Title: **Proposed Changes to the Minor Requirement for IST EdD Plan of Study**

GSC presenter: <u>Dr. Tom Brush</u>

This proposal is for a...

    ☒ program change   ☐ new program   ☐ policy change   ☐ new policy

Include responses to each question, as relevant:

1. What are you proposing and why? (If proposing a change, then the description and rationale should be relevant to the change(s) only.)

In the spring of 2019, the School of Education approved changes in the EdD requirements that give EdD programs the option to eliminate the requirement for the minor in EdD plans of study. Based on these changes, the IST faculty propose to eliminate the requirement for the minor in their EdD plan of study. To replace the minor requirement, the IST EdD plan of study will include 9 hours of graduate elective courses. These 9 hours will be selected by students in consultation with their advisory committee based on student interests and professional goals.

The **60 hour EdD plan of study** will be modified in this way:

Major Coursework (30 hours)
R711 – 3 hours R690 – 3 hours IST elective courses – 24 hours
Inquiry Coursework (9 hours)
Y520 – 3 hours Y502 – 3 hours Y611 – 3 hours
Foundations Coursework (3 hours)
P540 or D505 – 3 hours
Elective Coursework (9 hours)
Any graduate-level coursework that is approved for doctoral students. This can include coursework either within or outside the School of Education. Students may elect to complete a concentration of courses in one program or area (e.g., adult education, learning sciences, higher education) if they wish, but they do not need to fulfill any requirements for a minor. Students may also complete additional IST courses if they wish.
Dissertation Coursework (9 hours)
R795 – 3 hours R799 – 6 hours

Rationale:

The elimination of the minor requirement and replacement of this requirement with 9 hours of electives will provide IST EdD students with more flexibility to explore multiple areas of interest, while still providing them with the option to focus on one specific area if they choose without needing to fulfill specific requirements for a minor. In addition, this flexibility will allow our distance students to progress through their programs without having to wait for specific courses that may be required for a major. Students can elect to take courses in a variety of content areas or elect to concentrate their electives in one specific content area.

2. How will this impact enrollment?

This should have little impact on enrollment.

3. How will this impact students' time to degree?

Potentially, this could accelerate a student's time to degree since they will not have to wait for specific minor courses to be offered.

4. How will this impact specific student populations and/or DEI issues?

No impact.

5. How will this impact School of Education resources, including faculty loads?

The only impact this could have is increased load for EdD dissertation committees for IST faculty. However, students have the option to select a non-IST faculty member as a committee member, so we foresee the impact as minimal.

6. How will this be effectively sustained over time?

The IST advisory committee for each student will ensure that the student has selected appropriate "non IST" courses for the POS and will guide students in the selection of those courses.

7. What was the departmental vote tally for this proposal? (e.g., "12 in favor, 2 opposed, 3 abstained")

9 in favor, 0 opposed

Proposed 2020-2021 Bulletin Update

Ed.D. in Instructional Systems Technology (Online)

Degree Requirements (60 cr.)

Major Requirements (30 cr.)

IST Doctoral Core (6 cr.)

- R690 IST Early Research Experience (3 cr.)
- R711 IST Doctoral Readings (3 cr.)

Other IST Courses (24 cr.)

Options here include all IST graduate courses offered in an online format, as approved by the student's doctoral advisory committee.

Inquiry Requirements (9 cr.)

- Y502 Intermediate Statistics (3 cr.)
- Y520 Strategies for Educational Inquiry (3 cr.)
- Y611 Qualitative Inquiry in Education (3 cr.)

Students are allowed to make course substitutions in accordance with the inquiry policy, as approved by the student's doctoral advisory committee.

Foundation Requirement (3 cr.)

Select one course from the following:

- D505 Adult Learning through the Lifespan (3 cr.)
- P540 Learning and Cognition in Education (3 cr.)

Elective Coursework (9 cr.)

Any graduate-level coursework that is approved for doctoral students. This can include coursework either within or outside the School of Education. Students may elect to complete a concentration of courses in one program or area (e.g., adult education, learning sciences, higher education) if they wish, but they do not need to fulfill any requirements for a minor. Students may also complete additional IST courses if they wish.

~~Minor Requirements (9 cr.)~~

~~The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary or individualized minor is also possible. Interdisciplinary or individualized minors require a written description of the minor's underlying theme along with a rationale for each course's contribution to that theme through~~

the Minor Justification form. This form should be submitted to and approved by the Graduate Studies Office prior to enrolling in the minor courses. Major area courses may not be used in the minor.

Dissertation Requirements (9 cr.)

- R795 Dissertation Proposal Preparation (3 cr.)
- R799 Doctoral Dissertation in Instructional Systems Technology (6 cr.)

IST Colloquium or IST Conference

While course work is delivered primarily online, students will be required to attend at least one IST Colloquium or IST conference on the Bloomington campus.