

## **Update to the Ph.D. in School Psychology**

Note: Originally, this was part of the Dec 2019 GSC with P650, a topical seminar, listed as a required course. The Committee asked that instead of a topical seminar a new permanent course be created for this requirement which is represented with P607

### **Justification:**

Justification: P607: Social Justice Consultation, Advocacy, and Leadership will be a required course in the school psychology EdS and PhD program. The Social Justice Consultation, Advocacy, and Leadership was created by the counseling psychology program and presently is a requirement for the PhD program in counseling psychology (G650). Making this course required for school psychology students would have at least two positive benefits. First, feedback from the most recent site visit from the American Psychological Association (which accredits the PhD program) indicated that the school psychology doctoral program should strengthen its consultation coverage. This curriculum change would address this feedback, as well as expand the program's coverage in cultural diversity/social justice (these expansions would also benefit the EdS students). The second major potential benefit is that this course is already a required course in counseling psychology as a topics course. Counseling and school psychology faculty are already coordinating the joint offering of these topics in Spring 2020 and the plan is to continue to coordinate schedules such that school and counseling students can take this course together moving forward. Thus, this change supports cross-disciplinary collaboration in course offerings and makes the class much likelier to achieve enrollment thresholds by being required in school psychology as well as counseling psychology.

P601: Educational and Historical Foundations in Psychology will no longer be a required course in the PhD program (as counseling psychology has done, some of the content from P601 would be subsumed within an existing required course). The PhD program is accredited by the American Psychological Association (APA). APA no longer requires that history and systems of psychology be covered via a dedicated course. Rather, programs now have flexibility to cover this content within another course (in this situation, we would cover this content as part of P680: Ethical, Legal, and Professional Issues in School Psychology, freeing up three credits for other courses.

### **Departmental Vote:**

Vote Issued: September 13, 2019  
 26 total faculty members  
 3 on Sabbatical  
 1 serving at SoE EAD  
 1 on approved leave  
 21 voted to accept proposed changes  
 0 voted to reject proposed changes

**2021-2022 Bulletin entry for Ph.D. in School Psychology**

Degree Requirements (94 cr.)

Major Requirements (430 cr.)

- P607 Social Justice Consultation, Advocacy, and Leadership (3 cr.)
- P645 Single Case Research Methodology in Education and the Behavioral Sciences (3 cr.)
- P655 Cognitive Assessment and Intervention (4 cr.)
- P656 Practicum in School Psychology (2 cr., taken two times)
- P657 Academic Assessment and Intervention (4 cr.)
- P670 Behavioral Analysis and Consultation for School Psychologists (3 cr.)
- P680 Ethical, Legal, and Professional Issues in School Psychology (3 cr.)
- P681 Psychology of Cultural Diversity (3 cr.)
- P682 Developmental Psychopathology of Childhood and Adolescence (3 cr.)
- P691 Personality Assessment and Intervention (3 cr.)
- P692 Seminar in Therapeutic Interventions with Children (3 cr.)
- P695 Practicum in Personality and Behavioral Assessment (2 cr.)
- P696 Practicum in Therapeutic Interventions with Children (2 cr.)
- P697 Advanced Practicum in School Psychology (1 cr.)
- P699 Internship in School Psychology II (2 cr.)  
(Taken post-candidacy.)

Psychological Foundations Requirements (125 cr.)

*Human Development (3 cr.)*

- P514 Lifespan Development: Birth to Death (3 cr.)

*Biological Bases of Behavior (3 cr.)*

- P624 The Biology of Behavior: Implications for Educational & Clinical Practice (3 cr.)

*Social Bases of Behavior (3 cr.)*

Select one course from the following:

- P622 Social Development (3 cr.)
- P566 Social Psychology in Education (3 cr.)
- G656 Social Bases of Behavior (3 cr.)

~~*History and Systems of Psychology (3 cr.)*~~

- ~~• P601 Educational and Historical Foundations of Psychology (3 cr.)~~

*Cognitive/Affective Bases of Behavior (3 cr.)*

- P650 Topical Seminar in Educational Psychology: Affective and Cognitive Aspects of Behavior (3 cr.)

Inquiry Requirements (12 cr.)

- Y502 Intermediate Statistics Applied to Education (required) (3 cr.)
- Y521 Methodological Approaches to Educational Inquiry (required) (3 cr.)

Select one course from the following:

- Y603 Statistical Design in Educational Research (3 cr.)
- Y604 Multivariate Analysis in Educational Research (3 cr.)

Select one course from the approved Inquiry Course list

A list of approved inquiry courses may be found at

<https://education.indiana.edu/students/graduates/approved-core-inquiry-courses.html>.

#### Minor Requirements (12 cr.)

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary or individualized minor is possible. Interdisciplinary or individualized minors require a written description of the minor's underlying theme along with a rationale for each course's contribution to that theme through the Minor Justification eDoc.

Most students select counseling for their minor, which provides a foundation for advanced practica and internships in clinical or school settings. Some students complete a second minor, most often in inquiry or special education. The minor should be carefully selected to prepare for internship and professional positions upon graduation.

#### Elective Requirement (0-6 cr.)

Electives may be taken in fields inside or outside the School of Education. Students may take electives in any area of interest to complement their program of study.

#### Early Inquiry Experience

To satisfy the program requirements, the student must carry out an independent research project as an early inquiry experience. The resulting research manuscript, written in APA style, must be approved by the student's advisor and be submitted to a journal for publication consideration. Documentation that the manuscript was successfully submitted and forwarded for peer review by the journal's editorial review board is required. The early inquiry study must be completed before advancing to candidacy and is expected to be completed by the third year of study.

#### Practicum and Internship Requirements

Practicum is required every semester. In the second year, students are required to enroll in the academic intervention practicum for one semester, and the behavioral intervention practicum for one semester. Doctoral students also enroll in a doctoral supervision class/practicum in the third year. All students take elective practica in the third and fourth years in their areas. A one-year, full-time internship is required, which typically is completed in the fifth year. Internships may be ten months in a school setting or 12 months in a clinical or other non-school settings. These hours will be listed in the Major Requirements section.

### National School Psychology Examination Requirement

All graduates of the School Psychology doctoral program are required to take and pass the National School Psychology Examination (Praxis II) as a condition for graduation. It is recommended that the examination is taken at the end of the second year of study. The examination must be taken and passed as a partial requirement for nomination to candidacy.

### Dissertation Requirements (15 cr.)

- P795 Dissertation Proposal Preparation (3 cr.)
- P799 Doctoral Thesis in Educational Psychology (12 cr.)