

## Graduate Studies Committee Template

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*Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots ([mboots1@iu.edu](mailto:mboots1@iu.edu)) with any questions.*

**Title:** Residency policy change for Higher Education

**GSC presenter:** Dr. Lucy LePeau, HESA program coordinator

**This proposal is for a...**

program change     new program     policy change     new policy

**Include responses to each question, as relevant:**

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

We are proposing removing our current program based residency requirement for the Higher Education EdD and Ph.D so that both programs revert to the school standards for the degrees.

Remove:

Ed.D. Residency

The Ed.D. residency can be satisfied by taking either two consecutive semesters of nine credits or three consecutive six-credit hour terms at the Bloomington-Indianapolis core campus.

Dissertation credit hours (C799) or credit hours in Advanced Research (G901) may not be used to fulfill residency requirements.

Ph.D. Residency

The Ph.D. residency requirement can be satisfied by taking two consecutive semesters of nine credits at the Bloomington campus. Dissertation credit hours (C799) or credit hours in

Advanced Research (G901) may not be used to fulfill residency requirements.

2. How will this impact enrollment?

We could have students in the EdD program slow down their time to degree but it opens up flexibility for students who have life considerations (e.g., dependents, caretaking, work/life integration with school) that make the current residency policy onerous. We will likely see no changes to PhD enrollment.

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3. How will this impact students' time to degree?

Could have minimal impact because students can take more summer courses and not feel the burden of the back-to-back nine credit semesters, particularly for EdD students. This change will likely have no impact on PhD students' time to degree.

4. How will this impact specific student populations and/or DEI issues?

This change will potentially promote equity for EdD students because it eliminates barriers and is more attuned to students creating circumstances for their success based on their own individualized needs (e.g., working full time with family considerations, taking online courses when available).

5. How will this impact School of Education resources, including faculty loads?

N/A

6. How will this be effectively sustained over time?

7. What was the departmental vote tally for this proposal? (e.g., "*12 in favor, 2 opposed, 3 abstained*") 25 approve for EdD change; 24 approve and one abstention for the Ph.D.