

This program sheet is effective for all students starting at IUB beginning summer 2020.

B.S. EDUCATION: COUNSELING AND STUDENT SERVICES (CASS): COUNSELING PSYCHOLOGY TRACK



INDIANA UNIVERSITY

SCHOOL OF EDUCATION

The Counseling Psychology Track is well suited for those students who envision careers in mental health, social service and other settings where their skills will facilitate the well-being of others. Graduates from the track will be suited for entry-level jobs in the community and social service occupations. While they will not be independent practitioners, they would be able to be in entry-level positions under the supervision of licensed practitioners on interdisciplinary teams in mental health settings.

Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

Students must complete all General Education and Major requirements. Any acceptable General Education course which is also required in the major may apply to (double count in) both required areas. Courses common to the areas of World Culture, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total credits for a degree.

May 2020

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education &/or Major. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3
<i>College of Arts & Sciences designated Intensive Writing course</i>		3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____ • _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____ • _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D) 3 credits

EDUC-G 375	<i>Multicultural Counseling-Related Skills</i>	3
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Enriching Educational Experiences (EEE) 3 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals</i>	3
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II. MAJOR

60 credits/2.5 GPA

A grade of C or higher is required in each course.

Core Courses 36 credits

EDUC-G 332	<i>Group Facilitation Skills: A Counseling Psychology Perspective</i>	3
EDUC-G 375	<i>Multicultural Counseling-Related Skills (D)</i>	3

EDUC-G 445	Consultation Skills	3
EDUC-G 424	Professional Skills and Career Planning AND	3
EDUC-M 470	Practicum	3
EDUC-P 250	Educational Psychology (S&H)	3
EDUC-Y 402	Statistics	3
EDUC-Y 410	Action Research	3
EDUC-Y 435	Program Evaluation	3
PSY-P 155	Intro to Psychological & Brain Sciences (N&M)	3

Complete two (2) of the following		
EDUC-P 248	Elementary School Child: Physical, Emotional and Social Development (S&H)	3
EDUC-P 313	Adolescents in a Learning Context	3
EDUC-P 314	Lifespan Development	3
EDUC-P 361	Emerging Adulthood	3

Counseling Psychology Courses	15 credits
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EDUC-G 206	Introduction to Counseling Psychology	3
EDUC-G 355	Positive Psychology OR	3
PSY-P 324	Abnormal Psychology	3
DROPPED	PSYCH 404 (reduced to 15 credits and replaced w/S&H course w/in Major Electives)	

Complete three (3) of the following		
EDUC-G 204	Asian American Mental Health (S&H)	3
EDUC-G 207	Introduction to Student Athlete Counseling Psychology & Mental Health	3
EDUC-G 208	Prevention of Adolescent Risk Behaviors: A Counseling Perspective	3
EDUC-G 272	Introduction to Sexuality Counseling	3
EDUC-G 302	Resources for Counseling with Youth	3
EDUC-G 310	Addictions Counseling	3
EDUC-G 352	Counseling for Career Issues	3

Major Electives	9 credits
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Complete 9 credits from the following. (Other courses may be taken with advisor approval.)

EDUC-K 205	Introduction to Exceptional Children (S&H)	3
EDUC-P 220	Applied Child Development	3
EDUC-U 208	Training for Paraprofessionals in Student Affairs	3
EDUC-U 212	Current Issues in Undergraduate Life	1-3
EDUC-U 300	Introduction to Higher Education Administration	3
EDUC-U 310	Students and Student Affairs	3
EDUC-U 320	Today's College Student	3
EDUC-U 330	Culture and Diversity in Higher Education	3
MSCH-R 431	Public Relations for Nonprofits	3
PSY-P 101	Introduction to Psychology I (N & M)	3
PSY-P 102	Introduction to Psychology II (S & H)	3
PSY-P 303	Health Psychology (P: P101 & P102)	3
PSY-P 336	Cognitive Psychology (P: P101, P102 & K300 or K310)	3
PSY-P 347	Science of Human Sexuality (P: P101 & P102)	3
PSY-P 375	Intimate Relationships (P: P102)	3
PSY-P 425	Behavior Disorders of childhood and Adolescence (P: P101, P102, P324)	3
PSY-P 430	Behavior Modification (P: P324 & P325)	3
PSY-P 460	The Psychology of Women (P: P101, P102 & 3 additional credit hours in psychology)	3
PSY-P 475	Evidence-based clinical Science (P: P324, R: P211)	3
SPEA-V 221	Nonprofit & Voluntary Sector	3
SPEA-V 362	Nonprofit Management & Leadership	3
SPEA-V 373	Human Resource Management in the Public Sector	3
SPEA-V 435	Negotiation & Alternative Dispute Resolution	3
SPEA-V 443	Managing Work Force Diversity	3
SPEA-V 458	Fund Development for Nonprofit Organizations	3
SPEA-V 462	Community Development	3
SPEA-V 463	Interpersonal Relations in the Workplace	3
SPH-B 150	Introduction to Public Health (S&H)	3
SPH-B 310	Health Care in Diverse Communities	3
SPH-F 180	Survey & Practice with Youth & Families	3
SPH-F 255	Human Sexuality (S&H)	3
SPH-F 258	Marriage & Family Interaction (S&H)	3
SPH-F 330	Leadership Theory & Practice for Youth	3

