty members
3 on Sabbatical
1 serving as SoE EAD
1 on approved leave
17 voted to accept proposed changes
0 voted to reject proposed changes
0 abstained from voting
6 did not vote

MS ED in Counseling and Counselor Ed- School track

Department Justification

Due to a recent policy change that reduced the number of non-major credits required for Master's programs from 12 to 6. For the school track, we are changing the required elective from non-major (non-G) to either G or non-G. This will allow student to choose an elective that could be within the major. Students will continue to take 9 required credits that are outside the major (Y520, P514, P624).

Update to Bulletin for 2021-2022

Degree Requirements (48 cr.)

Major Requirements (39 cr.)

- G502 Professional Orientation and Ethics (3 cr.)
- G505 Individual Appraisal: Principles and Procedures (3 cr.)
- G522 Counseling Theories (3 cr.)
- G523 Laboratory in Counseling and Guidance (3 cr.)
- G524 Practicum in Counseling (3 cr.)
(Pre-requisite: G522 and G523, or equivalents.)
- G532 Introduction to Group Counseling (3 cr.)
- G542 Organization and Development of Counseling Program (3 cr.)
- G550 Internship in Counseling (6 cr.)
- G552 Career Counseling: Theory/Practice (3 cr.)
- G562 Intervention, Consultation and Program Development (3 cr.)
- G575 Multicultural Counseling (3 cr.)
- P624 Biology of Behavior (3 cr.)

Inquiry Requirement (3 cr.)

- Y520 Strategies for Educational Inquiry (3 cr.)

Human Growth and Development Requirement (3 cr.)

- P514 Life Span Development: Birth-Death (3 cr.)

Elective Requirement (3 cr.)

Three graduate credit hours are required. The course should broaden understanding in counseling and/or psychological foundations. Specific course selection must have the approval of your academic advisor.