

## Graduate Studies Committee Template

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*Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots ([mboots1@iu.edu](mailto:mboots1@iu.edu)) with any questions.*

**Title:** \_\_\_\_\_ Change in GRE Requirement for LCLE Online Ed.D. \_\_\_\_\_

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**GSC presenter:** Karen Wohlwend \_\_\_\_\_

### **This proposal is for a...**

program change     new program     policy change     new policy

### **Include responses to each question, as relevant:**

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

The GRE will NOT be required for students who are applying with graduate degrees from accredited U.S. institutions. However, the following will be included in our application materials: “Although the GRE is not required for program admittance, some scholarships/fellowships funding opportunities are predicated on competitive GRE scores”

To better gauge students’ education-related experience, we will require resumes for all students, not just international students. We will also add questions on the application that ask applicants to share the grade levels, educational contexts, and issues and topics they would like to study as possible dissertation research.

Increasing numbers of graduate programs are limiting or fully removing GRE requirements. To be responsive to changing trends in higher education, the LCLE faculty voted to remove GRE requirements for its graduate programs (vote tally below). The goal of this proposed change is to implement a more equitable and inclusive application process and increase the applicant pool to our programs.

2. How will this impact enrollment?

The goal of this proposed change is to implement a more equitable and inclusive application process and increase the applicant pool to our program.

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3. How will this impact students' time to degree?

n/a

4. How will this impact specific student populations and/or DEI issues?

Could expand the applicant pool.

5. How will this impact School of Education resources, including faculty loads?

n/a

How will this be effectively sustained over time?

n/a

6. What was the departmental vote tally for this proposal? (e.g., "*12 in favor, 2 opposed, 3 abstained*")

Approved April 3, 2020

Vote Tally

Total LCLE Faculty In Attendance	10
Yes	10
No	0