

MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION

September 16, 2020

1:00-3:00 p.m.

Zoom Online Meeting

Members Present: S. Eckes; E. Boling; L. Rutkowski; V. Dimitrieska; A. Maltese; A. Hackenberg; Q. Wheeler-Bell; A. Leftwich; T. O’Neal

Alternate Members Present: S. Daley; A. Cuenca; D. Svetina

Student Members Present: D. Miller; K. Helstrom

Staff Member Present: M. Boots

Dean’s Staff Present: G. Delandshere; C. Darnell; J. Shedd; S. Lubienski; G. Buck; S. Morrone

Guests: K. Wohlwend; E. Vaughan; G. Butera

Approval of the Minutes from April 29, 2020 Meeting **(20.59M)**

Motion: E. Boling

Second: A. Hackenberg

Motion passed. In Favor: 15; Opposed: 0; Abstain: 0

Approval of the Minutes from April 29, 2020 Organizational meeting **(21.04M)**

Motion: A. Leftwich

Second: S. Eckes

Motion passed. In Favor: 6; Opposed: 0; Abstain: 7

A. Announcements and Discussions

Agenda Committee

1. *Welcome and Introductions (L. Rutkowski)*

Policy Council Chair, L. Rutkowski introduced herself as Policy Council Chair, welcomed members and reviewed some new procedures the Agenda Committee would like to utilize to make the Policy Council meetings more efficient. She emphasized that this is not intended to reduce discussion, but to minimize the time spent on procedural minutia. She encouraged members to continue to voice questions and concerns during meetings.

2. *IUB SOE Faculty Meeting is October 23, 2020*

3. *Programs going through expedited online approval (21.06):*

- i. Ed.D. in Curriculum and Instruction-Specialization in Art Education (60 Hour)
- ii. Ed.D. in Curriculum and Instruction-Specialization in Teacher Education & Curriculum Studies
- iii. Ed.D. in Curriculum and Instruction-Specialization in Mathematics Education
- iv. Ed.D. in Curriculum and Instruction-Specialization in Science Education
- v. Ed.D. in Special Education
- vi. Ed.S. in Education-Elementary Education Track
- vii. Ed.S. in Education-Special Education Track

4. *Graduate Certificate in Academic Advising completed OCAP review with 1 course change and en route to Campus Curriculum Committee (21.07)*

Discussion:

E. Boling asked if any of the campuses can teach course D505. S. Lubienski explained that this course would be taught by an IUB faculty member, as it is only listed as offered through IUB at this point. E. Boling asked if there is a mechanism for monitoring whether or not a campus offering a course has faculty with the expertise to teach a particular course. M. Boots explained that there is a way to see which campuses have approval to teach specific courses. Further discussion ensued about how this is checked by the registrar. G. Delandshere noted that there is no mechanism for preventing a campus from hiring an adjunct for a course for which they do not have expertise.

5. *Administrative Review Committees developed for Dept Chairs K. Glazewski and J. Wong; AD Graduate Studies, S. Lubienski*

The committees for the above reviews are being organized right now. Depending on how quickly the committees are formed, the review will take place either in the fall or the spring.

6. *Graduate Studies OCAP Approval Process draft being sent to Undergraduate curriculum committees*

This is an internal process that was drafted and approved by the Graduate Studies Committee and will now be reviewed by the undergraduate curriculum committees (Committee on Teacher Education and Undergraduate Studies Committee)

7. *Request for changes to Special Ed MS Ed. returned to program for more information*

8. *International Committee on hold for the year*

L. Rutkowski explained that this is due to the challenges due to the pandemic. The visiting scholars program is being run through R&D. Two Policy Council faculty members expressed concerns about the committee being put on hold. L. Rutkowski suggested that, if the committee would like to meet, committee members come up with two to three charges to present to the Policy Council for consideration. G. Delandshere noted that last year there was an ad-hoc committee that looked at international work. It was presented to Policy Council, but it wasn't discussed. One thing the International Committee could do is look carefully at that report. V. Dimitrieska noted that developing a database of the international work of faculty could be a useful charge. S. Witzke has begun this work. A. Maltese noted that despite the lack of travel happening right now, there is international work that continues, or that people aspire to, and so it would be helpful to have a place to center these discussions. E. Boling noted that two sets of issues appear in past discussions of the committee: one is policy, the other is operational. Policy Council committees typically work on policies, not operations. If there are not policies for the International Committee to work on, there is the risk of them working on operations, which are outside of their purview. Discussion returned to the committee bringing forward relevant charges to center their work and requests that the committee do so.

9. *List of Policy Council Committee Charges (21.08)*

10. *Revised Policy Council Committee Members List (21.02R)*

11. *Dean's Report (S. Morrone)*

Interim Dean, S. Morrone thanked the faculty for their work during this constantly shifting landscape of the pandemic. She noted that she is hosting weekly meetings for faculty and staff taking feedback related ideas on the priorities of the school and the challenges they see the school facing. She will review the notes from these meetings to identify themes, which will be shared at the faculty meeting in October. At the October faculty meeting we will look at the strategic plan document in relation to these themes regarding faculty priorities.

