

Indiana University School of Education
 ELEMENTARY PROFESSIONAL EDUCATION BLOCK
 RECONFIGURATION PROPOSAL

CURRENT CONFIGURATION	PROPOSED CONFIGURATION
Block I: Language Arts & Reading 8 credits EDUC-E339 <i>Methods of Tech Lang Arts in Elem</i> 3 EDUC-E340 <i>Methods of Teaching Reading I</i> 3 EDUC-M301 <i>Lab/Field Experience</i> 2	Block I 8 credits EDUC-X460 <i>Books for Reading Instruction</i> 3 EDUC-E340 <i>Methods of Teaching Reading I</i> 3 EDUC-M201 <i>Lab/Field Experience</i> 2
Block III: Social Studies 6 credits EDUC-E325 <i>Social Studies in Elementary Schools</i> 3 EDUC-M401 <i>Lab/Field Experience</i> 3	Block III 9 credits EDUC-E339 <i>Methods of Tech Lang Arts in Elem</i> 3 EDUC-E325 <i>Social Studies in Elementary Schools</i> 3 EDUC-M401 <i>Lab/Field Experience</i> 3

NOTES:

This does not reflect any changes to the curriculum nor changes to the number of credit hours in the program.

EDUC-X460 is a required course in the elementary program that historically has “floated” as to when candidates would take it.

There is the recommendation also to realign the number of the elementary early field experiences such that Block I would be EDUC-M201, Block II would include EDUC-M301, and Block III would remain EDUC-M401. This realignment requires no changes to the respective course descriptions.