For the Community of Teachers Policy Handbook:

**CoT & Global Gateway for Teachers**

CoT is built around a long-term field experience with a mentor teacher the candidate chooses to work with from early field experience through the student teaching. For CoT candidates who wish to participate in a Global Gateway for Teachers student teaching immersion experience, joining the *Overseas Program* allows for ten weeks of student teaching in Indiana with the CoT mentor teacher, after which the candidate travels to the overseas location to conduct a separate student teaching experience there.

The Navajo Nation Program and the Urban Program, both semester-long student teaching experiences with Global Gateway, are only possible if the candidate meets all of the following qualifications:

1. No later than September of the junior year and prior to confirming a CoT mentorship: the candidate confirms with Global Gateway that student teaching in their content area is possible in the Navajo Nation or Urban Program.
2. No later than September of the junior year and prior to confirming a CoT mentorship: the candidate, prospective mentor, and CoT faculty member plan an apprenticeship of six hours a week that extends up to, but not through, the student teaching semester. This is documented by CoT faculty and sent to the director of student teaching and to Global Gateway.
3. In order to proceed to the Navajo Nation or Urban student teaching, the candidate must be in good standing in the CoT field experience and in course work.