March 31st, 2021

Department of Curriculum & Instruction
Indiana University School of Education

Proposed Changes to Admission Requirements in the Secondary Hybrid Transition to Teaching (T2T) Program

In an effort to align Indiana University Bloomington’s Secondary Hybrid Transition to Teaching (T2T) admission requirements with those approved by the Indiana Department of Education (IDOE), I would like to make the proposed changes:

Currently, the admission requirements on the IU T2T Program website state:

1. Passing state approved content area examination(s) in the subject area.*

2. ONE of the following:
   • Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach** with a grade point average of at least 3.0 on a 4.0 point scale; OR
   • Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach**; OR
   • Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach** with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).  
   • Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

*Content area exam must be completed by the March 1 due date. If the applicant does not pass the content area exam and is conditionally admitted into the program, a passing score is required before the student is allowed to student teach.

The IDOE website states:

Candidates applying for admission to a T2T program are no longer required to pass the Indiana CORE assessment content test prior to program admission unless using the “bachelor’s and passing the test” T2T admission option.

Thus, the proposed changes align with the IDOE requirements and would eliminate the CORE assessment requirement for T2T applicants for students who have a 3.0 GPA in the subject area they plan to teach, have a graduate degree, or the applicant has a 2.5 GPA and 5 years of professional experience. The CORE assessment would still be needed at the time of admission for applicants who have a bachelor’s degree outside of the content area they plan to teach.
The changes on the website would read as follows:

**Admission Requirements:**

1. All applicants would meet ONE of the following:
   - Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach** with a grade point average of at least 3.0 on a 4.0 point scale; OR
   - Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach**; OR
   - Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach** with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience related to the subject area of the degree (for content area teachers).
   - Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

2. A passing score for the [Content area exam](#) must be completed before the student teaching placement (spring semester of the program).

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Secondary Hybrid Transition to Teaching Program