Graduate Studies Committee Template

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots (<u>mboots1@iu.edu</u>) with any questions.

Title: Changes in Degree Requirements for M.S.ED in Educational Leadership (Online)

GSC presenter: Chad Lochmiller

This proposal is for a...

 \boxtimes program change \square new program \square policy change \square new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

Proposed Changes:

The Educational Leadership faculty requests that the major requirements for the MSED in Educational Leadership be changed to reflect the National Educational Leadership Program (NELP) Standards. The changes include:

- 1. Removing J500 as a degree requirement.
- Increasing the number of credits earned in A695 Practicum in Educational Leadership from 3.0 to 6.0.
- 3. Updating course titles to reflect proposed changes.

Rationale for Proposed Changes:

The Educational Leadership Program is subject to accreditation expectations through the Council for Accreditation of Educator Preparation (CAEP). Curricular requirements are defined by the National Educational Leadership Program (NELP) Standards for Building-Level Licensure. The revised standards substantially increase the number of hours required for an administrative internship. This requirement significantly greater than current expectations (i.e., increasing internship hours from 120 to 240). To accommodate the hours required we are amending the degree requirements to reflect the more demanding expectations.

2. How will this impact enrollment?

The change could impact enrollment in J500 as Educational Leadership students will no longer be taking this course.

3. How will this impact students' time to degree?

The change will not adversely impact the student's time to degree and could short the student's time to degree.

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4. How will this impact specific student populations and/or DEI issues?

The change will not impact specific student populations or present DEI issues.

5. How will this impact School of Education resources, including faculty loads?

The change could impact enrollment in J500 as Educational Leadership students will not be required to take this course. The change has no impact in School of Education resources as students will be taking their coursework in the school.

6. How will this be effectively sustained over time?

The changes to the degree program are feasible within the context of current faculty capacity. There are no sustainability issues.

- 7. What was the departmental vote tally for this proposal? 10/9/2020
 - Do you support removing J500 as a requirement of the MSED in Educational Leadership (Online)? Yes – 16, Abstain 3
 - Do you support increase the number of credits required for A695 in the MSED in Educational Leadership (Online) from 3.0 to 6.0 credits? Yes – 18 Abstain - 1

8. GSC Note- This proposal is contingent upon the recognition of Educational Law as a distinct program from Educational Leadership although they share the same A course numbering. Previous Graduate Studies Deans have allowed this distinction, and GSO will work with the faculty in the department to update the course listing in the Bulletin to separate these courses to add clarity for students and reviews.

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M.S.Ed. in Educational Leadership (Online)

Degree Requirements (36 cr.)

Major Requirements (27 cr.)

- A500 Introduction to Educational Leadership (3 cr.)
- A510 School Community Relations (3 cr.)
- A515 Educational Leadership: Teacher Development and Evaluation<u>Instructional</u> Leadership, Supervision, and Development (3 cr.)
- A608 Legal Perspectives on Education (3 cr.)
- A624 Educational Leadership: Principalship K-12 (3 cr.)
- A629 <u>Continuous School Improvement and Data-Informed Decision Making for</u> School Leaders (3 cr.)
- A635 Public School Budgeting and Accounting (3 cr.)
- A695 Practicum in Educational Leadership (<u>6</u>3 cr.)
- J500 Instruction in Context of Curriculum (3 cr.)

Strand Requirements (9 cr.)

Students will choose a 9 hour (3 course) strand with approval from their master's advisor.