

MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION
March 25, 2020
1:00-3:00 p.m.
Zoom Online Meeting

Members Present: J. Lester; E. Boling; A. Brannan; D. Cross Francis;; J. Damico; A. Maltese; C. Lubienski; Q. Wheeler-Bell; A. Hackenberg

Alternate Members Present: K. Engebretson; G. Ozogul

Student Members Present: None

Staff Member Present: M. Boots

Dean's Staff Present: G. Delandshere; L. Watson; G. Buck; C. Darnell; J. Shedd; S. Lubienski

Guests: B. Levinson; E. Vaughan; B. Samuelson

- I. Approval of the Minutes from February 26, 2020 Meeting (**20.44M**)
Motion Passed with 10 in favor; 0 opposed; 1 abstention; 0 recusals

II. Announcements and Discussions

Agenda Committee

Policy Council Chair, J. Lester shared the following announcements:

- April Policy Council meeting will be on Zoom. Please join from computer or mobile: <https://iu.zoom.us/j/8128568019>
- Faculty Retreat March 27, 2020 has been cancelled. Current plans are to reschedule in the fall.
- In response to a faculty request, the Agenda Committee reviewed IU policy and guidance regarding hiring processes and recommended the Dean's Office develop a statement of process to support transparency and consistency across departments.
- Agenda committee will request annual reports of all committees to be presented at the April Policy Council meeting.
- Agenda committee saw two proposals from the Committee on Teacher Education, which were sent back to the committee with a request for more information. Also, an online collaborative program involving the department of Curriculum and Instruction is under development.
- Gayle Buck's Administrative Review has been completed.

Dean's Report

Dean Watson informed members that, in the context of the recent campus closure due to the COVID-19 pandemic, the School of Education is working diligently to make sure faculty have what they need to continue teaching and supporting students online. The school administration is also working hard to support our students, who are engaging with us from various locations across the globe. As faculty plan online instruction that may be synchronous or asynchronous, please remember that our students may be all around the world at this point and content and learning experiences must be accessible to all. Dean Watson is working with all of the associate deans and department chairs to make sure information is communicated efficiently and effectively. The Provost is having daily meetings with the campus Deans to facilitate the sharing of information. The Dean then shares this information with the SOE leadership team. In addition, the School of

Education web site now has a page dedicated to the current situation that provides relevant information to students, faculty and staff. The SOE building is now closed, so only those with keys have access. Dean Watson urged faculty and staff to heed the governor's directive and stay home. This is a public health and safety issue. Most of the SOE events planned for the remainder of this academic year have been cancelled. This situation brought about by the current crisis is an opportunity to think forward and consider how we should approach and plan our programs and services as we move forward in a context that will likely be different from how we have functioned in the past.

Discussion

A. Hackenberg noted that faculty who do not have strong and reliable internet access in their homes may need to go into their offices to complete instructional videos and conduct other aspects of online instruction. Dean Watson expressed understanding of this situation and strongly encouraged minimizing contact with surfaces and exercising precautions regarding the spread of the virus. J. Lester asked for information about what might happen with pre tenure faculty. Dean Watson explained that this is a current topic of discussion and more information will be out from the Vice Provost's office tomorrow. G. Delandshere agreed and added that some flexibility will be provided. More information is pending.

III. Old Business

Report of ad-hoc committee on School of Education Committee Structures (20.45)

J. Lester invited E. Boling, chair of the ad-hoc committee on School Committee Structures to describe the broad contours of the report of the Committee. The report and recommendations will be discussed in more depth at the April meeting. E. Boling briefly described the process of information gathering employed by the committee, which included reaching out to department chairs, current policy council committee chairs, committee ex-officios and long-serving administrators and staff within the School of Education. The committee also reached out to other peer institutions to learn about their committee structures. The report summarizes the experiences of serving on committees. Peer institutions had between zero and nine standing committees. Seven standing committees seemed to be the norm. Vic Borden and Tom Nelson Laird provided some support as to what the research in this area is telling us. Thus, the ad-hoc committee looked at what the research says these school committees should be doing and examined what our annual reports indicate that our committees have been doing over the past five years. With this information, the report provides a vision of what our committee structure could look like. In the report, the committee presents a vision of four larger committees with subcommittees. These may be a blend of recurring sub committees as well as ad-hoc sub committees. The report envisions some incentive for being chair of a larger committee and ad-hoc committee members recognize that further input is needed from Policy Council to develop a more fleshed-out plan. The ad-hoc committee recommends that Policy Council develop a plan for how ideas about committee structure should be vetted. We believe it is important to have many voices involved in the development of a plan.

