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IU School of Education
Learning and Teaching with Technology (LTT) Committee Report, 2020-2021
Anne Leftwich, LTT Committee Chair
Date: April 13, 2021

SOE Technology Committee Members at IUB:
1. Rod Myers
2. Anne Leftwich
3. Joshua Danish
4. Karen Wohlwend
5. Kyungbin Kwon
6. Patti Walsh
7. Amber Hill
8. Heather Ormiston
9. Molly Stewart
10. Jesse Owens
11. Ginette Delandshere

Meeting Dates (10): March 11, 2021; Feb 11, 2021, Oct 30, 2021, Oct 2, 2021, Sep 4, 2021.

Goals and Charges:
- This committee shall give advice on priorities, policies, and matters related to learning and teaching with technology, including distance education.
- Tasks include developing a vision for how technology can be used to enhance learning and teaching across disciplines, support efforts for the School of Education to be a learning laboratory for the efficacy of technology for learning and teaching, promote uses of technology to help build relationships with schools, and develop policies for distance education courses.
- Policies for distance education courses should address but are not limited to matters of review and assessment of the quality of distance education courses, course loads, instructors' qualifications, and intellectual property.
- Create a proposal/plan for SOE library renovation project.

Actions and Outcomes:
- **Library Renovation:** Created a presentation that could be used to present ideas to potential donors. Engaged preservice teachers in additional design work. See more information in Appendix below.
- **ETS Survey**: Collaborated with ETS to develop a feedback survey to strengthen services, identify great successes and areas for improvement.

- **ETS Director Selection and Interviews**. Committee took part in multiple interviews and provided feedback on the candidates.
- **ETS Feedback on Needs**. Worked with the ETS Director to establish faculty technology needs and potential builds.
- **Brainstorm ideas for expanded technology use in SOE.** Discussed presenting technology tools during certain faculty meetings (eTexts, TopHat, Hypothesis).

Recommendations for Future Action:
- Find new ways to motivate expanded use of technology in the SOE. The LTT Technology Challenge Grants program didn't really seem to work at encouraging faculty to learn new tools.
- Try to find ways to support online pedagogical challenges and best practices.
  i. Investigate specific ways to engage diverse groups of students with online and technology tools.

We wish to thank to the dean's office for their continued support of the LTT Committee. We did not pursue resources/funding support this year due to the disruption of coronavirus. However, this is something we plan on exploring for next year. Please let us know if you require further information.

Anne Leftwich (aleftwic@indiana.edu), Chair of LTT Committee.

Notes from Meetings

March 11, 2021

Attendees: Anne, Joshua, Heather, Molly, Rod, Jesse

Agenda:

1. **Presentation from IU SOE Undergraduates on Library Renovation**

2. **Discussions around ways to increase faculty participation in technology adoption.**

February 11, 2021

Attendees: Anne, Kyungbin, Heather, Molly, Rod, Jesse

Agenda:

1. Meeting New ETS Director:

1. **What kinds do we need on carts?**
   1. **Carts of Mobile Devices (windows netbooks)**
   2. **2nd Generation iPads (slow)**

3. K-12 (iPads, Chromebooks)
    1. Potentially with outside log-in
4. Identify the faculty that use devices (send individual emails)
    1. **Update 3/11: provided on Feb 16**
5. We will send out a survey to the faculty
    1. **Jesse will provide question ideas**
    2. **Update 3/11: provided on Feb 16**

2. Asking ETS to build custom development. (Off the shelf solutions)
    1. CEP - ePortfolio
        1. Investigate existing options: https://kb.iu.edu/d/acfs (Links to an external site.)
        2. Particularly consider Pressbooks; Jesse can help facilitate a demo of the power of this platform to meet this need.
    2. Who are our advisees
        1. https://adrx.iu.edu (https://adrx.iu.edu) (Links to an external site.)
        2. 3 c's (advising)
        3. Build the process of how to request
    3. Power Automate (add rows to create flows) - put an action item on someone's plate
    4. EFFORT ASSESSMENTS - here's where you request. LTT will provide feedback on the requests
        1. Update 3/11: Process still pending - on Jesse's plate (which has a little too much on it!)