Dean Morrone also informed council members that due to the COVID challenges we had to give some based funding back. To fill the budgetary cut, some positions were not filled. However, three new positions have been approved: an administrator for the Office for DEI; an undergraduate recruiting position; and the IT Director position. She explained that faculty weighed in on the IT director job description before the job was posted. Finally, Dean Morrone and G. Buck have been participating in the Learning and Education Academic Research Network (LEARN) Coalition meetings. This is an advocacy group made up of Deans and Associate Deans in higher education.

Recently they participated in a session with the director of IES, Mark Schneider. They will inform faculty of all they have learned after the convening is over. In regards to Mark Schneider, S. Morrone & G. Buck were approached by IU's federal relations people and so Dean Morrone will be arranging a virtual meeting for faculty at IUB and IUPUI to talk about what these changes mean for us in Indiana.

12. *EAD Update on Status of Education Council (G. Delandshere)*

Last spring former Dean Watson was in conversation with John Applegate about the value of having the Education Council continue with its charge. The Council was originally formed to address issues of continuity and coherence when the IU Bloomington School of Education Dean was dean of all of the various IU campuses' schools of education. That is no longer the case. Last spring the Council members were informed that they do not have authority to review programs or courses. As a result, the body was dissolved. That said, collaboration with other campuses continues through OCAP and meetings of all of the IU Deans of Schools of Education which will continue.

B. Old Business

C. New Business

Policy Council Chair, L. Rutkowski explained that this part of the agenda is where the new procedure of filling out a pre-meeting questionnaire can shape the content of this virtual meeting. Based on questionnaire comments, presenters will be invited to talk about the proposal on the floor, but if no Policy Council members expressed questions or concerns in the questionnaire, we will go right to a vote. Again, at any time, members can ask for a discussion.

1. Proposed GRE Removals:

- a. C&I EdD- Tracks in Art, Math and Science Education (21.09)- presented by S. Lubienski

Motion from Grad Studies Committee

Second: A. Leftwich

Motion passed unanimously. In Favor: 13; Opposed: 0; Abstain: 0

- b. LCLE Online EdD (21.10)- presented by K. Wohlwend

Motion from Grad Studies Committee

Second: D. Miller

Motion passed unanimously. In Favor: 14; Opposed: 0; Abstain: 0

2. LCLE Online EdD Minor removal and program changes (21.11)- presented by K. Wohlwend

Motion from Grad Studies Committee

Second: V. Dimitrieska

E. Boling clarified for Policy Council members that although the Policy Council approved the removal of the GRE as an EdD admissions requirement, each program must actively remove this requirement. A question was included in the Policy Council pre-meeting questionnaire regarding the program change. K. Wohlwend explained that the change includes two courses which result in a stronger focus on practice. E. Boling asked if these courses explore the link to practice, or are students using these courses to develop their own dissertation path. K. Wohlwend explained that the students in this program need support in understanding how broad theories link to their specific work contexts. What they do in the course should related to their final dissertation. E. Boling asked if this will result in the course instructor providing some advising. K. Wohlwend explained that it would and that the program faculty anticipate this will stabilize enrollment by supporting students more as they move through the program. There would be up to 18 students in the course as a 600 level course.

Motion passed unanimously. In Favor: 14; Opposed: 0; Abstain: 0

3. Learning Sciences Minor Name Change (21.12)- presented by S. Lubienski
L. Rutkowski opened the floor to questions. There were none.

Motion from Grad Studies Committee

Second: A. Hackenberg

Motion passed unanimously. In Favor: 13; Opposed: 0; Abstain: 0

4. Changes to Counseling Psych PhD (21.13) - presented by E. Vaughan
L. Rutkowski opened the floor to questions. There were none.

Motion from Grad Studies Committee

Second: S. Eckes

Motion passed unanimously. In Favor: 14; Opposed: 0; Abstain: 0

5. New Program: Hybrid Grad Certificate in Alcohol and Drug Counseling (21.14)- presented by E. Vaughan

Motion from Grad Studies Committee,

Second: A. Leftwich

Boling asked for verification that this certificate is designed for people who are already licensed. E. Vaughan explained that this is a program from the Office of Collaborative Academic Programs (OCAP) this summer and confirmed that it is for individuals who are licensed.

Motion passed. In Favor: 13; Opposed: 0; Abstain: 0

6. New Program: online MS Ed in Teaching, Learning and Curriculum (21.15)- presented by G. Butera

Motion from Grad Studies Committee

Boling noted that the exemplar job description listed for this degree, Instructional Designer, was previously flagged by IST as not being appropriate. She would like that job description to come out. If this language cannot be changed at this meeting, E. Boling suggests we vote to table this motion until the language is addressed.

Motion to table the vote until the language of the job exemplar for instructional designer is removed: E. Boling

Second: A. Leftwich

Motion passed. In Favor: 10; Opposed: 2; Abstain: 1

Discussion ensued about the OCAP approval process and the impact of not approving this proposal, which may result in IUB not being able to participate in the program. Based on this information, E. Boling made a motion to approve this program proposal conditional on the job title, instructional designer being removed so that no deadlines will be missed.

Motion to hold a vote to approve the proposal conditional on the removal of the Instructional Designer job description as a potential job for individuals with this degree: E. Boling

Second: A. Leftwich

Motion passed. In Favor: 11; Opposed: 1; Abstain: 1

Motion to adjourn: A. Leftwich

Second: M. Boot

Meeting adjourned at 2:18 PM