Discussion

Dean Watson thanked E. Boling and the committee for their work and asked for clarification about the meaning of the numbers, called "counts" in appendix B. E. Boling explained that the "old count" column represents a preliminary count and "accurate count" is the final count. J. Lester closed the discussion encouraging members to look this report over closely and be prepared to discuss this further in April. Dean Watson noted that the report from the ad hoc committee on international engagement, chaired by David Rutkowski, will be submitted to the Agenda Committee so that it can come before Policy Council at the April meeting as well.

IV. New Business

Proposal to change Social Foundations of Education Doctoral Minor (20.46)**Motion:** Graduate Studies Committee**Second:** G. Ozogul

B. Levinson noted that this doctoral minor has historically been focused on the social science foundations of education. Over the past several years, program faculty have found that students want a more complete Foundations minor that includes history, philosophy and anthropology of education. Thus, the revised minor would be more of a true minor in foundations of education rather than the *social* foundations of education.

Discussion: None**Motion Passed** with all in favor; 0 opposed; 0 abstention; 0 recusalsProposal to change Mental Health Track of MSED Mental Health Counseling & Counselor Ed (20.47)**Motion:** Graduate Studies Committee**Second:** G. Ozogul

E. Vaughan explained that in 2018 the licensing board reduced the number of practicum hours required for licensure. The program faculty had concerns that our greater requirement might deter prospective students from selecting our program. This proposal is an attempt to balance our desire to offer a rigorous program with our desire to be a program that is attractive to prospective students. The discussion within the department reflected concerns that many of the issues that our students will face in practice are complex and there is value in a longer practicum to gain more experience in navigating these complex issues.

Discussion

Discussion ensued which clarified that the “no” votes that Policy Council members are reading in the proposal document are actually the example provided within the Graduate Studies Committee template. There were no dissenting votes in the department. G Delandshere asked, if the program will still be aligned with accreditation requirements if this change is approved. E. Vaughan confirmed that it would be.

Motion Passed with all in favor; 0 opposed; 0 abstention; 0 recusalsProposal to change Graduate ENL License Addition (20.48)**Motion:** Committee on Teacher Education**Second:** M. Boots

B. Samuelson explained that this proposal reduces the number of credit hours required for the license addition as a response to the fact that other programs at other institutions have dropped their credit hours requirement, leaving our program to require significantly more credit hours than other programs. As a result, our enrollment numbers have dropped. In this proposal, the program eliminated courses and requirements that were not congruent with program standards and so this proposal still covers the requirements in a more streamlined manner.

Discussion

E. Boling asked how people were getting the credits they needed if many of these courses were no longer being offered. B. Samuelson noted that people were able to take at least one class in each content area and this is the class the program faculty selected to keep in each area. This proposal reduces the choices for students. J. Lester asked for clarification about whether these courses are all online courses. B. Samuelson clarified that the program is a fully online program. In addition she noted that there are further changes needed to make this program a multi-campus program, but before those conversations can happen the program faculty needed to begin with a more streamlined program document. Further discussion ensued regarding recent conversations

with regional campus programs about a collaborative online program. J. Lester asked what will happen to the existing program when a multi-campus program is approved. S. Lubienski stated that this is not something that she has experienced through her work with the Office for Collaborative Academic Programs (OCAP) to date. Further discussion ensued about IU Online programs in general and this licensure program specifically. M. Boots acknowledged that the coding of this program indicates that it is not listed as an online program in IU Online and noted that a challenge facing this program may be that this is a license, and not a degree. Further discussion ensued about whether non-degree programs are subject to OCAP. This is unclear to the Graduate Studies Office and Policy Council members at this time. G. Delandshere asked if all license additions have the same number of credits. J. Shedd noted that license additions typically require between 10 and 18 credits, with the math licensure addition requiring 21 credits. E. Boling asked if the State needs to be involved in the process of changing a license addition program. J. Shedd noted that the state's involvement would likely come at the point of the accreditation review.

Motion Passed with all in favor; 0 opposed; 0 abstention; 0 recusals

Meeting adjourned at 2:00 PM