

## Update to PhD in Counseling Psychology

March 4, 2020

### Counseling Psychology Program Change Rationale

Proposed change in minor course requirements to address the Sport Psychology Minor courses that carry a "G" course number. Although "G" courses typically count as "major" area courses the Sport and Performance Psychology courses are not required courses for the PhD in Counseling Psychology.

#### Current Bulletin:

Minor Requirements (12 cr.)

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary minor is also possible. If courses in the minor are from more than one program area, a written description of the minor's underlying theme must be provided along with a rationale for each course's contribution to that theme. This written description is typically limited to two pages and submitted to the student's Program of Studies Committee. Major area courses (those within the Counseling Psychology program) may not be used in the minor. A few minors that have been selected by doctoral students in recent years include educational inquiry, human development, sport psychology, public health, organizational behavior, gender studies, and various interdisciplinary studies.

<https://bulletins.iu.edu/iu/educ-grad/2019-2020/cep/phd-counseling-psychology.shtml>

#### Proposed change to highlighted text:

Courses listed in the Major Requirements cannot be used in the minor. However, other major area courses (i.e., G courses) within the Counseling Psychology program may be used in the minor, with the approval of the Program Director.

Vote Issued: March 5<sup>th</sup>, 2020

25 total faculty members

1 on Sabbatical

1 serving as SoE EAD

1 on approved leave

1 did not vote

21 voted to accept proposed changes

0 voted not to accept proposed changes

## Proposed 2020-2021 Bulletin Entry

### Ph.D. in Counseling Psychology

#### **Degree Requirements (101 cr.)**

##### **Major Requirements (50 cr.)**

- G522 Counseling Theories (3 cr.)
- G523 Laboratory in Counseling and Guidance (3 cr.)
- G524 Practicum in Counseling (3 cr.)
- G532 Introduction to Group Counseling (3 cr.)
- G552 Career Counseling: Theory/Practice (3 cr.)
- G575 Multicultural Counseling (3 cr.)
- G600 Pro-Seminar in Counseling Psychology (3 cr.)
- G615 Psychopathology and Advanced Diagnosis (3 cr.)
- G622 Advanced Theories of Counseling (3 cr.)
- G625 Advanced Practicum: Individual Supervision (8 cr.)(2 credits of G625 are to be taken for each of the first 2 semesters of the doctoral practicum, 1 credit of G625 is to be taken in each subsequent semester of supervised practicum)
- G650 Social Justice Consultation, Advocacy, and Leadership (3 cr.)
- G685 Seminar in Counseling Research Methods (Inquiry Linkage) (3 cr.)
- G763 Advanced Practicum in Counseling Supervision (3 cr.)
- P655 Cognitive Assessment and Intervention (4 cr.) or G650 Topical Seminar in Counseling Psychology (3 cr.) *If using G650 confirm with advisor relevant section required*
- P691 Personality Assessment and Intervention (3 cr.)

##### **Inquiry Requirements (12 cr.)**

- Y502 Intermediate Statistics Applied to Education (3 cr.)  
(Must be taken concurrently with Y500)
- Y527 Educational Assessment and Psychological Measurement (3 cr.)

- Y604 Multivariate Analysis in Educational Research (3 cr.)  
(Must be taken concurrently with Y500)
- A Y course on qualitative research (e.g., Y611) (3 cr.)

### **Minor Requirements (12 cr.)**

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary minor is also possible. If courses in the minor are from more than one program area, a written description of the minor's underlying theme must be provided along with a rationale for each course's contribution to that theme. This written description is typically limited to two pages and submitted to the student's Program of Studies Committee. Courses listed in the major requirements cannot be used in the minor. However, other major area courses (i.e., G courses) with the Counseling Psychology program may be used in the minor, with the approval of the program director. A few minors that have been selected by doctoral students in recent years include educational inquiry, human development, sport psychology, public health, organizational behavior, gender studies, and various interdisciplinary studies.

### **Program-Required Elective Requirement (3 cr.)**

Students are required to take any one of the following courses:

- Any research-based Y course
- Any other research-based course approved by the student's advisory committee (excluding G685)
- G567 Marriage and Family Counseling (3 cr.)
- G632 Advanced Group Leadership (3 cr.)
- G510 Introduction Alcohol and Drug Counseling (3 cr.)
- G609 Interventions in Performance Psychology (3 cr.)
- G580 Topical Seminar in Counseling and Guidance (3 cr.)
  - Cognitive Behavioral Therapy with Children and Adolescents
- Any other clinically oriented course approved by the student's advisory committee

### **Additional Psychological Foundations Requirements (6-12 cr.)**

Courses in this area satisfy additional accreditation requirements of the American Psychological Association. Depending on minor selection, up to 6 of these credit hours may be counted towards the minor requirement with approval of advisory and department chair.

*Biological Aspects of Behavior*

- P624 Brain Research Applied to Educational and Clinical Practice (3 cr.) OR
- Psy667 Neuropsychopharmacology (3 cr.)

*Affective and Cognitive Aspects of Behavior*

- P650 Affective and Cognition Bases of Behavior (3 cr.)

*Social Aspects of Behavior*

- G656 Social Bases of Behavior (3 cr.)

*Human Development*

- P514 Lifespan Development (3 cr.)

**Dissertation Requirements (15 cr.)**

- G795 Dissertation Proposal Preparation (3 cr.)
- G799 Doctoral Thesis in Counseling Psychology (12 cr.)

**Internship Requirement (3 cr.)**

Students must enroll in three credit hours of G699: Internship in Counseling Psychology. Students may take all three credits during the summer in which the internship commences or 1 credit per term over the course of their internship year. An end-of-year evaluation from the internship training director indicating successful completion of the internship must be submitted to the IU Counseling Psychology Program Director to receive a grade for G699

Prior to presenting at the Graduate Studies Committee (GSC) for review, please provide answers to the following questions, as relevant. Please contact Matthew Boots ([mboots1@iu.edu](mailto:mboots1@iu.edu)) with any questions.

**Title:** Doctoral Minor in Sport Psychology

**GSC presenter:** Lynn Gilman or Jesse Steinfeldt

**This proposal is for a...** **Matt I am uncertain as to which category to use for this change so I selected program change**

- program change     new program     policy change     new policy

**Include responses to each question, as relevant:**

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

Proposed change in minor course requirements to address the Sport Psychology Minor courses that carry a “G” course number. Although “G” courses typically count as “major” area courses the Sport and Performance Psychology courses are not required courses for the PhD in Counseling Psychology.

2. How will this impact enrollment?

There will be no impact on enrollment, these are current counseling psychology doctoral students who have selected this minor specialty area

3. How will this impact students’ time to degree?

No change in time to degree

4. How will this impact specific student populations and/or DEI issues?

Not applicable/no impact

5. How will this impact School of Education resources, including faculty loads?

Not applicable/no impact

6. How will this be effectively sustained over time?

Not applicable

7. What was the departmental vote tally for this proposal? (e.g., “12 in favor, 2 opposed, 3 abstained”)

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0 voted to oppose or not to accept proposed changes