

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
 October 21, 2020
 1:00 – 3:00 p.m.
 Zoom

Approval of the Minutes from September 16, 2020 Meeting **(21.16M)**

A. Announcements and Discussions

1. Agenda Committee (L. Rutkowski)

- a. Zoom Poll feature will be used for voting
- b. IUB SOE Faculty Meeting is October 23, 2020 from 10-12
- c. Changes to committee membership:
 - i. Promotion & Tenure: T. Nelson Laird stepped down. B. Levinson and S. Coronel Molina were added
 - ii. Faculty & Budgetary Affairs: L. Rutkowski stepped down. R. Martinez was added
 - iii. Diversity: E. Vaughan was added
 - iv. Long Range Planning: D. Rutkowski and G. Weltsek were added
 - v. Research & Development: Role of Assistant Dean of Finance & Administration removed as ex-officio
 - vi. International Programs: Associate Dean of R&D will replace Dean and Director of CIEDR as ex-officio
- d. Administrative Review Committees for Dept Chairs K. Glazewski and J. Wong; AD Graduate Studies, S. Lubienski have been formed
- e. Faculty Development Committee has been charged with proposing concrete steps to better support the members of our SOE community who are in caretaker roles as a result of COVID-19 and the resulting quarantine **(21.18)**
- f. Committee on Teacher Education's proposal to make changes the Counseling and Student Services: Counseling Track was returned to the committee for additional documentation

2. Diversity Topic: DEI Office Update by C. Darnell, Assistant Dean of Diversity, Equity & Inclusion

3. Dean's Report (S. Morrone)

B. Old Business

C. New Business

1. Proposal the change required outside program hours for MS Ed **(21.19)**- Motion from Grad Studies Committee, presented by S. Lubienski
2. Change to Special Education MS Ed **(21.20)**- Motion from Grad Studies Committee, presented by K. Williams
3. New Program Proposal: Masters degree in school Psychology **(21.21)**- Motion from Grad Studies Committee, presented by D. Shriberg
4. Change to Higher Ed residency requirement **(21.22)**- Motion from Grad Studies Committee, presented by L. LePeau
5. Change to IST Online MS Ed **(21.23)**- Motion from Grad Studies Committee, presented by E.

Boling

- a. Part 1: Add R505 (professional portfolio in IST) as a requirement
 - b. Part 2: Change outside elective requirement to be within OR outside the major
6. Change to IST Residential MS Ed (**21.24**)- Motion from Grad Studies Committee, presented by E. Boling
 - a. Part 1: Add R505 (professional portfolio in IST) as a requirement
 - b. Part 2: Change outside elective requirement to be within OR outside the major
 7. Change to Adult Ed MS Ed (**21.25**)- Motion from Grad Studies Committee, presented by M. Treff
 8. Proposal for removal of GRE requirement for admission to Counseling Psych PhD (**21.26**)- Motion from Grad Studies Committee, presented by J. Steinfeldt
 9. New Policy Proposal: Annual review for graduate students (**21.27**)- Motion from Grad Studies Committee, presented by S. Lubienski
 10. Mental Health Studies for Children Minor Proposal (**21.28**)- Motion from Undergraduate Studies Committee, presented by H. Ormiston
 11. Proposed change to policy: Second Bachelor Degree (**21.29**)- Motion from Committee on Teacher Education, presented by J. Shedd
 12. Proposal for changes to the Undergraduate Academic Minor and Certificate (**21.30**)- Motion from Committee on Teacher Education, presented by Jill Shedd
 13. Proposal for Dean's List (Undergraduate) (**21.31**)- Motion from Committee on Teacher Education, presented by Jill Shedd

D. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

1. New Courses

BL EDUC-C 692 Equity in Higher Education

Cr 3

Description: Access and Equity across the academic pipeline will be considered (e.g. undergraduate, graduate students, faculty to administrators). We will critically evaluate literature to understand: (1) asset-based perspectives on access and equity issues; (2) socioeconomic issues in access and equity; and (3) racial/ethnic, cultural and institutional issues in access and equity.

Justification: Equity in higher education is a critical topic for graduate students seeking degrees in higher education and student affairs. We do not have a regularly offered equity and social justice course in the doctoral curriculum for the higher education program. Students take special topics courses related to this course content on a regular basis. We would like to offer an equity and higher education course consistently in the doctoral program.

2. Course Changes: None

https://iu.co1.qualtrics.com/jfe/form/SV_558sYhGEpnQEphj