

PROPOSAL FOR NEW DOCTORAL MINOR
(both Ph.D. and Ed.D. versions)

Title: New Minor: Race and Racism in Education

GSC presenter: Sarah Lubienski

Sarah is presenting on behalf of the Minor Working Group members: Carl Darnell, Lucy LePeau, Tom Nelson-Laird, Rebecca Neri, Dave Shriberg, Gus Weltsek

This proposal is for a...

program change new program policy change new policy

1. What are you proposing and why?

We are proposing a new, school-wide minor, Race and Racism in Education—One Ph.D. version and an Ed.D. version. Some benefits of this minor include:

1. The minor will provide rich opportunities for IUB students to study race and racism specifically in conjunction with education.
2. Students outside of our School might be drawn to the minor, thereby bringing interdisciplinary perspectives to our courses and boosting our course enrollments.
3. Some of our SoE Ph.D. students (5-10%) pursue minors in equity-related fields outside of the School, and some might prefer to study issues of race and racism within educational contexts.
4. The minor can foster community among our faculty and students interested in studying race.

2. How will this impact enrollment?

The minor could increase enrollment if we draw students to this minor who otherwise would take a minor elsewhere. For examples, if each year the minor draws just 3 students who would otherwise have taken a minor outside the SoE, this could mean an additional 36 credits of tuition/year coming to the SoE.

3. How will this impact students' time to degree?

Likely no impact, although we offer flexibility around electives while also listing specific elective courses in the proposal to make it easier for students to plan a path through the minor.

4. How will this impact specific student populations and/or DEI issues?

This minor will provide a rich curriculum that may be of particular interest to students from minoritized racial and ethnic groups. The minor can foster a stronger sense of community for students and faculty interested in race and racism in education.

5. How will this impact School of Education resources, including faculty loads?

Many faculty already offer courses related to the minor. The minor should make enrollments in these courses more robust and might ultimately support faculty members' desire to offer additional courses in these areas.

6. How will this be effectively sustained over time?

The working group will serve as the original "program faculty," and this body will make future decisions about courses and faculty to be included in the minor going forward. Given that this minor spans departments across the School, the Graduate Studies Office will ensure that the group continues and contains at least one representative from each department involved in the minor.

7. What was the departmental vote tally for this proposal?

At this time, three of our departments have courses and faculty involved in this minor. The votes for each are as follows:

- CEP: 15 in favor, 1 against, 0 abstained, 7 did not vote (28 total faculty members: 3 on sabbatical, 1 serving as SoE EAD, 1 on approved leave)
- CI: 30 in favor; 3 against
- ELPS: 19 in favor; 1 against; 2 abstained

*PH.D. MINOR BULLETIN ENTRY***Ph.D. Minor in Race and Racism in Education****Minor Requirements (12 credits)****Core Course (3 cr.)**

- EDUC-C 750 Topical Seminar: Critical Race Theory in Education (3 cr.) (permanent course to replace topical seminar in the process of being created)

Elective Courses (9 cr.)

Elective courses involve substantial critical analysis of race and racism in education. Approved courses include:

- EDUC-C 692 Equity in Higher Education (3 cr.)
- EDUC-H 637 Topical Seminar: History of African American Education or EDUC-A 552 (cross-listed with AAAD-A 552) History of the Education of Black Americans (3 cr.)
- EDUC-H 637 Topical Seminar: History of Latino Education (3 cr.)
- EDUC-J 664 Contemporary Curriculum Discourses (3 cr.)
- EDUC-N 716 Topical Seminar in Mathematics Education: Equity in Mathematics Education (3 cr.)
- EDUC-P 674 Topical Seminar: Equity-Centered Research course (3 cr.)
- EDUC-P 674 or 633 Topical Seminar: Funds of Knowledge (3 cr.)
- EDUC-P 674 Topical Seminar: Race Culture, Trauma & Learning (3 cr.)
- EDUC-P 681 Psychology of Cultural Diversity: Equity and Opportunity in Public Education (3 cr.)
- Any other relevant course approved by student's Advisory Committee.

The doctoral minor in Race and Racism in Education does not require a minor qualifying exam.

This minor is a School of Education inter-departmental minor housed within the school's Graduate Studies Office (educate@iu.edu). This minor can be included in any Ph.D. program of study, within or outside the School of Education. Students from within the School of Education must select a minor advisor from outside their program area.

ED.D. MINOR BULLETIN ENTRY (same as Ph.D. except 3 fewer elective credits)

Ed.D. Minor in Race and Racism in Education

Minor Requirements (9 credits)

Core Course (3 cr.)

- EDUC-C 750 Topical Seminar: Critical Race Theory in Education (3 cr.) (permanent course to replace topical seminar in the process of being created)

Elective Courses (6 cr.)

Elective courses involve substantial critical analysis of race and racism in education. Approved courses include:

- EDUC-C 692 Equity in Higher Education (3 cr.)
- EDUC-H 637 Topical Seminar: History of African American Education or EDUC-A 552 (cross-listed with AAAD-A 552) History of the Education of Black Americans (3 cr.)
- EDUC-H 637 Topical Seminar: History of Latino Education (3 cr.)
- EDUC-J 664 Contemporary Curriculum Discourses (3 cr.)
- EDUC-N 716 Topical Seminar in Mathematics Education: Equity in Mathematics Education (3 cr.)
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