2. Update on Library Renovations:

1. Update.

3. Discussion Items:

1. Find new ways to motivate expanded use of technology in the SOE, for example, by modifying the LTT Technology Challenge Grants program
    1. Rod is busier than ever. January and February has doubled. March - July (5 times higher). More questions from faculty that had never done Zoom or Canvas.
    2. Complete the Online Canvas Course. Put $500 in research account or $100 gift card to Amazon.
2. Investigate specific ways to engage diverse groups of students with online and technology tools. Provide a list of favorite tools (TTL and IC collaboration?)

October 30, 2020

Attendees: Anne, Kyungbin, Karen, Molly, Heather, Amber, Rod, James Russell

Agenda:

1. ETS Survey Results: [See the results here](#) [download.](#) James Russell will work on digesting the survey and we will send out an email to the faculty & staff to update them on the process and where ETS currently is at.

2. Room Updates: *"Dear SOE—Faculty and Staff— the upgrade of the 2261 studio is complete! Here is some of the equipment we moved in, here are what our capabilities are, we are committed to giving the SOE ## number of hours per month, we would like the opportunity to offer you a virtual tour and start to discuss how the School can best utilize the studios capabilities"* https://teachingonline.iu.edu/videosupport/ *(Links to an external site.)*

- *Show some examples of the things you can do (bulleted examples).*
- *Amber will take this on.*

3. ETS Director Updates: 2 final candidates will present during November/December. Plan to meet with our LTT committee as part of the interview process. Two candidates will present on November 9th and 10th at noon. We recommend sending the candidates some of the ETS feedback survey to incorporate this into their interview.

4. Discussion Items:

1. Find new ways to motivate expanded use of technology in the SOE, for example, by modifying the LTT Technology Challenge Grants program
2. Investigate specific ways to engage diverse groups of students with online and technology tools. Provide a list of favorite tools (TTL and IC collaboration?)

October 2, 2020

Attendees:

Agenda:

1. ETS Survey: https://docs.google.com/document/d/1cwG3zmRKsHg0okg8IMmfeewcw1WyBlsaP0bT-VQB4J4/edit (Links to an external site.)

2. Library Renovations: https://drive.google.com/file/d/1GG4d4ox30DpXlNk-Vw6Lb9fbi5AGWt1q/view?usp=sharing (Links to an external site.)

3. Discussion Items:

1. Find new ways to motivate expanded use of technology in the SOE, for example, by modifying the LTT Technology Challenge Grants program
2. Investigate specific ways to engage diverse groups of students with online and technology tools

September 4th, 2020

Heather Ormiston, Patti Walsh, Kyungbin Kwon, Ginette Delandshere, Karen Wohlwend, Rodney Myers, Molly Stewart, Anne Leftwich, Amber Hill

(Curt Bonk & Erik Jacobson on Sabbatical)

Anne is elected chair.
Karen nominated. Heather seconded.
100% Yes.

CHARGES for the YEAR

1. Library renovations.
2. Find new ways to motivate expanded use of technology in the SOE, for example, by modifying the LTT Technology Challenge Grants program
3. Investigate specific ways to engage diverse groups of students with online and technology tools
4. Why is the technology slow to get the technology? (adding James Russell) W
    1. What is our relationship to ETS in this committee?
        1. Collect data to identify problems. Help prioritize needs. Taking 2 weeks to get a response. There is some objective data. Perhaps R621 could run a task analysis. There should be a report from their custom report service.
    2. How to support the technical equipment. Access to hardware. Response time to questions during issues in teaching.
    3. Looking to leadership.
    4. Write down a list for James***. Create an email template to gather information about technology issues.
        1. Name
        2. Department
        3. Role
        4. Describe your positives experiences with ETS. (What has worked well)
        5. What issues have you experienced:
            1. Hardware issues
            2. Software issues
            3. Online teaching
            4. Purchasing issues
            5. Feedback issues
        6. Explain this.
        7. Ask James for feedback on the survey.
    5. Record the meeting.
    6. Talk about the technology delays at the leadership meeting.