

Title: Prior Learning Credit Policy

GSC presenter: Sarah Lubienski

This proposal is for a...

- program change new program policy change new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)
 - Proposed Policy: "With the exception of approved transfer credit from other institutions, the IUB School of Education awards no graduate credit hours for prior learning experiences."
 - Context: The university is asking us to develop policies regarding credit given for prior learning experiences. These policies will need to be submitted to the Campus Curriculum Committee.
 - Relevant Higher Learning Commission Policy:
 - Policy Title: Assumed Practices

The institution makes readily available to students and to the general public clear and complete information including:

- a. statements of mission, vision, and values
- b. full descriptions of the requirements for its programs, including all pre-requisite courses
- c. requirements for admission both to the institution and to particular programs or majors
- d. policies on acceptance of transfer credit, including how credit is applied to degree requirements. (Except for courses articulated through transfer policies or institutional agreements, the institution makes no promises to prospective students regarding the acceptance of credit awarded by examination, credit for prior learning, or credit for transfer until an evaluation has been conducted.)

...

The institution has a clear policy on the maximum allowable credit for prior learning as a reasonable proportion of the credits required to complete the student's program. Credit awarded for prior learning is documented, evaluated, and appropriate for the level of degree awarded. (Note that this requirement does not apply to courses transferred from other institutions.)

2. How will this impact enrollment?
No impact
3. How will this impact students' time to degree?
No change
4. How will this impact specific student populations and/or DEI issues?
No impact
5. How will this impact School of Education resources, including faculty loads?
No impact
6. How will this be effectively sustained over time?
Continuing to implement this practice
7. What was the departmental vote tally for this proposal? (e.g., "*12 in favor, 2 opposed, 3 abstained*")
No departmental vote necessary