

Residency Licensure Program (15-18 Months)

Graduate Initial License In Secondary Special Education: Exceptional Needs – Mild Intervention

This residency licensure program is a collaborative effort between school corporations and the Indiana University School of Education-Bloomington to prepare individuals employed by school corporations and recommended to earn initial certification in secondary special education (Exceptional Needs – Mild Intervention). All courses will be offered online. Integral to the program will be a seminar each semester with a faculty facilitator and mentoring by a teacher mentor assigned by the school corporation. The focus of the program is to integrate instruction in special education with teaching experiences as individuals are working in the classroom.

The program requires individuals have a half time or full-time teaching position in special education in the corporation (or working as a paraprofessional) and a bachelor's degree from an accredited university. TOTAL CREDITS:28

Courses to be completed in 15-18 months, including 2 summers + 2 or 3 semesters.

Course #	Course title	Credits
K500	Seminar (summer in-person)	1 credit/summer x 2 summers
K505	Intro to SpEd	3
K535	Assessment to Support Instruction I (+IEPs)	3
K536	Assessment and Remediation II (methods/content area/UDL/IEPs)	3
K553	Classroom Management and School Discipline	3
K515	Foundations of Dyslexia, Language and literacy development (literacy course)	3
K500	Transitions and Families (K541/548* change course #)	3
K510	Assistive Technology module	1* (change to variable credit)
K565	Collaboration + Diversity and the Communities of All Learners (cross listed with T2T EDUC S555)	3
K550	Supervised Student Teaching or Practicum	1-3 credits x 2 semesters
<i>Optional</i>		
K5XX	Dyslexia 2additional /literacy courses	3
	PESA courses	
Total		28

Suggested Course Schedules

Course #	15 month option	18 month option
Summer 1		
K500	Seminar (summer in-person)	Seminar (summer in-person)
K505	Introduction to Special Education	Introduction to Special Education
K535	Assessment to Support Instruction I	Assessment to Support Instruction I
Semester 1		
K536	Assessment and Remediation II (methods/content area/UDL)	Assessment and Remediation II (methods/content area/UDL)
K500	Transitions, IEPs, and Families (K541/548)	
K550	Supervised Practicum	Supervised Practicum
Semester 2		
K553	Classroom Management and School Discipline	Classroom Management and School Discipline
K515 or L517	Literacy/Foundations of Dyslexia Language and literacy development	Literacy/Foundations of Dyslexia Language and literacy development
K550	Supervised Student Teaching	
Summer 2		
K500	Seminar (summer in-person)	Seminar (summer in-person)
K565	Collaboration + Diversity and the Communities of All Learners (cross listed with T2T S555)	Collaboration + Diversity and the Communities of All Learners (cross listed with T2T S555)
K510	Assistive Technology module	Assistive Technology module
Semester 3		
K500		Transitions, IEPs, and Families (K541/548)
K550		Supervised Student Teaching