SPH-F 341	Development	3
SPH-F 345	Effects of Divorce on Children	3
SPH-F 348	Parent-Child Relations	3
SPH-F 410	Human Development III-Early, Mid & Late Adulthood	3
SPH-F 417	The Science of Positive Youth Development (P: F150)	3
SPH-F 453	African American & Latino Families (P: F150 & F258)	3
SPH-F 457	Family Life Education (P: F150 & F258, Open only to HDFS & Youth Development Majors)	3
SPH-F 460	Stress & Resilience in Family (P: F150)	3
SPH-H 174	Grief in a Family Context	3
SWK-S 102	Prevention of Violence in American Society (S&H)	3
SWK-S 141	Diversity in a Pluralistic Society	3
SWK-S 251	Introduction to Social Work History & Analysis of Social Welfare Policy	3

III. ACADEMIC MINOR

15+ credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

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IV. ELECTIVES (To total 120 credits)

Counseling Psychology Degree Map

Year One (30 Units)

Fall Term	Minimum Grade	Units	Spring Term	Minimum Grade	Units
Intro to Psychological & Brain Sciences (PSY-P 155) (N&M)	C	3	Communication for Youth Serving Professionals (EDUC-G 203) (EEE)	C	3
Using Computers in Education (EDUC-W200) (IF)	C	3	Social and Historic Studies Course I (S&H) within Major Elective Category	C	3
Arts & Humanities Course I (A&H)		3	Educational Psychology (EDUC-P250) (S&H)	C	3
English Comp (EC)	C	3	World Culture Course I (WC)		3
Math Modeling (MM)		3	Natural & Mathematical Science (N&M)		3
Total 15			Total 15		

Year Two (30 Units)

Fall Term	Minimum Grade	Units	Spring Term	Minimum Grade	Units
Introduction to Counseling Psychology (EDUC-G206)	C	3	Positive Psychology or Abnormal Psychology (EDUC-G 355 or PSY-P324)	C	3
Counseling Psychology Track Course I (EDUC-G204, G207, G208, G272, G302, G310, G352)	C	3	Counseling Psychology Track Course II (EDUC-G204, G207, G208, G272, G302, G310, G352)	C	3
World Culture Course II (WC)	C	3	Academic Minor Course I	C-	3
General Elective		3	Arts & Humanities Course II (A&H)		3
General Elective		3	Intensive Writing (IW)		3
Total 15			Total 15		

Year Three (30 Units)

Fall Term	Minimum Grade	Units	Spring Term	Minimum Grade	Units
Group Facilitation Skills (EDUC-G332)	C	3	Statistics (EDUC-Y402)	C	3
Multicultural Counseling-Related Skills (EDUC-G375)	C	3	Core Major Course I (EDUC-P248, P313, P314, P361)	C	3
Consultation Skills (EDUC-G445)	C	3	Major Elective Course I	C	3
Academic Minor Course II	C-	3	Academic Minor Course III	C-	3
General Elective		3	General Elective		3
Total 15			Total 15		

Year Four (30 Units)

Fall Term	Minimum Grade	Units	Spring Term	Minimum Grade	Units
Professional Skills & Career Planning (EDUC-G 424) and Practicum (EDUC-M 470)	C	3	Program Evaluation (EDUC-Y435)	C	3
Action Research (EDUC-Y 410)	C	3	Core Major Course II (EDUC-P248, P313, P314, P361)	C	
Major Elective Course II	C	3	Counseling Psychology Track Course III (EDUC-G204, G207, G208, G272, G302, G310, G352)	C	3
Academic Minor Course IV	C-	3	Major Elective Course III	C	3
General Elective		3	Academic Minor Course V	C-	3
			General Elective		3
Total 15			Total 15		

The Counseling Psychology Faculty would like to propose the below changes to the B.S. Education: Counseling and Student Services (CASS) Counseling Psychology Track. Please be sure to read the email for all details.

1. PSY 155 will be substituted for PPSY 102 as a Major Course.
2. PSY 101 will be removed as a requirement for the Counseling Psych track, which brings the number of required courses in the Counseling track to 15 (which now matches the number of required courses for the HESA track)--both majors now require 60 credits.
3. This means that students in the Counseling track need to replace those three credits, so they can take an Elective Major course in place of Psy101, or they can still opt to take Psy101 or 102 as an elective if they so choose... they will need to still satisfy their Gen Ed requirements

Vote Issued: October 20, 2020

28 total faculty members

0 on Sabbatical

1 serving as SoE EAD

19 voted to accept proposed changes

8 did not vote

The Educational Leadership and Policy Studies (ELPS) held an electronic vote for the proposed changes to the undergraduate program (CASS).

1. PSY 155 will be substituted for PPSY 102 as a Major Course.
2. PSY 101 will be removed as a requirement for the Counseling Psych track, which brings the number of required courses in the Counseling track to 15 (which now matches the number of required courses for the HESA track)--both majors now require 60 credits.
3. This means that students in the Counseling track need to replace those three credits, so they can take an Elective Major course in place of Psy101, or they can still opt to take Psy101 or 102 as an elective if they so choose... they will need to still satisfy their Gen Ed requirements

An Electronic Vote Issued: October 19, 2020

Faculty were given until Monday, October 26 to complete the electronic vote

22 total faculty members

1 abstained from all changes

11 voted to accept all proposed changes

10 did not vote