

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

September 16, 2020

1:00 – 3:00 p.m.

Zoom

Approval of the Minutes from April 29, 2020 Meeting **(20.59M)**

Approval of the Minutes from April 29, 2020 Organizational meeting **(21.04M)**

**A. Announcements and Discussions**

**1. Agenda Committee**

- a. Welcome and Introductions (L. Rutkowski)
- b. IUB SOE Faculty Meeting is October 23, 2020
- c. Programs for expedited online approval **(21.06)**:
  - i. Ed.D. in Curriculum and Instruction-Specialization in Art Education (60 Hour)
  - ii. Ed.D. in Curriculum and Instruction-Specialization in Teacher Education & Curriculum Studies
  - iii. Ed.D. in Curriculum and Instruction-Specialization in Mathematics Education
  - iv. Ed.D. in Curriculum and Instruction-Specialization in Science Education
  - v. Ed.D in Special Education
  - vi. Ed.S. in Education-Elementary Education Track
  - vii. Ed.S. in Education-Special Education Track
- d. Graduate Certificate in Academic Advising completed OCAP review with 1 course change and en route to Campus Curriculum Committee **(21.07)**
- e. Administrative Review Committees developed for Dept Chairs K. Glazewski and J. Wong; AD Graduate Studies, S. Lubienski
- f. Graduate Studies OCAP Approval Process draft being sent to Undergraduate curriculum committees
- g. Request for changes to Special Ed MS Ed. returned to program for more information
- h. International Committee on hold for the year
- i. List of Policy Council Committee Charges **(21.08)**
- j. Revised PC Committee List **(21.02R)**

**2. Dean's Report (S. Morrone)**

**3. EAD Update (G. Delandshere)**

- a. Education Council Update

**B. Old Business**

**C. New Business**

**1. Proposed GRE Removals:**

- a. C&I EdD- Tracks in Art, Math and Science Education **(21.09)**- Motion from Grad Studies Committee, presented by S. Lubienski
- b. LCLE Online EdD **(21.10)**- Motion from Grad Studies Committee, presented by K. Wohlwend

2. LCLE Online EdD Minor removal and program changes (**21.11**)- Motion from Grad Studies Committee, presented by K. Wohlwend
3. Learning Sciences Minor Name Change (**21.12**)- Motion from Grad Studies Committee, presented by S. Lubienski
4. Changes to Counseling Psych PhD (**21.13**) - Motion from Grad Studies Committee, presented by E. Vaughan
5. New Program: Hybrid Grad Certificate in Alcohol and Drug Counseling (**21.14**)- Motion from Grad Studies Committee, presented by E. Vaughan
6. New Program: online MS Ed in Teaching, Learning and Curriculum (**21.15**)- Motion from Grad Studies Committee, presented by G. Butera

#### D. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

##### 1. New Courses

#### **BL EDUC-L 602 Theoretical Issues in the Study of Language and Literacies Part II      Cr 3**

*Description:* Situates theoretical perspectives in language and literacy research and classroom practice. Builds on perspectives introduced in L601 to focus on students' identified areas of expertise and apply deeper theoretical understandings and current research to issues of practice in a diverse society.

*Justification:* This course will provide EdD students with an opportunity to deepen understanding of theoretical concepts over time through two courses: L601 and L602. The existing course L601 is a survey course that introduces students to the breadth of theories across subfields in LCLE. The new course is needed to provide more depth through targeted inquiry in current research consistent with a theoretical approach that addresses a problem of practice. It also provides guidance in applying theory to instructional practice in an area of LCLE specialization.

#### **BL EDUC-L 603 Issues in Literacy, Culture, and Language Education, Part II      Cr. 3**

*Description:* Analyze and develop responses to a specific issue of practice in a major field of study within Literacy, Culture, and Language Education. L603 builds on exploration of issues in L600 survey course by targeting a specific issue relevant to the student's context and research goals.

*Justification:* This course will provide Online EdD students with an opportunity to deepen their understanding of problems of practice over time through two courses: L600 and L603. The existing course L600 is an introductory survey course that introduces students to a range of issues in current research across subfields in LCLE. The new course is needed to provide a space for more in-depth study through extended inquiry of current research targeting a particular problem of practice in the student's area of specialization.

##### 2. Course Changes

#### **BL EDUC-G 795 Dissertation Proposal Prep      Cr. Var 1-3**

*Description:* This course change includes making this course repeatable for up to 3 credit hours. The instructional experience is being changes from “Lecture” to “Research”.

*Justification:* This is a variable credit course and students must accumulate a total of 3 credits. The dissertation proposal prep does not always follow a typical semester timeline. The ability to spread credits out over multiple semesters is consistent with current student enrollment patterns and facilitates managing an appropriate number of total credits of enrollment each semester. Thus the variable credit hour nature of the course necessitates repeatability of enrollment.