

Proposal Template

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots (mboots1@iu.edu) with any questions.

Title: IST/Adult Education Master's Electives

GSC presenter: Marje Treff

This proposal is for a...

☒ program change ☐ new program ☐ policy change ☐ new policy

Include responses to each question, as relevant:

What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.) *At this time, the plan of study for Adult Education and IST master's students requires 9 hours of electives that must be taken "outside of the program area." This proposal would modify this to eliminate the "must be taken outside of the program area" language, beginning with Fall 2020 admissions.*

Adult Education currently requires Y520 and six additional hours of electives taken outside of courses offered in the Adult Education curriculum. The proposed guidelines for electives would not prescribe specific courses, but eliminate the language that electives must come from outside the program area.

The rationale for this change includes:

- Number of programs that are similar with limited number of electives.
- Peer programs that do not have required outside electives (T. Brush surveyed peer institutions' requirements).
- No or limited number of classes of interest outside of the program.
- Adult Ed students are already engaged in professional work, and have little need for exposure to coursework outside of their personal and professional direction.
- Offers more flexibility within the program.
- Societal/economic/job trends require courses within the program.
- Provides additional layer of support and response to student needs.
- Remaining competitive.
- Ed.D. minors are being eliminated entirely, so that students can concentrate on major interests. We'd like to see that extended to master's students.

1. How will this impact enrollment? Potentially increase enrollment.
2. How will this impact students' time to degree? Anticipate shorten time to degree.
3. How will this impact specific student populations and/or DEI issues?

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4. How will this impact School of Education resources, including faculty loads?
Expectations are that it could increase student enrollments.
5. How will this be effectively sustained over time? We have a new faculty member who will be able to support increased enrollments if necessary.
6. What was the departmental vote tally for this proposal? (e.g., “12 in favor, 2 opposed, 3 abstained”) Unanimously in favor.

M.S.Ed. in Adult Education (Online)

Degree Requirements (36 cr.)

Major Requirements (21 cr.)

- D500 Introduction to Adult Education Theory (3 cr.)
- D505 Adult Learning through the Lifespan (3 cr.)
- D506 Adult Education Planning and Development (3 cr.)
- D512 Seminar in Forms and Forces of Adult Education (3 cr.)
- D521 Participation Training (3 cr.)
- D525 Introduction to Distance Education Systems in Adult Education (3 cr.)
- D640 Capstone Seminar in Adult Education (3 cr.)

Elective Requirements (15 cr.)

~~*Required Electives (9 cr.)*~~

- ~~▪ Y520 Strategies for Educational Inquiry (3 cr.)~~
- ~~▪ At least 6 credit hours in addition to Y520 must be from outside Adult Education~~

~~*Additional Electives (6 cr.)*~~

Choose from additional Adult Education courses and other related fields to support your overall career goals. Elective courses need to be selected in consultation with your academic advisor. Core and elective courses should form an integrated program to support your professional goals.

Proposed changes from IST for GSC 9/24/2020